PSYC11009 *Social Foundations of Psychology*
Term 3 - 2021

Profile information current as at 12/10/2024 01:44 pm

All details in this unit profile for PSYC11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit, you will be introduced to the social and cultural bases of human behaviour. You will examine: • human lifespan development, including cognitive and social development • social psychology, including interpersonal behaviour and social cognition • personality, including theories of personality, mental health, and abnormal behaviour.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2021

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 10%
2. **Written Assessment**
Weighting: 30%
3. **Online Quiz(zes)**
Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'Have your Say' feedback.

Feedback
Animation reminder prompts that were incorporated in the weekly PowerPoints assisted with learning the material.

Recommendation
Incorporate animations in future PowerPoint presentations.

Feedback from 'Have your Say' feedback and in-class comments.

Feedback
Repetition of concepts in different formats (for example, real-world examples, videos, and tutorial discussions along with lectures) helped consolidate information.

Recommendation
Continue to present concepts and theories via different formats.

Feedback from 'Have your Say' feedback and feedback on the Moodle discussion board.

Feedback
Prompt and detailed explanations to questions were helpful.

Recommendation
Provide detailed and prompt replies to questions.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
2. Apply knowledge of the major principles and theories to human behaviour
3. Demonstrate writing and research skills relevant to psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 10%		•	•
2 - Written Assessment - 30%	•		•
3 - Online Quiz(zes) - 60%	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication		•	•
2 - Problem Solving		•	•
3 - Critical Thinking	•	•	
4 - Information Literacy	•		•
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence	•		
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 10%	•		•	•		•		•		
2 - Written Assessment - 30%	•		•	•		•		•		
3 - Online Quiz(zes) - 60%			•	•				•		

Textbooks and Resources

Textbooks

PSYC11009

Prescribed

Psychology Fifth Australian and New Zealand Edition
Edition: Fifth (2019)
Authors: Burton, Westen & Kowalski
Wiley
Brisbane , Queensland , Australia
ISBN: Interactive E-Text: 9780730371977 Textbook with Interactive E-Text Code: 9780730
Binding: Other

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Chantelle Clarke Unit Coordinator
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Schedule

Week 1 - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Motivation and Emotion	Chapter 10	

Week 2 - 15 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Attitudes and Social Cognition	Chapter 17	

Week 3 - 22 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Physical and Cognitive Development	Chapter 12	

Week 4 - 29 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic

Social Development	Chapter 13	**Journal Article Summary** Due: Week 4 Monday (29 Nov 2021) 9:00 am AEST
Vacation Week - 06 Dec 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Week 5 - 13 Dec 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Personality	Chapter 11	
Week 6 - 20 Dec 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Review	No reading this week	
Vacation Week - 27 Dec 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Week 7 - 03 Jan 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Health, Stress, and Coping	Chapter 14	
Week 8 - 10 Jan 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Interpersonal Processes	Chapter 18	
Week 9 - 17 Jan 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Psychological Disorders	Chapter 15	**Short Essay** Due: Week 9 Monday (17 Jan 2022) 9:00 am AEST
Week 10 - 24 Jan 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Treatment of Psychological Disorders	Chapter 16	
Week 11 - 31 Jan 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Cross-Cultural and Indigenous Psychology	Chapter 19	
Week 12 - 07 Feb 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Review	No reading this week	
Exam Week - 14 Feb 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Journal Article Summary

Assessment Type
Written Assessment

Task Description
Objective:

For this assessment, you will be required to complete a journal article summary. This task provides you with the opportunity to apply your critical reading skills and demonstrate your ability to communicate research findings in a clear and organised written format.

Instructions:

Access and download the journal article. The specific journal article for this assessment will be provided to you in Week 1 on the Unit Moodle site.

Write a critical summary of 270 to 330 words. Please note this word count does not include your reference list but does include in-text references.

Additional instructions pertaining to the structure of the critical review will be available on the Unit Moodle Site in Week 1.

Use appropriate APA formatting in-text.

Include a reference page with correct APA formatting.

An abstract is not required for this assessment.

Submit the assessment via the Unit Moodle site as a Word doc or docx file with your last name and initial (e.g., wilcoxsonr.doc).

It is good practice to submit the assessment a couple of days before the due date to allow Turnitin to review your work.

Assessment Due Date

Week 4 Monday (29 Nov 2021) 9:00 am AEST

Return Date to Students

Week 6 Monday (20 Dec 2021)

Weighting

10%

Assessment Criteria

Total Grade out of 10 Marks.

The breakdown of marks for each section is outlined below:

Introduction and Literature Review (2 Marks)

- **0.0 -** Introduction not present or was not relevant to the journal article.
- **1.0 -** Introduction present, literature summarised. Only loosely applied to the journal article.
- **1.5 -** Introduction present, literature summarised. Related clearly and effectively to the journal article.
- **2.0 -** Introduction and literature concisely summarised. Related clearly and effectively to the journal article, using original language and interpretation.

Method (2 Marks)

- **0.0 -** Discussion on methodology not present or was not relevant to the journal article.
- **1.0 -** Methodology discussed but only loosely applied to the journal article.
- **1.5 -** Methodology discussed. Related clearly and effectively to the journal article.
- **2.0 -** Methodology discussed. Related clearly and effectively to the journal article using original language and interpretation.

Results and Discussion (4 Marks)

- **0.0 -** Results and Discussion are not present or were not relevant to the journal article.
- **2.0 -** Results and Discussion have been loosely summarised and relate to the journal article.
- **3.0 -** Results and Discussion are summarised. Related clearly and effectively to the journal article.
- **4.0 -** Results and Discussion are clearly and effectively summarised. Related clearly and effectively to the journal article using original language and interpretation.

APA Formatting (1.5 Marks)

- **0.0** - APA formatting not present.
- **0.5** - Attempt made with APA formatting, but contained many errors.
- **1.0** - APA formatting contained few errors.
- **1.5 -** Exceptional formatting with no errors.

Word limit (0.5 Marks)

- **0.0** - Assessment is outside of the word limit.
- **0.5** - Assessment is within the word limit.

Late submission

Late submissions will be subject to a 5% penalty per day.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Apply knowledge of the major principles and theories to human behaviour
- Demonstrate writing and research skills relevant to psychology.

assessmentGradAttribute

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Short Essay

Assessment Type
Written Assessment

Task Description
Objective:
For this assessment, you will be required to write a short essay on an essay question pertaining to the social foundations of psychology. This task provides you with an opportunity to demonstrate your research skills in locating current and relevant peer-reviewed journal articles to the topic, critical reading and thinking skills, and your ability to articulate a written argument in a clear and concise manner.
Instructions:
You will be required to answer an essay question that will be provided to you in Week 1.
The short essay should be 700 to 800 words. Please note this word count does not include your reference list but does include in-text references.
A minimum of two peer-reviewed journal articles must be cited in your essay. To locate these journal articles, you can conduct a search in the CQUniversity library database or Google Scholar. Select and download the full-text version of the articles that support your argument.

Use appropriate APA formatting in-text.

Include a reference page with correct APA formatting.

An abstract is not required for this assessment.

Submit the assessment via the Unit Moodle site as a Word doc or docx file with your last name and initial

(e.g., wilcoxsonr.doc).

It is good practice to submit the assessment a couple of days before the due date to allow Turnitin to review

your work.

Assessment Due Date
Week 9 Monday (17 Jan 2022) 9:00 am AEST

Return Date to Students
Week 12 Monday (7 Feb 2022)

Weighting
30%

Assessment Criteria
Total Grade out of 30 Marks.
The breakdown of marks is outlined below:
Introduction and Literature Review (4 Marks)

- 0.0 - Introduction not present or was not relevant to the journal articles. Student did not take a clear stance on the topic.
- 2.0 - Introduction present, literature summarised only loosely. Student took a stance, but not well supported by

the literature.
- 3.0 - Introduction present, literature summarised well. Student took a stance, which was adequately supported by the literature.
- 4.0 - Introduction and literature concisely and effectively summarised. Student took a clear stance, which was very well supported by the literature, using original language and interpretation.

Utilisation of Journal Article #1 (8 Marks)

- 0.0 - The journal article did not relate to the topic, was not summarised effectively or correctly. Summary was not linked to the stance taken by the student.
- 4.0 - The journal article loosely related to the topic and was summarised, but missed key points. The summary was only loosely linked to the stance taken by the student.
- 6.0 - The journal article related to the topic, was summarised correctly. The summary covered most key points and was linked well to the stance taken by the student.
- 8.0 - The journal article related clearly to the topic and was effectively summarised. The summary was effective, covering all key points. The summary was creatively linked to the stance taken by the student, using original language and interpretation.

Utilisation of Journal Article #2 (8 Marks)

- 0.0 - The journal article did not relate to the topic, was not summarised effectively or correctly. The summary was not linked to the stance taken by the student.
- 4.0 - The journal article loosely related to the topic and was summarised, but missed key points. The summary was only loosely linked to the stance taken by the student.
- 6.0 - The journal article related to the topic, was summarised correctly. The summary covered most key points and was linked well to the stance taken by the student.
- 8.0 - The journal article related clearly to the topic and was effectively summarised. The summary was effective, covering all key points. The summary was creatively linked to the stance taken by the student, using original language and interpretation.

Conclusion (5 Marks)

- 0.0 - Conclusion not present or not related to the stance taken by the student and/or not supported by the journal articles.
- 2.5 - Conclusion related loosely to the stance taken by the student. Not supported by the journal articles.
- 4.0 - Conclusion related well to the stance taken by the student and is supported well by the journal articles.
- 5.0 - Conclusion related clearly and effectively to the stance taken by the student, and is very well supported by the journal articles. Includes use of original languages and interpretation.

Spelling and Grammar (3 Marks)

- 1.0 - Difficult to follow at times, with many errors in spelling and punctuation.
- 2.0 - Clear piece of writing, with few errors in spelling and punctuation.
- 3.0 - Excellent piece of writing, correction of text not required.

APA Formatting (1.5 Marks)

- **0.0** - APA formatting not present.
- **0.5** - Attempt made with APA formatting, but contained many errors.
- **1.0** - APA formatting contained few errors.
- **1.5** - Exceptional formatting with no errors.

Word limit (.5 Marks)

- **0.0** - Assessment is outside of the word limit.
- **0.5** - Assessment is within the word limit.

Late submission

Late submissions will be subject to a 5% penalty per day.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Identify a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- Demonstrate writing and research skills relevant to psychology.

assessmentGradAttribute

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Online Quizzes

Assessment Type
Online Quiz(zes)

Task Description
You will complete two online quizzes. Both quizzes are completed via the Moodle site.
Once you start the quiz, you have 60 minutes to complete all 60 questions.

- There are 60 questions in each quiz.
- It is usually best to skip questions you do not know and come back to them if you have time.
- At the end of the 60 minutes, the quiz will close and the system will submit all answered questions for grading.

Quiz 1 (due Week 6):

- Opens Thursday of Week 6 at 12:01pm (one minute past midday) and closes on Friday of Week 6 at 11:45pm
- Will cover content from Weeks 1-5

Quiz 2:

- Opens on Thursday of Week 12 at 12:01pm (one minute past midday) and closes on Friday of Week 12 at 11:45pm
- Will cover content from Weeks 7-11

Number of Quizzes
2

Frequency of Quizzes
Other

Assessment Due Date

Return Date to Students

Weighting
60%

Assessment Criteria
There are two quizzes.

- Each quiz is worth 30% of the final grade.
- Each quiz has 60 questions.
- Each question is worth 0.5 Marks per correct answer.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Identify a good, general, knowledge of the major principles and theories of the Social Foundations of Psychology
- Apply knowledge of the major principles and theories to human behaviour

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem