PSYC11011 *Personal and Professional Development*
Term 1 - 2023

All details in this unit profile for PSYC11011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to help you, as a university student studying psychology, to build a set of evidence-based strategies to prepare you for your academic and professional life. You will receive practical instruction on how to effectively study at university; develop your written and oral communication skills; work effectively in groups; navigate the scientific literature; and apply American Psychological Association (APA) referencing conventions. Your communication, teamwork and research skills will be utilised in the design and preparation of a group presentation. You will also be introduced to career pathways in psychology-related disciplines, and given insight into the personal skills, capabilities and knowledge relevant to a career in psychology. The creation of a career portfolio will help you identify and market the transferable knowledge and skills that you will acquire throughout your degree.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2023

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Annotated bibliography**
Weighting: 30%
2. **Group Work**
Weighting: 50%
3. **Portfolio**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback, self reflection

Feedback

The ability of individual students to work in a group was not adequately assessed.

Recommendation

Incorporate self- and peer-evaluation of group work, as well as include groupwork as a criteria in the group presentation marking rubric.

Feedback from Self reflection

Feedback

Groups were allocated randomly in week 1. However, the addition and withdrawal of students in the first few weeks of term negatively impacted the equality of group numbers and the ability of groups to begin the task

Recommendation

Allocate groups after Census date (week 4). Consider changing the group size to 5.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Locate, evaluate and use scholarly sources of information in adherence with the American Psychological Association (APA) style.
2. Communicate ideas effectively in written and oral form.
3. Work collaboratively as part of a team.
4. Create a professional ePortfolio that synthesises knowledge of self, careers and psychology disciplines to map academic, career and learning paths.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

—	N/A Level	○	Introductory Level	○	Intermediate Level	●	Graduate Level	○	Professional Level	○	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Annotated bibliography - 30%	●	●		
2 - Group Work - 50%	●	●	●	
3 - Portfolio - 20%		●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	○	○	○	○
2 - Problem Solving			○	
3 - Critical Thinking	○			
4 - Information Literacy		○		○
5 - Team Work			○	
6 - Information Technology Competence	○	○	○	○
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Bradley Smith Unit Coordinator
b.p.smith@cqu.edu.au

Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Studying psychology	Refer to Moodle website for required reading material and activities	

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
The psychology of effective studying	Refer to Moodle website for required reading material and activities	

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Working in groups 1	Refer to Moodle website for required reading material and activities	

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Working in groups 2	Refer to Moodle website for required reading material and activities	

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
How to *find* journal articles	Refer to Moodle website for required reading material and activities	

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

There is no online content or scheduled classes this week. You are encouraged to prioritise your health and wellbeing.

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
How to *read* journal articles	Refer to Moodle website for required reading material and activities	

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
The APA citation style	Refer to Moodle website for required reading material and activities	

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Delivering effective presentations	Refer to Moodle website for required reading material and activities	

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Writing for psychology 1	Refer to Moodle website for required reading material and activities	**Annotated Bibliography** Due: Week 9 Monday (8 May 2023) 9:00 am AEST

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Writing for psychology 2	Refer to Moodle website for required reading material and activities	

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Applying your psychology superpowers to the workplace	Refer to Moodle website for required reading material and activities	**Group presentation** Due: Week 11 Friday (26 May 2023) 11:59 pm AEST

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Career pathways in psychology	Refer to Moodle website for required reading material and activities	

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
This unit does not include an exam		**e-Portfolio** Due: Review/Exam Week Friday (9 June 2023) 11:59 pm AEST

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
This unit does not include an exam		

Term Specific Information

A major component of this unit involves working in a small group. Active participation in the group task is expected from week 4 to week 12. Your contribution to the group task and your ability to work within the group will be assessed by your peers and the unit coordinator. Please ensure you are prepared for this, and actively communicate with your group members throughout the term.

Assessment Tasks

1 Annotated Bibliography

Assessment Type
Annotated bibliography

Task Description
For this assessment, you will be required to complete an annotated bibliography. An annotated bibliography presents an overview of research papers that are relevant to your topic.

In week 4 you will be placed in small groups. As a group, you will decide upon a research topic or question related to your group's chosen Australian Psychological Society (APS) specific 'areas of practice endorsement (see the task description for Assessment 2). This topic/question will form the focus of your individual annotated bibliography and your group's presentation (Assessment 2A). It is expected that all group members will present their annotated bibliography using the same topic and title.

You will need to find and summarise different articles from your group members. Groups should strategically divide the topic into parts/areas among the members to help guide the nature of the articles each member needs to locate. In this way, the research literature you find and summarise will be useful for your group presentation. However, the annotated bibliography (the searching and summarising of articles, and editing) is to be completed independently from the group. The purpose of the task is to provide you with an opportunity to demonstrate your research skills in locating current and relevant peer-reviewed journal articles, as well as your APA referencing skills.

To complete this assessment, you will need to identify four (4) journal articles related to your group's chosen topic, provide a full correct reference (in APA 7th edition style) for each journal article, and write a brief summary, in your own words, outlining the key points from the article, and the relevance to the group's chosen research topic.

Each summary should be about 200 words in length (between 150-250).

The annotated bibliography should be submitted with a cover sheet, and be presented using the APA guidelines for Annotated Bibliographies (a template will be provided for you on Moodle).

Assessment Due Date
Week 9 Monday (8 May 2023) 9:00 am AEST

Return Date to Students

Assessments will be returned within two weeks of submission.

Weighting
30%

Assessment Criteria
This assessment will be graded out of 30 marks. Marks will be allocated according to each of the following criteria:
Annotations (18 marks)

- Selection of 4 relevant peer-reviewed journal articles (4 marks)
- Summary of each journal article (8 marks)
- Relevance of each journal article (4 marks)
- Within word limit (2 marks)*

Presentation and Communication (12 marks)

- Topic selection and proposed title (1 mark)
- Quality of written communication (5 marks)
- APA referencing and formatting (6 marks)

*Note, word limit relates to each individual summary, not the overall word count.
A more detailed marking rubric and instructions will be provided on Moodle.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
To be submitted as a Word document through the Moodle website.

Learning Outcomes Assessed

- Locate, evaluate and use scholarly sources of information in adherence with the American Psychological Association (APA) style.
- Communicate ideas effectively in written and oral form.

2 Group presentation

Assessment Type
Group Work

Task Description
The group task is a major component of this unit and represents 50% of the overall assessment. There are three elements to this task:

Part 2A: Group presentation (25/50)
A list of the Australian Psychological Society (APS) specific 'areas of practice endorsement' (such as clinical psychology, health psychology or sport and exercise psychology) will be placed on Moodle in week 1. You are required to select one of these discipline areas that you would like to investigate further, by the end of week 3.

In week 4 (the day following the census date), the unit coordinator will allocate you into small groups based on your selection. If you have not made a selection by this time, one will be made for you by the unit coordinator. As a group, you will decide on a research topic or question related to the chosen 'area of practice endorsement'. This topic/question will form the topic of your individual annotated bibliography (Assessment 1) and your group presentation (Assessment 2A).

In your small groups, you will be required to prepare a presentation exploring the topic or answering the research question. The group presentation can take any form (e.g., podcast, formal scientific presentation/slide show, short documentary, TikTok video, TED talk, TV news segment etc.) but must be a suitable medium for addressing the topic; must demonstrate your science communication skills; and must consider the intended audience. The duration of the presentation should be between 6-8 minutes.

In your presentation, your group will need to use language that is clear and appropriate for the intended audience, present your topic in a way that is logically structured, shows a clear 'narrative', and enhances the audience's understanding and knowledge of the topic. Your group should also consider incorporating elements into your presentation designed to engage your audience.

Although preferred, not all members of the group need to be featured in the final presentation. However, all group members should make a valuable contribution to the final product in some way (e.g., editing, scriptwriting, background research, filming, and graphic design). Group contributions will be assessed as part of Assessment 2B.

Groups work best when all members understand and agree to expectations. As such, groups will be encouraged to complete a Memorandum of Understanding (MoU) or group contract before beginning their group work to clearly articulate the aim of the project, the role of members, a communication plan, a code of conduct (e.g., plagiarism), and timelines.

There will be several 'group check-ins' scheduled throughout the term, where the unit coordinator will contact groups to offer guidance, answer questions, and resolve conflicts.

Part 2B: Group work self- and peer-evaluation (10/50)
Your ability to work in a group setting (communication, collaboration, commitment) will be assessed by yourself and your peers (group members). This will enable your group work skills to be evaluated and help ensure accountability in relation to your role and contribution to the group task. This feedback will be used to evaluate teamwork skills and the eligibility of group members to pass the unit. As such, it is important to be as fair and honest as possible in your assessment. An evaluation form assessing five criteria will be made available on Moodle for completing this task.

Part 2C: Individual critical reflection (15/50)
You will be required to submit a 500 word (between 400-600) personal critical reflection relating to your experience of working in a group during this task. Your experiences and insights will need to draw upon (reference) relevant theory and evidence on group dynamics and interpersonal skills which are covered during the unit.

Assessment Due Date
Week 11 Friday (26 May 2023) 11:59 pm AEST
Part 2B and 2C, due in week 12, Friday 2 June, 11.59pm AEST.

Return Date to Students

Assessments will be returned as soon as possible after submission, typically within two weeks.

Weighting
50%

Minimum mark or grade
You must obtain at least 30/50 (60%) for this assessment to pass the unit.

Assessment Criteria
This assessment will be graded out of 50 marks. Your overall mark for this assessment will be calculated by adding together the marks from 2A, 2B and 2C. The assessment criteria for each part are provided below, with additional instructions and detail provided on Moodle.

Part 2A: Group presentation
This component will be graded out of 25 marks. You will be judged as a group. That is, all members of the group will receive the same mark. Marks will be allocated according to each of the following criteria:
Organisation and style (6 marks)

- The presenters take on a professional identity (e.g., psychologists, news reporters, podcasters), and the presentation style/format is suitable for an identified audience (e.g., lay audience, meeting of a specialist psychology group, academic conference).
- The introduction is attention-grabbing and outlines the nature of the presentation.
- Information is presented in a balanced and logical sequence (i.e., a strong narrative that builds over the presentation with a clear beginning, middle and end).
- An obvious conclusion is delivered that effectively summarises the presentation and delivers an insightful take-home message/s.

2. Content (10 marks)

- The presentation clearly addresses the topic
- Provides an appropriate amount of analysis, discussion and evaluation.
- Technical terms are well-defined and appropriate for the target audience.
- The presentation appropriately uses and identifies credible sources of information (min. 10 journal articles in addition to other reliable sources, such as Government reports, books etc).
- Evidence of critical evaluation of the literature cited.

Group cohesion (3 marks)

- Each member of the group contributes to a component of the presentation.
- The group presents as a united team (understand their roles).
- Transitions between speakers are smooth (if applicable).

3. Presentation (6 marks)

- Speaker/s use an effective communication style appropriate for the style/format of the presentation and audience
- Delivery is creative, engaging and appropriate for the medium chosen.
- Length of presentation within the suggested time limits.

Part 2B: Group work self- and peer-evaluation
This component will be graded out of 10 marks. You will evaluate each member of your group, as well as yourself on the five criteria and rating scale outlined below. Each criterion is worth 2 marks and will be based on a rating scale from 0.0 to 2.0 (see below). The unit coordinator will take the self and peer scores into account, and provide a weighted score for each criterion.
Note: Any rating of 0.0 to 1.0 given to your peers may require a written explanation and a follow-up discussion with the unit coordinator.
Criteria:

1. Participation in developing ideas and planning the project (2 marks).
2. Cooperation with other group members. (2 marks).
3. Interest, engagement and enthusiasm in the project. (2 marks).
4. Participation in leading/facilitating discussion. (2 marks).
5. Quality of completed work. (2 marks).

Rating scale:

- 2.0= Excellent work; was a crucial component to the group's success
- 1.5= Very strong work; contributed significantly to group
- 1.0= Sufficient effort; contributed adequately to group

- 0.5= Insufficient effort; met minimal standards of a group
- 0.0= Little or weak effort; was detrimental to group

Part 2C: Individual critical reflection
This component will be graded out of 15 marks. Marks will be allocated according to each of the following criteria:
1. Reflection on your personal contribution (3 marks)

- Describe your role in the group, interest and enthusiasm in the project, participation in leading and facilitating discussion, and opinion about the quality of the final product (e.g. what was the topic and the quality of your group's assessment?). (2 marks)
- Opinions need to be supported with specific details and/or examples. For example, don't just say that the final product was good, provide an explanation as to what was good, and what specifically made it good. (1 mark)

2. Assessment of the group experience (3 marks)

- Reflect on the group's experience and performance by describing the makeup of your group, and how well the group cooperated, communicated and made decisions, how the group handled challenges, the benefits of group work, and the challenges of group work. (2 marks)
- Reflections need to be supported with specific details and/or examples. For example, if the group made decisions well, what were the factors related to successful decision-making? (1 mark)

3. Evidence of personal development (4 marks)

- During your reflection, you need to articulate at least one new understanding or insight about yourself as a result of the group work experience. You may cover one insight in-depth, or two learnings with less detail.
- It is important to not only indicate what you have learned about yourself when engaging in this group work task (2 marks), but to reflect on how this insight might make you change the way you think or act when you encounter group work in the future (2 marks).

4. Connection to academic concepts (5 marks)

- Your reflections (relating to either your role in groups or your group work experience) need to be discussed in relation to concepts, theory and evidence from the academic literature relating to group dynamics.
- To achieve this, throughout the reflection, you are required to include a minimum of two appropriate academic references (this can be academic books or journal articles).
- For both references, you need to include the citation in APA format (1 mark), make a statement about what the source says (2 marks), and provide a clear link between the source to your direct experience (2 marks).

Prepare your reflection using the APA 7th edition template for student papers and submit it as a Word document (a template will be provided to you in Moodle). This includes a cover page and reference list. Beyond this, the presentation of your reflection is flexible (e.g., the number and nature of headings/subtitles, paragraphs), so long as you are able to meet the marking criteria.
The group task (incorporating 2A, 2B and 2C) represents a must-pass item. Unit Learning Outcome 3 of this unit is only being assessed by this one assessment. To ensure that you meet the learning outcome, a minimum mark of 30/50 (60%) has been set. As such, in order to pass the unit, you must achieve at least this mark collectively across Parts 2A, 2B and 2C. Should you achieve less than 30/50, given the nature of the task there is no opportunity to receive a supplementary assessment (SA). However, you will be permitted to re-attempt the individual critical reflection (Assessment 2C).

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online Group
Submission Instructions
The group presentation (2A) is to be submitted by the group as one submission. Parts 2B and 2C are to be submitted by the individual. Instructions for submission are provided in Moodle.
Learning Outcomes Assessed

- Locate, evaluate and use scholarly sources of information in adherence with the American Psychological Association (APA) style.
- Communicate ideas effectively in written and oral form.
- Work collaboratively as part of a team.

3 e-Portfolio

Assessment Type
Portfolio

Task Description
For this assessment task, you will be required to set up and begin compiling an e-Portfolio using the Portfolium website (provided to you for at no cost for life).

Portfolium is an academic portfolio network allowing you to showcase your education and work accomplishments and connect with other professionals. Your Portfolium profile allows you to organise and display previous educational and professional content through a variety of media (videos, documents, images). Portfolium allows you to connect with people and companies you already know, as well as follow companies you are interested in. You can discover and apply for jobs and add specific pieces of content to showcase your qualifications. You can also view content posted by other users to discover how they accomplished their work and comment or message them for advice.

After you have set up your portfolio in this unit, you will be required to update it throughout your undergraduate degree. Your final portfolio will be assessed again at the end of your third year before graduation (in the capstone unit, PSYC13026).

Assessment Due Date
Review/Exam Week Friday (9 June 2023) 11:59 pm AEST

Return Date to Students

Assessments will be returned as soon as possible after submission.

Weighting
20%

Minimum mark or grade
You must obtain at least 10/20 (50%) for this assessment to pass the unit.

Assessment Criteria
This assessment will be graded out of 20 marks. Marks will be allocated according to each of the following criteria:

- Sign up to Portfolium, and set up a profile with your name, location, education, and current position. (1 mark)
- Upload an appropriate profile photo, as well as an eye-catching background photo and creative tagline text. (2 marks)
- Write an 'introduction' or mini-biography for your profile that provides appropriate insight into who you are, what you are currently doing, what you have done or where you have come from, why you are interested in psychology, and your aspirations for the future. (4 marks)
- Upload a resume that is appropriate, up-to-date, and well-formatted. (3 marks)
- Under 'education', enter the details of your current degree (e.g., title, course code, course overview, year commenced), and list all of the seven (7) course learning outcomes. (3 marks)
- Under 'courses', list at least one unit (subject) that you have completed at university (it can be this unit), including the title, description, date completed, and the unit learning outcomes. (3 marks)
- Upload at least one 'project' that showcases a piece of academic work or personal project that you have completed (it can be an assessment from this unit). Include a description of the task and what skill/s it highlights. (3 marks)
- Connect to at least one other user (e.g., a classmate or group member) and the unit coordinator. (1 mark)

After you have created your profile in Portfolium, provide the unit coordinator with an accessible link to your portfolio via the relevant submission portal in the Moodle Assessment Tile. Ensure that the profile is either public or that a private link is provided. The CV and any projects uploaded must also be checked for privacy settings.
A more detailed marking rubric and instructions will be provided on Moodle.
Unit Learning Outcome 4 of this unit is only being assessed by this assessment. As such, in order to meet the learning outcomes, a minimum mark of 10/20 (50%) has been set for this task. That is, in order to pass the unit, you must achieve this minimum mark. Should you submit your portfolio and achieve less than 10/20, there is no opportunity to receive a supplementary assessment (SA). However, you will be permitted to re-attempt this task.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Create your portfolio using Portfolium. Once completed, provide an accessible link to your portfolio via the submission portal in the Moodle Assessment Tile.

Learning Outcomes Assessed

- Communicate ideas effectively in written and oral form.
- Create a professional ePortfolio that synthesises knowledge of self, careers and psychology disciplines to map academic, career and learning paths.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem