

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC11012 *Research Methods 1*

Term 2 - 2022

Profile information current as at 18/05/2022 06:45 am

All details in this unit profile for PSYC11012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed for first-time researchers. It provides you with an introduction to the research methods and critical thinking approach that will be used throughout your psychology degree. At the end of this unit, you will be able to describe, apply, and evaluate a range of basic qualitative and quantitative research methods used in the social sciences. You will develop critical thinking, problem solving skills and group work skills. You will gain introductory competence in critically evaluating scientific literature, constructing empirical arguments, generating research questions, applying basic statistical concepts, and preparing scientific research reports in American Psychological Association (APA) formatting style. A focus will be placed on conducting research with diverse populations and in an ethically responsible manner. The skills and knowledge gained in this unit will be developed further in Research Methods 2 (PSYC12048) and Research Methods 3 (PSYC13015).

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 15%

2. **Written Assessment**

Weighting: 15%

3. **Critical Review**

Weighting: 20%

4. **Report**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say (student feedback), staff feedback

Feedback

On a few occasions the weekly live sessions were cut short, and the lecturer was under pressure to finish delivering the content. Longer live sessions provide more opportunity for contact with lecturers

Recommendation

The weekly live sessions should be a minimum of 1.5 hours to enable sufficient discussion with students.

Feedback from Have your say (student feedback)

Feedback

Weekly email updates could be sent out introducing that weeks content, expected assessment timeframes and potential resources for the upcoming content that week

Recommendation

Continue to develop the weekly milestones for the unit on the Moodle site, and encourage students to utilise this feature to assist with their studies.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe and apply foundational quantitative and qualitative research methods in psychology.
2. Apply knowledge of research methodology and research ethics to the evaluation of academic and non-academic sources of information.
3. Critically reflect on how personal and societal attitudes, experiences and values influence perceptions of ethical research and scientific knowledge.
4. Write a scientific report using American Psychological Association (APA) format.

This unit addresses Foundational Competencies as specified by the Australian Psychology Accreditation Council (APAC). The unit specifically aligns to the following APAC graduate competencies:

- 1.1 Comprehend and apply a broad and coherent body of knowledge of psychology, with depth of understanding of underlying principles, theories and concepts in the discipline, using a scientific approach, including the following topics:
 - i. the history and philosophy underpinning the science of psychology and the social, cultural, historical and professional influences on the practice of psychology; and
 - xii. research methods and statistics.
- 1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.
- 1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written and oral formats.
- 1.4 Demonstrate an understanding of appropriate values and ethics in psychology.
- 1.5 Demonstrate interpersonal skills and teamwork.
- 1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%		•	•	
2 - Group Work - 30%	•	•		
3 - Report - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•			•
2 - Problem Solving	•			
3 - Critical Thinking		•		•
4 - Information Literacy		•		•
5 - Team Work		•		
6 - Information Technology Competence				•
7 - Cross Cultural Competence			•	
8 - Ethical practice			•	
9 - Social Innovation			•	
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

PSYC11012

Prescribed

Psychology Research Methods

Edition: 1st (2018)

Authors: Lorelle J. Burton, C. James Goodwin, Kerri A. Goodwin, Paul E. Jose, John Reece, Judith Gullifer, Amanda Lambros, Mohammed Mussa, Andrea Lamont-Mills

Wiley

ISBN: 978-0-730-36325-5

Binding: Paperback

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Supplementary

Publication Manual of the American Psychological Association

Edition: 7th (2019)

American Psychological Association

ISBN: 978-1-4338-3216-1

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.