### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 21/11/2024 11:42 pm

All details in this unit profile for PSIO14004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

Within this clinical placement unit, you will develop your clinical reasoning abilities and practice ethical and professional behaviours. You will achieve this by integrating and using your current knowledge, physical skills and principles of evidence-based practice to function competently to a level of a graduate physiotherapist. The clinical placement associated with this unit will differ from other clinical placement units. It will allow you to develop specific skills within one of the many physiotherapy clinical areas of expertise, across a variety of settings and patient demographics, with an emphasis on effective and patient-centred management plans, within the framework of the International Classification of Functioning, Disability and Health (ICF).

### **Details**

Career Level: Undergraduate

Unit Level: Level 4 Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

## Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 2 - 2025

- Bundaberg
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student verbal and email feedback, Unit Coordinator reflections

#### Feedback

Students report inconsistent and at times confusing communication regarding pre-clinical requirements from the Work Integrated Learning (WIL) compliance team, WIL officer for Physiotherapy and Unit Coordinator.

#### Recommendation

It is recommended that the Unit Coordinator complete a review annually of the pre-clinical requirements for physiotherapy and update WIL compliance and placement officers.

## **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.