

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC11012 Research Methods 1

Term 3 - 2024

Profile information current as at 14/05/2024 05:44 am

All details in this unit profile for PSYC11012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed for first-time researchers. It provides you with an introduction to the research methods and critical thinking approach that will be used throughout your psychology degree. At the end of this unit, you will be able to describe, apply, and evaluate a range of basic qualitative and quantitative research methods used in the social sciences. You will develop critical thinking, problem solving skills and group work skills. You will gain introductory competence in critically evaluating scientific literature, constructing empirical arguments, generating research questions, applying basic statistical concepts, and preparing scientific research reports in American Psychological Association (APA) formatting style. A focus will be placed on conducting research with diverse populations and in an ethically responsible manner. The skills and knowledge gained in this unit will be developed further in Research Methods 2 (PSYC12048) and Research Methods 3 (PSYC13015).

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 9 September 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and Unit Teaching Evaluations

Feedback

Group work was challenging if students did not respond to their group members' efforts to contact them.

Recommendation

Students who do not engage with their group will be contacted directly by the unit coordinator via email and encouraged to participate.

Feedback from Student and Unit Teaching Evaluations

Feedback

Students reported that it would be helpful to have their marks and feedback for Assessment 2 earlier to get an understanding of how well they were doing, prior to Assessment 3 being due.

Recommendation

Review the due date for assessment 2 to allow time for students to have feedback prior to Assessment 3 being due. Video feedback for students on Assessment 2 will also be provided to ensure students are aware of key areas for improvement.

Feedback from Verbal feedback in tutorials

Feedback

Students reported that they were expected to complete an assessment that included both quantitative and qualitative content) before most of the quantitative information had been given to them (weeks 9 - 12).

Recommendation

Review the order that quantitative and qualitative information will be provided and how this aligns with due dates.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 9 September 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 9 September 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 14 October 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.