



PSYC12012 *Physiological Psychology*

Term 2 - 2018

Profile information current as at 05/05/2024 09:21 pm

All details in this unit profile for PSYC12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn the current knowledge on the relationship of the brain with psychological processes and behaviour. Specifically, you will study a) the structure and function of the central nervous system; b) the neural bases of a range of psychological processes and human behaviour, such as perception, language, learning and memory; and c) major research methods used to study these neural bases.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

(PSYC11008 or PSYC11010) and PSYC11009

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Adelaide
- Bundaberg
- Distance
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation and forum discussion

Feedback

The written assessment was too challenging - the papers provided were difficult to read and the requirement of the task not clearly described.

Recommendation

The written assessment question will be written with a clear question, and be based on a concept that has been covered in the lecture material.

Feedback from Student evaluation

Feedback

The weekly tutorial exercises and answers helped with learning the important content rather than spreading ourselves thin learning unnecessary content for the exam

Recommendation

Continue with the weekly exercise, however, it is recommended that the answers are discussed during the tutorials rather than providing only the written answers on Moodle.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the structure and function of the central nervous system.
2. Explain the neural bases of psychological processes and human behaviour, such as perception, language, learning and memory.
3. Compare major research methods in psychophysiology.
4. Review empirical studies in psychophysiology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 30%	•	•	•	
2 - Written Assessment - 30%	•	•	•	•
3 - Examination - 40%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence			•	•
7 - Cross Cultural Competence				
8 - Ethical practice			•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%		•	•	•		•				
2 - Written Assessment - 30%	•	•	•	•				•		
3 - Examination - 40%	•	•	•	•						

Textbooks and Resources

Textbooks

PSYC12012

Prescribed

The Student's Guide to Cognitive Neuroscience

Edition: 3rd (2015)

Authors: Jamie Ward

Psychology Press (Taylor & Francis)

New York , NY , Uited States

ISBN: 978-1-84872-272-9

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Matthew Browne Unit Coordinator

m.browne@cqu.edu.au

Sarah Jay Unit Coordinator

s.jay@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Nervous System	2	

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Research Methods	3, 4 & 5	

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision for Quiz #1 (No lecture)	N/A	Quiz #1 will open on Mon at 12:05am and will close on the following Sunday at 11:55pm.

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vision	6	

Week 5 - 06 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Audition	10	
Vacation Week - 13 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 20 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Movement	8	
Week 7 - 27 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Attention	7	
Week 8 - 03 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Executive Function	14	
Week 9 - 10 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Learning & Memory	9	Written Assessment 30% - 2000 word essay. Due Monday 11:55 PM AEST. Critical Essay Due: Week 9 Monday (10 Sept 2018) 11:55 pm AEST
Week 10 - 17 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Language	11	
Week 11 - 24 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
The Social and Emotional Brain	15	
Week 12 - 01 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Revision (Quiz #2)	N/A	Quiz #2 will open on Monday at 12:05am and will close on the following Sunday at 11:55pm.
Review/Exam Week - 08 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 15 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Assoc. Prof. Matthew Browne is convenor of this unit in 2018. He can be contacted at m.browne@cqu.edu.au and meetings can be scheduled via phone or video conference (Zoom).

Assessment Tasks

1 In-term Quizzes

Assessment Type

Online Quiz(zes)

Task Description

There will be two in-class Moodle quizzes. The second will be broken into two parts. The following applies to each part.

Format:

There will be 20 multiple-choice questions in the first quiz, and 25 questions in each part of the second quiz. Each question will have 4 options. All questions will have equal weight. There will not be any penalties for wrong answers.

Restrictions:

You have 30 minutes to complete (each part of) the quiz. Only one attempt is allowed.

Dates:

Quiz #1 will open on Monday of Week 3, 12:05 am AEST, and will close on Friday of Week 3, 11:55pm AEST.

Quiz #2 will open on Monday of Week 12, 12:05 am AEST, and will close on Friday of Week 12, 11:55pm AEST.

Note: for those who plan to do the quiz at the very last minute (not recommended), please start at least 30 minutes before the close time. Responses after the close time will not be counted by the system. Aim to finish the quiz before 5pm on the due date, to ensure technical support is available if necessary.

Weighting:

The first quiz counts for 5% of your final grade. Each part of the second quiz counts for 12.5% (total 25%).

Please note your grade for this assignment will not be shown immediately after the quiz.

Number of Quizzes

2

Frequency of Quizzes

Assessment Due Date

Quiz #1 will open on Monday of Week 3, 12:05 am AEST, and will close on Friday of Week 3, 11:55pm AEST. Quiz #2 will open on Monday of Week 12, 12:05 am AEST, and will close on Friday of Week 12, 11:55pm AEST.

Return Date to Students

Quiz feedback is provided via Moodle the following week.

Weighting

30%

Assessment Criteria

Examinable Topics:

Quiz #1: Topics in weeks 1 & 2.

Quiz #2: Part A Topics from weeks 4 to 7. Part B Topics from weeks 7 to 10. Note: Since the quiz is split right at the week 7 topic (i.e., attention), both parts A and B contain some questions of this topic.

Examinable Materials:

Primary: weekly videos/lecture notes & tutorials.

Secondary: textbook. (Note: Sections of the textbook not references in the videos/tutorials are not examinable)

Tips:

Learn the examinable materials before the quiz. On average, you have just over a minute for each question. Thus, there is little or no spare time to go through notes or the textbook during the quiz.

Complete the quiz on a computer (not on a smart phone or an iPad) in a place free of distraction.

Ensure a reliable internet connection and power supply to your computer.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Submission Instructions

Online

Learning Outcomes Assessed

- Describe the structure and function of the central nervous system.
- Explain the neural bases of psychological processes and human behaviour, such as perception, language, learning and memory.
- Compare major research methods in psychophysiology.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

2 Critical Essay

Assessment Type

Written Assessment

Task Description

Background and Task:

Your task is to write an essay on a topic (specified as hypotheses) that will be given to you at the beginning of term. Your essay should include both relevant theories and empirical evidence. Your discussion needs to include descriptions of both evidence and theory, as well as a critical synthesis and evaluation for/against these hypotheses, using evidence from relevant peer-reviewed research in biological psychology (e.g., to what extent are they supported by empirical evidence?) Essential papers are provided on the Unit Moodle site. ALL these papers should be cited and discussed BUT no further papers beyond the provided are required.

Word Limit:

The length of the essay, excluding the reference list, is 2000 words. Thus, your essay should not exceed 2200 words (i.e., $2000 + 10\% \times 2000$). However, there is NO penalty for having less than 2000 words. The final word count should be stated clear and accurately on your title page.

Please refer to the Psychology Assessment Guidelines (on Moodle Page) for further information about the penalties that will be applied for breaches of word limits.

Assessment Due Date

Week 9 Monday (10 Sept 2018) 11:55 pm AEST

Return Date to Students

Week 12 Friday (5 Oct 2018)

Weighting

30%

Assessment Criteria

Marking guidelines:

Each essay will be marked against the criteria specified in the marking and feedback sheet (provided in a separate document on Moodle) and will receive a mark out of 30. The marking criteria include introduction (5 marks), main body (12 marks), conclusion (5 marks), literacy & written communication (4 marks), and presentation & APA style referencing (4 marks). Please refer to the marking and feedback sheet for more details. The essay does not require an abstract.

Submission requirements:

Essays must be submitted in Word format (.doc or .docx) and no other formats are acceptable—essays submitted in other formats will be regarded as late and late penalties will apply until the correct format is uploaded. A submission cover sheet is not required for online submissions. If you have any problem submitting your assignment to the Moodle site (a) email the course coordinator immediately to alert them to the problem and attach a copy of your report to the email as evidence of time, and (b) contact the ITD Service Desk for assistance with uploading your assignment. Course staff do not have permission to upload assignments on the behalf of students.

Please ensure you submit the correct version of your assignment—if you realise an incorrect version has been submitted contact the course coordinator by email before the due date and attach the correct version to the email. The course coordinator will then inform you when the old file has been deleted and you must then upload the correct file to Moodle. If this occurs after the due date, then late penalties will be applied.

Formatting and presentation:

Your referencing style must adhere to the American Psychological Association (APA) 6th edition. Please refer to the guidelines provided on the Moodle page for information about basic presentation and formatting requirements for the essay (font, margins, & spacing). Your essay should be presented with a title page as the first page, then your essay begins from page two with the title at the top of the page. The title page should include: the student name, ID number, course code and title, course coordinator's name, the title of the essay.

Due date:

Due Monday 10th Sept 11:59 PM AEST. Students wishing to request an extension of time for assessment must request this through the University Assessment Extension (AES) request system which can be accessed via My CQU and Moodle. Please refer to the Psychology Assessment Guidelines for further information about the grounds and process for extension requests.

Feedback:

The assignments submitted on time will be returned by the end of Week 12. Changes to this return date may be made in the event of unforeseen issues during the marking period; the course coordinator will advise if there are any changes to the return of results and feedback date. Marks (out of 30) and feedback will be provided on the mark and feedback sheet. If you have any questions about your marks or feedback please direct these to the course coordinator in the first instance. Please refer to the Psychology Assessment Guidelines for further information about the processes, timelines and outcomes of informal consultation following release of assessment marks and feedback. You will also find in the Psychology Assessment Guidelines information about the formal review of grade processes, timelines and outcomes.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe the structure and function of the central nervous system.
- Explain the neural bases of psychological processes and human behaviour, such as perception, language, learning and memory.
- Compare major research methods in psychophysiology.
- Review empirical studies in psychophysiology.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

90 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem