



PSIO14006 Research Project

Term 1 - 2017

Profile information current as at 22/05/2024 06:28 am

All details in this unit profile for PSIO14006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will enable students to build on previous learning, to plan and conduct a supervised research project in the form of a primary study, a systematic literature review, or a service improvement project. The project will be presented in the form of a manuscript for a relevant peer-reviewed journal.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

ALLH12006 Evidence Based Practice for Allied Health ALLH12007 Research Methods for Therapy PSIO13002 Professional Physiotherapy Practice 1 PSIO13003 Professional Physiotherapy Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 60%

2. **Portfolio**

Weighting: 20%

3. **Oral Examination**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback from DDLT.

Feedback

The course is scheduled in Term 1 but runs over part of Term 2 due to clinical requirements. However, as it is not completed until Term 2, consideration should be given to scheduling in Term 2.

Recommendation

Consider changing scheduling of this course in Term 2 for 2017

Action

Consideration was given to the suggestion of offering this unit in Term 2 rather than Term 1. However, it was determined that this would not change the workload required of the students or the need to run the unit across two terms. It was decided not to proceed with this recommendation on the basis that students would not have access to Moodle for Term 1 and would not be able to easily access information on task or assessment requirements.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Review a specific knowledge domain and identify a gap worthy of research.
2. Critically appraise a range of literature around a specific topic.
3. Evaluate research designs and/or models for evaluating practice.
4. Identify and explain ethical issues in the area of study.
5. Conduct an appropriate analysis and draw reasoned conclusions to make recommendations for practice.
6. Communicate findings within accepted academic conventions.

Per NPC1367

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 60%	•	•	•	•	•	•
2 - Portfolio - 20%	•	•	•	•	•	
3 - Oral Examination - 20%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•		•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence	•					•
7 - Cross Cultural Competence	•			•		
8 - Ethical practice				•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 60%	•	•	•	•	•	•	•	•		
2 - Portfolio - 20%	•	•	•	•	•	•	•	•		
3 - Oral Examination - 20%	•	•	•				•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Vanesa Bochkezanian Unit Coordinator
v.bochkezanian@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	All assessment items are deferred assessments with due dates in Term 2. The Written Assessment and Portfolio are due Friday 15th September 2017. Group Research Oral Examination is due on campus (Rockhampton or Bundaberg) during week 1 or week 2 of the CQUniversity Term 2 examination period.

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
	Refer to Moodle page for all resources	All assessment items are deferred assessments with due dates in Term 2. The Written Assessment and Portfolio are due Friday 15th September 2017. Group Research Oral Examination is due on campus (Rockhampton or Bundaberg) during week 1 or week 2 of the CQUniversity Term 2 examination period.

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment will take the form of one of the following options as determined by the project supervisor who will be a member of the Academic Staff.

1. Systematic Review of the literature on a predetermined topic.
 2. Research project involving data collection, statistical analysis, and write-up on a predetermined topic.
- Students will work in groups to prepare a piece of work structured and formatted as for publication in a scientific journal. Referencing style will reflect the requirements of the chosen journal.

Policies and Procedures

The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.

Assessment Due Date

The written assessment submission date will be deferred until Term 2 with a due date of September 15, 2017

Return Date to Students

Results and feedback will become available with the official release of final unit grades as determined by the CQUniversity Certification of Grades Term 2 date.

Weighting

60%

Assessment Criteria

The assessment rubric for this task is based on the *Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand*. This quality framework is mapped against the CQUniversity Graduate Attributes and intended to give a holistic understanding of standards expected for the assessment task. The Written Assessment will be marked by 2 independent members of the academic staff.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

One electronic copy of the Written Assessment must be submitted through Moodle by the due date. Students must submit this item to be eligible to pass the unit.

Learning Outcomes Assessed

- Review a specific knowledge domain and identify a gap worthy of research.
- Critically appraise a range of literature around a specific topic.
- Evaluate research designs and/or models for evaluating practice.
- Identify and explain ethical issues in the area of study.
- Conduct an appropriate analysis and draw reasoned conclusions to make recommendations for practice.
- Communicate findings within accepted academic conventions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Portfolio

Assessment Type

Portfolio

Task Description

Students will individually prepare, document and present a Portfolio of research milestones connected with their project. This will outline specific individual tasks (and outcomes) undertaken by the student in their research group during the course of study and include individual reflection on participation (barriers & facilitators) associated with these tasks. A SWOT analysis is required to be included in the Portfolio.

The Portfolio will be graded by the group's academic supervisory team.

Policies and Procedures

The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examinations) applies to all assessment items in this unit.

Assessment Due Date

The written assessment submission date will be deferred until Term 2 with a due date of September 15, 2017

Return Date to Students

Results and feedback will become available with the official release of final unit grades as determined by the CQUniversity Certification of Grades Term 2 date.

Weighting

20%

Assessment Criteria

The assessment rubric for this task is based on the *Physiotherapy Practice Thresholds in Australia and Aotearoa New*

Zealand. This quality framework is mapped against the CQUniversity Graduate Attributes and intended to give a holistic understanding of standards expected for the assessment task. The Portfolio will be graded by the group's academic supervisory team.f.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

One electronic copy of the Portfolio must be submitted through Moodle by the due date. Students must submit this item to be eligible to pass the unit.

Learning Outcomes Assessed

- Review a specific knowledge domain and identify a gap worthy of research.
- Critically appraise a range of literature around a specific topic.
- Evaluate research designs and/or models for evaluating practice.
- Identify and explain ethical issues in the area of study.
- Conduct an appropriate analysis and draw reasoned conclusions to make recommendations for practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Oral Examination

Assessment Type

Oral Examination

Task Description

Students will present the findings of their research to peers and academic staff in the form of a conference presentation of approximately 15 minutes duration, excluding question time. This presentation will be timetabled to fit in with the availability of students, supervisors, as well as academic staff not associated with the project who will mark the presentation.

Policies and Procedures

The CQUniversity *Assessment of Coursework Procedures* policy (for centrally timetabled examination) applies to assessment in this unit.

Assessment Due Date

The presentation will occur during the examination period of Term 2, 2017 with the exact date advised to students on Moodle.

Return Date to Students

Results and feedback will become available with the official release of final unit grades as determined by the CQUniversity Certification of Grades Term 2 date.

Weighting

20%

Assessment Criteria

The assessment rubric for this task is based on the *Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand*. This quality framework is mapped against the CQUniversity Graduate Attributes and intended to give a holistic understanding of standards expected for the assessment task. The Oral Examination will be marked by 2 independent members of the academic staff.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Group

Submission Instructions

All groups will be required to submit an electronic copy of their presentation slides to the Unit Coordinator the day prior to the formal presentation.

Learning Outcomes Assessed

- Review a specific knowledge domain and identify a gap worthy of research.
- Critically appraise a range of literature around a specific topic.
- Evaluate research designs and/or models for evaluating practice.
- Identify and explain ethical issues in the area of study.
- Conduct an appropriate analysis and draw reasoned conclusions to make recommendations for practice.
- Communicate findings within accepted academic conventions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem