

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC11009 *Fundamentals of Psychology 2: Psychological Literacy*

Term 3 - 2027

Profile information current as at 07/09/2026 09:17 pm

All details in this unit profile for PSYC11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to the concept of psychological literacy, which explores the use of psychological science to help solve problems faced by humans in their everyday lives. Psychological literacy encapsulates the graduate attributes that you will acquire through completing an undergraduate degree in psychology, including discipline knowledge, acting ethically, understanding and fostering respect for diversity, problem solving skills, communicating effectively, and being insightful and reflective about one's own and others' behaviour. Thus, in this unit, you will develop your psychological literacy by learning how to take the primary principles, theories and knowledge you have learned in PSYC11010 and apply these to a range of real-world contexts at a personal, professional, and societal level.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Corequisite: PSYC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

[that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Some students felt that assessment requirements were not clear enough.

Recommendation

Instructions will be reviewed for clarity and exemplars provided to ensure expectations regarding assessment content is clear.

Feedback from Student feedback

Feedback

Students were unsure about the direct link between weekly content and the assessments.

Recommendation

Lectures and tutorial content will be reviewed to ensure they highlight the skills being assessed in each assessment item. To do this, the problem - solution - impact focus will be made explicit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.