

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC11011 *Personal and Professional Development*

Term 3 - 2025

Profile information current as at 22/11/2024 12:06 am

All details in this unit profile for PSYC11011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to help you, as a university student studying psychology, to build a set of evidence-based strategies to prepare you for your academic and professional life. You will receive practical instruction on how to effectively study at university; develop your written and oral communication skills; work effectively in groups; navigate the scientific literature; and apply American Psychological Association (APA) referencing conventions. Your communication, teamwork and research skills will be utilised in the design and preparation of a group presentation. You will also be introduced to career pathways in psychology-related disciplines, and given insight into the personal skills, capabilities and knowledge relevant to a career in psychology. The creation of a career portfolio will help you identify and market the transferable knowledge and skills that you will acquire throughout your degree.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback, self-reflection.

Feedback

Some students are unsure how to use generative artificial intelligence (Gen AI) while ensuring they adhere to the principles of academic integrity.

Recommendation

Continue to encourage discussion and provide resources related to digital literacy, focusing on the ethical and responsible use of generative artificial intelligence (Gen AI).

Feedback from Student feedback, self-reflection.

Feedback

The podcast is an informative and rewarding group experience, and the quality of the productions are of a high quality.

Recommendation

Maintain the podcast as the group assessment task but continue to grow the resources to assist students with scripting, recording, and editing podcasts.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.