



PSYC11009 *Fundamentals of Psychology 2:* *Psychological Literacy* Term 2 - 2022

Profile information current as at 27/04/2024 07:54 pm

All details in this unit profile for PSYC11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to the concept of psychological literacy, which explores the use of psychological science to help solve problems faced by humans in their everyday lives. Psychological literacy encapsulates the graduate attributes that you will acquire through completing an undergraduate degree in psychology, including discipline knowledge, acting ethically, understanding and fostering respect for diversity, problem solving skills, communicating effectively, and being insightful and reflective about one's own and others' behaviour. Thus, in this unit, you will develop your psychological literacy by learning how to take the primary principles, theories and knowledge you have learned in PSYC11010 and apply these to a range of real-world contexts at a personal, professional, and societal level.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Corequisite: PSYC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Written Assessment**

Weighting: 30%

3. **Presentation**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'Have your Say' feedback.

Feedback

Animation reminder prompts that were incorporated in the weekly PowerPoints assisted with learning the material.

Recommendation

Incorporate animations in future PowerPoint presentations.

Feedback from 'Have your Say' feedback and in-class comments.

Feedback

Repetition of concepts in different formats (for example, real-world examples, videos, and tutorial discussions along with lectures) helped consolidate information.

Recommendation

Continue to present concepts and theories via different formats.

Feedback from 'Have your Say' feedback and feedback on the Moodle discussion board.

Feedback

Prompt and detailed explanations to questions were helpful.

Recommendation

Provide detailed and prompt replies to questions.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain relevant concepts, theories and principles to specific aspects of human behaviour.
2. Apply principles of psychological literacy to personal, professional and social issues in real-world scenarios.
3. Communicate ideas effectively in oral and written form.

This unit addresses Foundational Competencies as specified by the Australian Psychology Accreditation Council (APAC).

The unit specifically aligns to the following APAC graduate competencies:

- 1.1 Comprehend and apply a broad and coherent body of knowledge of psychology, with depth of understanding of underlying principles, theories and concepts in the discipline, using a scientific approach, including the following topics:
 - i. the history and philosophy underpinning the science of psychology and the social, cultural, historical and professional influences on the practice of psychology;
 - ii. individual differences in capacity, behaviour and personality;
 - iv. psychological disorders and evidence-based interventions;
 - v. learning and memory;
 - vi. cognition, language and perception;
 - vii. motivation and emotion;
 - viii. neuroscience and the biological bases of behaviour;
 - ix. lifespan developmental psychology;
 - x. social psychology and
 - xii. research methods and statistics.
- 1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.
- 1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written and oral formats.
- 1.4 Demonstrate an understanding of appropriate values and ethics in psychology.
- 1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Quiz(zes) - 40%	•	•	
2 - Written Assessment - 30%	•		•
3 - Presentation - 30%		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•		•
2 - Problem Solving		•	
3 - Critical Thinking			•
4 - Information Literacy	•		
5 - Team Work			
6 - Information Technology Competence			•
7 - Cross Cultural Competence		•	
8 - Ethical practice		•	
9 - Social Innovation	•		
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Gabrielle Rigney Unit Coordinator
g.rigney@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Psychological Literacy	Refer to Moodle website for reading material	

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Ethics	Refer to Moodle website for reading material	

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Positive Psychology	Refer to Moodle website for reading material	

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Health Psychology	Refer to Moodle website for reading material	

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sport Psychology	Refer to Moodle website for reading material	

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Aug 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Assessment 2 Overview: Perfecting your Pitch	Refer to Moodle website for reading material	Written Assessment (30%) Due: Week 6 Monday (22 Aug 2022) 9:00 am AEST
Week 7 - 29 Aug 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Gambling and Addiction	Refer to Moodle website for reading material	
Week 8 - 05 Sep 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Marketing and Advertising	Refer to Moodle website for reading material	
Week 9 - 12 Sep 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Conservation Psychology	Refer to Moodle website for reading material	
Week 10 - 19 Sep 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Crime, Society, and the Law	Refer to Moodle website for reading material	
Week 11 - 26 Sep 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Global Citizenship	Refer to Moodle website for reading material	
Week 12 - 03 Oct 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Social Innovation	Refer to Moodle website for reading material	
Review/Exam Week - 10 Oct 2022		
Module/Topic	Chapter	Events and Submissions/Topic
		Dragons' Den Pitch (30%) Due: Review/Exam Week Monday (10 Oct 2022) 9:00 am AEST
Exam Week - 17 Oct 2022		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Weekly Online Quizzes (40%)

Assessment Type

Online Quiz(zes)

Task Description

Objectives

The weekly quiz questions will provide you with the opportunity to demonstrate ongoing engagement with the unit, as well as both foundational and critical knowledge of the weekly topic. Participation will further illustrate your ability to communicate an understanding of psychological concepts in an objective manner.

Overview

From Week 1 through to Week 12 a set of questions, based on the material studied during that week, will be posted in the Weekly Topic Tile on Moodle. The number and format of questions will vary each week, and will include short answer responses (50-100 words), multiple choice, drag and drop, and matching questions.

There will be a total of 4 marks available each week with a maximum of 40 marks for the overall assessment. Each set of questions will be available for one week only.

Number of Quizzes

12

Frequency of Quizzes

Weekly

Assessment Due Date

Continual assessment - Questions will be made available Thursday 9:00 am and need to be answered by 9:00 am on the following Thursday.

Return Date to Students

Grading will be completed within the two week period after each set of weekly questions is closed.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

A total of four marks will be available each week.

The maximum mark for this assessment is 40 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

A link to each quiz will be available weekly on the PSYC11009 Moodle website.

Learning Outcomes Assessed

- Explain relevant concepts, theories and principles to specific aspects of human behaviour.
- Apply principles of psychological literacy to personal, professional and social issues in real-world scenarios.

2 Written Assessment (30%)

Assessment Type

Written Assessment

Task Description

Objectives

The aim of this written assessment task is to research and identify a possible solution to a real-world scenario. This task will also help you to develop the knowledge base required to complete Assessment 3: Dragons' Den Pitch. Through short answer responses, you will demonstrate your written communication skills and your ability to understand and apply principles of psychological literacy.

Overview

In Week 1, a list of real-world scenarios will be provided on Moodle that will relate to topics discussed during lectures in this unit. You will select one of these scenarios to focus on for both Assessment 2: Written Assessment and Assessment

3: Dragons' Den Pitch (*Note: Both Assessment 2 and Assessment 3 must focus on the same topic*).

You will be required to identify a possible solution to your chosen real-world scenario. The written assessment should comprise the following four sections: (1) Title; (2) Summary of issue/literature review; (3) Proposed solution; (4) Significance of proposed solution. The written assessment length is 750 (minimum) to 1000 (maximum) words.

Further task details will be discussed in class and detailed information available from the Assessment Tile on Moodle.

Assessment Due Date

Week 6 Monday (22 Aug 2022) 9:00 am AEST

Return Date to Students

Week 8 Monday (5 Sept 2022)

Feedback and grades will be made available on Moodle.

Weighting

30%

Assessment Criteria

The following aspects of the written assessment will be marked using a rubric that provides detailed criteria for performance at each grade level. The marking rubric will be available from the Assessment Tile on Moodle.

The written assessment will receive a total mark out of 30 and has an overall weighting of 30%.

1. Title (1 mark)
2. Summary of issue/literature review (8 marks)
3. Proposed Solution (8 marks)
4. Significance of solution (8 marks)
5. Quality of written communication skills, presentation style and adherence to word count (3 marks)
6. Adherence to APA (7th ed.) referencing style (2 marks)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit via the Moodle assessment submission portal.

Learning Outcomes Assessed

- Explain relevant concepts, theories and principles to specific aspects of human behaviour.
- Communicate ideas effectively in oral and written form.

3 Dragons' Den Pitch (30%)

Assessment Type

Presentation

Task Description

Objectives

This oral presentation task will provide you with an opportunity to deliver a 'Dragons' Den' style pitch. You will build on the work you submitted in Assessment 2: Written Assessment, to present a convincing 'pitch' outlining your proposed solution to your chosen real-world scenario. This assessment will allow you to demonstrate and refine your oral communication skills to convey information clearly to a general audience.

Overview

In Week 1, a list of real-world scenarios will be provided on Moodle that will relate to topics discussed during lectures in this unit. You will select one of these scenarios to focus on for both Assessment 2: Written Assessment and Assessment 3: Dragons' Den Pitch (*Note: Both Assessment 2 and Assessment 3 must focus on the same topic*).

A Dragons' Den pitch typically aims to convince an investor to support a project. The goal for this assessment is to convince a general audience that the solution you have proposed for your chosen real-world scenario is feasible, helpful, and worth supporting. You will utilise and build on the information and knowledge gained from Assessment 2: Written Assessment and deliver a 3-5 minute pitch. The oral presentation should be recorded and saved in .MP4 format. The presentation should include 1xPowerpoint slide with 6-8 bullet points, using 20-point font, as a visual aid to support you during the presentation.

You will also be required to prepare a written reflection of your experience completing the Dragons' Den Pitch. The reflection should be 200 (minimum) to 250 (maximum) words.

Further task details will be discussed in class and detailed information available from the Assessment Tile on Moodle.

Assessment Due Date

Review/Exam Week Monday (10 Oct 2022) 9:00 am AEST

Return Date to Students

Feedback and grades will be released via Moodle approximately 2 weeks after submission.

Weighting

30%

Assessment Criteria

The following aspects of the presentation will be marked using a rubric that provides detailed criteria for performance.

The marking rubric will be available from the Assessment Tile on Moodle .

The presentation will receive a total mark out of 30 and has an overall weighting of 30%.

1. Presentation skills (5 marks)
2. Knowledge base (5 marks)
3. Structure and flow (5 marks)
4. Creativity in pitch delivery (5 marks)
5. Overall success of the pitch (3 marks)
6. Adherence to allocated time (2 marks)
7. Reflection (5 marks)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit via the Moodle assessment submission portal.

Learning Outcomes Assessed

- Apply principles of psychological literacy to personal, professional and social issues in real-world scenarios.
- Communicate ideas effectively in oral and written form.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem