PSYC11009 *Social Foundations of Psychology*

Term 2 - 2017

Profile information current as at 12/10/2024 06:13 pm

All details in this unit profile for PSYC11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 04-07-17

Unit Textbook is
Psychology 4th Australian and New Zealand Edition buy Burton, Westen & Kowalski (2015)

Unit Profile Correction added on 04-07-17

Textbook for this course is
Psychology 4th Australian and New Zealand Edition
Burton, Westen & Kowalski, 2015

General Information

Overview

This unit introduces students to the social and cultural bases of human behaviour. It examines human lifespan development, including cognitive and social development; social psychology, including interpersonal behaviour and social cognition; and personality, including theories of personality and mental health, abnormal behaviour, and health psychology. It is a requirement of enrolment that students have access to the CQU Website via the Internet.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2017

- Adelaide
- Bundaberg
- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 10%
2. **Online Quiz(zes)**
Weighting: 30%
3. **Online Quiz(zes)**
Weighting: 30%
4. **Online Quiz(zes)**
Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations and student correspondence with the unit coordinator

Feedback

A minority of students reported the allocated time to complete the major online assessment tasks as not long enough.

Recommendation

The time available for the major assessment should be reviewed, taking into consideration whether the allocated time-frame is sufficient time for students to complete all the questions in these tasks.

Feedback from Student evaluations and student correspondence with the unit coordinator

Feedback

The feedback regarding the textbook was generally good. The online resources were particularly liked by students.

Recommendation

Continue using the textbook and encouraging the use of the associated online resources.

Feedback from Student evaluations

Feedback

The interactive nature of the lectures and eFIL tasks was well-recieved.

Recommendation

Continue to encourage interaction and discussion related to the content being discussed within the lecture.

Feedback from Student evaluations

Feedback

Positive feedback was received on the eFIL component of the unit this term. Such feedback centered around the tasks helping students stay on track during the term and that they encouraged interaction with fellow students.

Recommendation

Continue with the eFIL tasks in future iterations of the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. have a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
2. have a knowledge of the application of these principles to human behaviour
3. have developed an understanding and working knowledge of writing and research skills central to psychology

Many who show an interest in psychology ask the question "What do you do when you study psychology?" The answer to this is not simple because psychology is a complex and comprehensive field. During this unit (and Biological Foundations of Psychology PSYC11008) you will gain a familiarity with the breadth of Psychology taught at CQU. As a student of Psychology you will learn, not only about human (and non-human) behaviour, but also about the methodology and techniques of Psychology. Finally, this unit introduces the student to the "culture, language, expressions, and writing style" used by professional psychologists.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level • Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Quiz(zes) - 10%	•	•	•
2 - Online Quiz(zes) - 30%	•	•	
3 - Online Quiz(zes) - 30%	•	•	
4 - Online Quiz(zes) - 30%	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication		•	
2 - Problem Solving			
3 - Critical Thinking	•	•	
4 - Information Literacy			•
5 - Team Work		•	
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•		
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 10%	•		•	•	•			•		
2 - Online Quiz(zes) - 30%			•	•				•		
3 - Online Quiz(zes) - 30%			•	•				•		
4 - Online Quiz(zes) - 30%			•	•				•		

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.
The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

There are no teaching contacts available for this unit

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Intelligence	Chapter 9	eFIL Wk 1

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Motivation and Emotion	Chapter 10	eFIL Wk 2

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Personality	Chapter 11	eFIL Wk 3

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Physical and Cognitive Development	Chapter 12	eFIL Wk 4

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review Week - No lecture	-	Midterm Quiz 1 (Wed., Thurs., or Fri.)

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Break Week	-	-

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Social Development	Chapter 13	eFIL Wk 6
Week 7 - 28 Aug 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Health, Stress, and Coping	Chapter 14	eFIL Wk 7
Week 8 - 04 Sep 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Psychological Disorders	Chapter 15	eFIL Wk 8
Week 9 - 11 Sep 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Treatment of Psychological Disorders	-	eFIL Wk 9
Week 10 - 18 Sep 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Review Week - No lecture	-	Midterm Quiz 2 (Wed., Thurs., or Fri.)
Week 11 - 25 Sep 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Attitudes and Social Cognition	Chapter 17	eFIL Wk 11
Week 12 - 02 Oct 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Interpersonal Processes	Chapter 18	eFIL Wk 12 Midterm Quiz 3 (Wed., Thurs., or Fri.)
Review/Exam Week - 09 Oct 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Exam Week - 16 Oct 2017		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
-	-	-

Assessment Tasks

1 eFIL exercises

Assessment Type
Online Quiz(zes)

Task Description
eFIL (**e**lectronic **F**ocused **I**nteractive **L**earning) is an innovative method of assessment that encourages active learning and communication among students, irrespective of location. Due to the multi-campus offering of this unit and the large cohort of distance students, the lecturer in this unit has decided to implement the eFIL technique when delivering your assessable exercises in weeks 1, 2, 3, 4, 6, 7, 8, 9, 11, and 12. Each eFIL exercise will comprise a weighted 1% of the unit grade (10 x 1% = 10% of the final mark for this subject).

What's involved?
Each Tuesday, Wednesday, or Thursday (in Weeks 1, 2, 3, 4, 6, 7, 8, 9, 11, and 12), students will be able to complete a multiple choice quiz containing 4 complex-reasoning questions. The questions will be based on that week's unit content (i.e., the first quiz attempt, closing on Thursday night of Week 1, will be based on the unit content of Week 1); thus, this attempt needs to be made before that week's lecture (remember, this attempt is not graded). The first attempt for each eFIL must be made between Tuesday 12:00am (AEST) and Thursday 11:59pm (AEST) in the above-mentioned weeks. Starting Friday morning (12:00am AEST), and up to the following Monday night of the next week (11:59pm AEST), students will have a second chance to answer the same quiz (please note, for the final eFIL, the second attempt must be completed by 11:59pm AEST of the Saturday night of Week 12, rather than the usual Monday night deadline). A detailed schedule of dates, times, and quiz content will be posted on Moodle.

How is eFIL different from a normal quiz?
eFIL assessment provides students with the opportunity to discuss their answers with a small group of students online, just as if they were in a classroom tutorial session. Every week, starting Friday morning, students will be able to enter a forum as part of a small group of students, where they will have the opportunity to discuss their answers and the reasons for these answers. All students will then take the quiz a second time, also starting Friday morning, and up to a following Monday night deadline, with the benefits of knowing the views of other students. Only the second attempt is graded, although both attempts must be recorded to accrue points towards your class grade.
IMPORTANT: Students MUST attempt each eFIL twice to accumulate credit each week. Students must complete the first attempt at the exercises by the Thursday night deadline before being able to view and contribute to the discussion posts of their group starting Friday morning. There is NO opportunity to make-up eFIL exercises due to their interactive nature, although some eFILs exercises can be dropped without penalty with an approved extension application made to the lecturer.

Number of Quizzes
10

Frequency of Quizzes
Weekly

Assessment Due Date

Attempt one is due on the Thursday of Weeks 1, 2, 3, 4, 6, 7, 8, 9, 11, and 12; attempt two is due on the the following Monday (please see the time each eFIL is available above). Extensions require a formal request.

Return Date to Students

eFIL grades are normally available Tuesday following the second attempt

Weighting
10%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
eFIL quizzes are administered online with instructions on the Moodle website

assessmentOutcome

- have a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- have a knowledge of the application of these principles to human behaviour
- have developed an understanding and working knowledge of writing and research skills central to psychology

assessmentGradAttribute

- Communication
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice

2 Midterm Quiz 1

Assessment Type
Online Quiz(zes)

Task Description
The first Midterm Quiz covers content from Weeks 1 to 4 (inclusive). Both lecture content and associated text book readings are assessable. The total number of correct answers will be converted to a weight of 30% of the total unit assessment. Quiz questions are multiple-choice format. The Quiz will be available to take on Tuesday, Wednesday, and Thursday of Week 5, as detailed below and in the unit Moodle website.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

Midterm Quiz 1 is available from Tuesday 12:00am (AEST) to Thursday 11:59pm (AEST) of Week 5. It must be completed at any time within this range. Access details are available on the unit Moodle website.

Return Date to Students

Midterm Quiz Results are available online within 2 weeks from submission.

Weighting
30%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

assessmentOutcome

- have a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- have a knowledge of the application of these principles to human behaviour

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Ethical practice

3 Midterm Quiz 2

Assessment Type
Online Quiz(zes)

Task Description
The second Midterm Quiz covers content from Weeks 6 to 9 (inclusive). Both lecture content and associated text book readings are assessable. The total number of correct answers will be converted to a weight of 30% of the total unit assessment. Quiz questions are multiple-choice format. The Quiz will be available to take on Tuesday, Wednesday, and Thursday of Week 10, as detailed below and in the unit Moodle website.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

Midterm Quiz 2 is available from Tuesday 12:00am (AEST) to Thursday 11:59pm (AEST) of Week 10. It must be completed at any time within this range. Access details are available on the unit Moodle website.

Return Date to Students

Midterm Quiz Results are available online within 2 weeks from submission.

Weighting
30%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

assessmentOutcome

- have a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- have a knowledge of the application of these principles to human behaviour

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Ethical practice

4 Midterm Quiz 3

Assessment Type
Online Quiz(zes)

Task Description
The third Midterm Quiz covers content from Weeks 1 to 4, 6 to 9, 11, and 12; it is a cumulative quiz on all unit content. Both lecture content and associated text book readings are assessable. The total number of correct answers will be converted to a weight of 30% of the total unit assessment. Quiz questions are multiple-choice format. The Quiz will be available to take on Tuesday, Wednesday, and Thursday of Week 12, as detailed below and in the unit Moodle website.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

Midterm Quiz 3 is available from Tuesday 12:00am (AEST) to Thursday 11:59pm (AEST) of Week 12. It must be completed at any time within this range. Access details are available on the unit Moodle website.

Return Date to Students

Midterm Quiz Results are available online within 2 weeks from submission.

Weighting
30%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

assessmentOutcome

- have a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- have a knowledge of the application of these principles to human behaviour

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem