



# PSIO14004 Professional Physiotherapy Practice

## 5

### Term 2 - 2017

Profile information current as at 22/05/2024 06:06 am

All details in this unit profile for PSIO14004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The unit aims to further develop a consistent adherence to the ability to integrate the knowledge, physical skills, principles of evidence based practice and clinical reasoning, ethical and professional behaviours that are necessary to function competently as a physiotherapist. This will include a variety of settings and patient groups, with an emphasis on effective and patient-centred management plans, within a framework of the International Classification of Functioning, Disability and Health (ICF).

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Bundaberg
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: 70%

#### 2. **Written Assessment**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Verbal and written feedback, Have your say

##### **Feedback**

Quality of the clinical placements and educators was of a high standard and students enjoyed the clinical experiences and hands on component of these placements.

##### **Recommendation**

Continue to source high standard clinical placements. Continue to provide training and support for Clinical Educators prior to and throughout the clinical placements.

#### Feedback from Verbal and written feedback

##### **Feedback**

Some guidance and detailed information on how to register with AHPRA and the options for Professional Insurance to be provided to students.

##### **Recommendation**

Unit coordinator to provide the students with some guidance and resources to assist with registration, Professional Insurances etc.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
2. Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
3. Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
4. Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
5. Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
6. Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

Per NPC1332

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 70%	•	•	•	•	•	•
2 - Written Assessment - 30%					•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 70%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 30%	•	•	•	•		•				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Tanya Palmer** Unit Coordinator  
[t.palmer@cqu.edu.au](mailto:t.palmer@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Clinical Placement

#### Assessment Type

Professional Practice Placement

**Task Description**

This assessment task is based on performance and grading from your 5 week Clinical Placement as marked by your Clinical Educator.

**Assessment Due Date**

On Completion of Clinical Placement

**Return Date to Students**

At Completion of Clinical Placement

**Weighting**

70%

**Minimum mark or grade**

A minimum mark of 50% is required on both assessment items in order to pass this unit.

**Assessment Criteria**

This grade is awarded based on your performance during the clinical placement and evaluated using the Assessment of Physiotherapy Practice (APP).

In order to pass the Clinical Placement you need to meet the "Adequate" level on the Global Rating Score on the APP, as graded by the Clinical Educator.

A Supplementary Assessment will be offered to those students who fail to gain a pass mark on the APP at the completion of their placement and whose grade is between 45-50%. Students below 45% on the APP will not be offered a supplementary and will be recorded as a fail. Students are also required to submit and pass the written assignment before a supplementary assessment will be considered. The supplementary assessment in this situation will be in the form of an OSCE examination with simulated or real patients in the same clinical area of practice that the clinical placement was completed.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Clinical Educators will provide these grades to the Unit Coordinator via the APPLink-up.

**Learning Outcomes Assessed**

- Demonstrate consistent adherence to the rules of professional conduct, including legal and ethical responsibilities, and take responsibility for the personal development as an autonomous physiotherapist.
- Communicate effectively and efficiently with service users and the multi-disciplinary team in all aspects of clinical practice.
- Identify and analyse key clinical problems by planning and leading complete assessments, including patient interview and physical examination.
- Plan and perform safe and appropriate physiotherapy programmes for a variety of service users, including establishing short and long term goals.
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Written Assessment

**Assessment Type**

Written Assessment

**Task Description**

You are required to write a reflective essay on the completion of your final placement. Using the same challenges that you selected and critically appraised for your PPP1 reflective essay, that after your first clinical placement you found to be the most challenging and that you needed to improve or found the hardest to complete etc. Now reflect on how you have effectively addressed these challenges and how you have progressed throughout your five clinical placements. I.e Communication with your clinical educator.

Ensure that you include critical appraisal of the literature to support your reflections and strategies that helped you to improve in the areas you addressed.

A written report - 2500 words, Font size 12, Font Calibri, Paragraph - 1.5 spacing, no headings

**Assessment Due Date**

4pm, Friday 2nd September 2016.

**Return Date to Students**

Within 2 weeks of submission

**Weighting**

30%

**Minimum mark or grade**

A minimum mark of 50% is required in both assessment items in order to pass this unit.

**Assessment Criteria**

The assessment rubric for this assessment task is based on the Physiotherapy practice thresholds in Australia and Aotearoa New Zealand, the Accreditation Standard set by the Australian Physiotherapy Council, and The Assessment of Physiotherapy Practise Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and intended to give a holistic understanding of standards expected for the assessment task.

Supplementary assessments will be considered for those students who achieve a 45-50% grade on their written assessment. This Supplementary assessment will be in the same format as the original written assessment item as outlined by the Unit Coordinator.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Via Moodle

**Learning Outcomes Assessed**

- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.
- Critically reflect upon clinical development and relate this to relevant published sources and practice based experience.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem