PSYC11012 *Research Methods 1*
Term 2 - 2024

Profile information current as at 13/05/2024 09:23 am

General Information

Overview
This unit is designed for first-time researchers. It provides you with an introduction to the research methods and critical thinking approach that will be used throughout your psychology degree. At the end of this unit, you will be able to describe, apply, and evaluate a range of basic qualitative and quantitative research methods used in the social sciences. You will develop critical thinking, problem solving skills and group work skills. You will gain introductory competence in critically evaluating scientific literature, constructing empirical arguments, generating research questions, applying basic statistical concepts, and preparing scientific research reports in American Psychological Association (APA) formatting style. A focus will be placed on conducting research with diverse populations and in an ethically responsible manner. The skills and knowledge gained in this unit will be developed further in Research Methods 2 (PSYC12048) and Research Methods 3 (PSYC13015).

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024
- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and Unit Teaching Evaluations

Feedback

Group work was challenging if students did not respond to their group members' efforts to contact them.

Recommendation

Students who do not engage with their group will be contacted directly by the unit coordinator via email and encouraged to participate.

Feedback from Student and Unit Teaching Evaluations

Feedback

Students reported that it would be helpful to have their marks and feedback for Assessment 2 earlier to get an understanding of how well they were doing, prior to Assessment 3 being due.

Recommendation

Review the due date for assessment 2 to allow time for students to have feedback prior to Assessment 3 being due. Video feedback for students on Assessment 2 will also be provided to ensure students are aware of key areas for improvement.

Feedback from Verbal feedback in tutorials

Feedback

Students reported that they were expected to complete an assessment that included both quantitative and qualitative content) before most of the quantitative information had been given to them (weeks 9 - 12).

Recommendation

Review the order that quantitative and qualitative information will be provided and how this aligns with due dates.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe and apply foundational quantitative and qualitative research methods in psychology.
2. Apply knowledge of research methodology and research ethics to the evaluation of academic and non-academic sources of information.
3. Critically reflect on how personal and societal attitudes, experiences and values influence perceptions of ethical research and scientific knowledge.
4. Write a scientific report using American Psychological Association (APA) format.

This unit addresses Foundational Competencies as specified by the Australian Psychology Accreditation Council (APAC). The unit specifically aligns to the following APAC graduate competencies:

1.1 Comprehend and apply a broad and coherent body of knowledge of psychology, with depth of understanding of underlying principles, theories and concepts in the discipline, using a scientific approach, including the following topics: i. the history and philosophy underpinning the science of psychology and the social, cultural, historical and professional influences on the practice of psychology; and xii. research methods and statistics.

1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.

1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written and oral formats.

1.4 Demonstrate an understanding of appropriate values and ethics in psychology.

1.5 Demonstrate interpersonal skills and teamwork.

1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ∘ | Introductory Level | ∘ | Intermediate Level | ∘ | Graduate Level | ∘ | Professional Level | ∘ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Written Assessment - 20%		●	●	
2 - Group Work - 30%	●	●		
3 - Report - 50%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	∘			∘
2 - Problem Solving	∘			
3 - Critical Thinking		∘		∘
4 - Information Literacy		∘		∘
5 - Team Work		∘		
6 - Information Technology Competence				∘
7 - Cross Cultural Competence			∘	
8 - Ethical practice			∘	
9 - Social Innovation			∘	
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.