



PSYC12048 *Research Methods*

Term 1 - 2017

Profile information current as at 03/05/2024 06:48 am

All details in this unit profile for PSYC12048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 07-03-17

Please Delete under Schedule: Week 6 - Group Discussion Due Friday (21 Apr 17) 05:00 PM AEST - this needs to be deleted -
thank you

General Information

Overview

This unit has been designed to introduce students to preliminary concepts in research methodology employed in psychological research and the health, human and social sciences. The material covered in this unit will provide the necessary background for students who will do research as part of their undergraduate or professional careers, i.e., to be discerning researchers. The goal of this unit is to provide students with the skills to be aware of the range of methodologies available, and to appreciate the strengths and weaknesses of these methodologies. It is a requirement of enrolment in the unit that students have access to the CQUniversity website and the Internet.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Successful completion of 24 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Bundaberg
- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Group Discussion**

Weighting: 10%

3. **Examination**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Course evaluation

Feedback

Echo file names should match the video file name

Recommendation

It is recommended that the Echo video file directly match the video file name.

Action

This was incorporated this semester to match Week by Week

Feedback from Course evaluation

Feedback

Group Assignment: some students would have preferred to complete the assignment on their own.

Recommendation

While this assessment item can be completed on an individual level, it is important that students learn to work in teams to achieve their goals. Perhaps emphasising this point when explaining the assessment item in the lecture and workshop may be beneficial.

Action

The importance of working in teams is critical for future development. This was emphasized during the workshop.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. critically evaluate basic research designs
2. understand how the research design links with the research aims and/or hypotheses
3. design studies to investigate phenomena within the human, health and social sciences
4. demonstrate research report writing skills

The major aim of this unit is to provide an in-depth understanding of the methodology employed in social sciences research.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•	•	•	•
2 - Group Discussion - 10%	•		•	
3 - Examination - 30%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			•
5 - Team Work			•	
6 - Information Technology Competence	•	•		•
7 - Cross Cultural Competence			•	
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 60%	•	•	•	•				•		
2 - Group Discussion - 10%	•	•	•	•	•	•		•		
3 - Examination - 30%		•	•	•				•		

Textbooks and Resources

Textbooks

PSYC12048

Prescribed

Conducting research in psychology: Measuring the weight of smoke

Edition: Fourth (2013)

Authors: Brett W. Pelham and Hart Blanton

Wadsworth

Belmont, California, United States of America

ISBN: 978-0-495-59819-0

Binding: Paperback

Additional Textbook Information

The fourth edition of the textbook is required.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Michele Lastella Unit Coordinator

m.lastella@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Research / Ethics in Research	1, 2	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Writing in Psychology	McBurny & White, Ch. 4; Burton, Chs 1 & 3. (available online)	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Validity, Reliability & Measurement	3	Portfolio Component 1 Due 5pm Sunday (end of Week 3)

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Threats to Validity	5	
Week 5 - 03 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Experiments	7	
Vacation Week - 10 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 17 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Quasi-Experiments	8	Group Discussion Due: Week 6 Friday (21 Apr 2017) 5:00 pm AEST
Week 7 - 24 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Research Designs	9	
Week 8 - 01 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Non-Experimental Research	6	Group Discussion assignment Due Friday - (end of Week 8)
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Surveys	4	
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Data, Variables & Statistics 1	De Veaux, Vellman & Bock, Chs. 2, 3 & 4 (available online)	
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Data, Variables & Statistics 2	10; Neuman Ch. 9 (available online)	Portfolio Component 2 Due 5pm Sunday (end of Week 11)
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Qualitative and Mixed-Methods Research	Richardson, Goodwin & Vine, Chs. 7 & 8 (available online)	
Review/Exam Week - 05 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 12 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Objectives:

This assessment item will provide you with the opportunity to practice the skills and knowledge gained throughout the

unit in an applied setting. The portfolio assessment will test your understanding of how to construct a testable hypothesis from a research question, how to design an experiment to test this hypothesis, and how to interpret experimental findings. The assessment task will also develop your research report writing skills and evaluate your understanding of fundamental concepts in psychological research. This assessment task closely relates to each of the unit learning outcomes.

Details:

During the unit, you will be required to submit three (2) brief components related to the research process and the research report writing process. Each component will be submitted independently. The components are:

1. Constructs, Variables and Hypotheses
2. Experimental Design

Your unit coordinator will provide a list of research questions at the start of the unit to help you with each of the components.

Assessment Due Date

Components are due by 5pm on Sunday at the end of weeks 3 and 10

Return Date to Students

Each component will be returned within 2 weeks of the submission due date

Weighting

60%

Assessment Criteria

Component 1 - Constructs, Variables and Hypotheses

Your Unit Coordinator will provide you with a set of five research questions at the start of the unit. For each question, you will be asked to identify the constructs in the research question, describe a variable that could be used to measure the constructs that you have identified, and construct a testable hypothesis using the variables that you have described.

- Requirements: Identify the constructs, describe variables to measure the constructs, construct a testable hypothesis
- Due Date: 5pm Friday - end of Week 3
- Component Weighting: 20%
- Word Count Range: 400 – 500 words (max 500 words)

Component 2 - Experimental Design

For this component, you will need to choose one of the research questions from the list provided by your Unit Coordinator at the start of the unit. Your task is to design a true experiment to answer your research question. You will 'write up' your experiment in the form of an APA style methods section containing the following sections: design statement, participants, materials, procedure, and use of data.

- Requirements: Design statement, participants, materials, procedure, use of data
- Due Date: 5pm Sunday - end of Week 10
- Component Weighting: 40%
- Word Count Range: 500 – 600 words (max 600 words)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- critically evaluate basic research designs
- understand how the research design links with the research aims and/or hypotheses
- design studies to investigate phenomena within the human, health and social sciences
- demonstrate research report writing skills

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Ethical practice

2 Group Discussion

Assessment Type

Group Discussion

Task Description

Objectives:

Contributing to a group discussion provides you with the opportunity to demonstrate a functional knowledge of the issue under discussion and to apply the knowledge and skills learned throughout the unit in a practical setting reflecting the research process. Participation in a group discussion will further reveal the extent to which you have synthesised theory and practice associated with various issues within the field and with respect to learning objectives 1, 2 and 3 for this unit.

Details:

During Week 1, you will assign yourselves into groups of four (4). The task for the Group Discussion will be posted on the unit website in Week 2. You will be required to discuss the task within your group and to submit a single group solution to the task in the form of a Wiki page. Briefly, the task requires your group to evaluate and comment on four (4) research designs. Private discussion forum spaces and private chat sessions will be provided to each group to assist with communication (although groups may choose any method of communication that they like). The word count range for the submission is 500– 600 words.

Assessment Due Date

Week 6 Friday (21 Apr 2017) 5:00 pm AEST

The Group Discussion assignment will be due by 5pm on Friday at the end of week 6

Return Date to Students

Week 8 Friday (5 May 2017)

The Group Discussion assignment will be returned within 2 weeks of the submission due date

Weighting

10%

Assessment Criteria

Grading of the Group Discussion assignment will be based on:

- Group solution (80%)
- Peer review of contribution (20%) [Each member of your group will assess your participation and contribution to the assignment. A peer review of contribution form will be available on the unit website and must be submitted by the due date].

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online Group

Learning Outcomes Assessed

- critically evaluate basic research designs
- design studies to investigate phenomena within the human, health and social sciences

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

30%

Length

120 minutes

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem