

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC12048 Research Methods 2

## Term 2 - 2024

Profile information current as at 19/05/2024 10:19 am

All details in this unit profile for PSYC12048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Both qualitative and quantitative research skills are highly sought after in many career paths. This unit builds upon Research Methods 1 (PSYC11012) to provide you with the knowledge and skills to conduct and appraise both qualitative and quantitative research in your university and/or professional careers in psychology. The unit will continue to build your skills in critiquing, designing, and analysing qualitative research. It will also further advance your skills related to designing quantitative research, including how to perform basic statistical analyses by hand and using industry-standard computer software. Students who are not confident in their mathematical abilities are encouraged to contact the Academic Learning Centre (ALC) to discuss 'refresher' options.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisite Completion of PSYC11012.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Poster Sessions**

Weighting: 30%

#### 2. **Project (applied)**

Weighting: 10%

#### 3. **Portfolio**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback (SUTE)

##### **Feedback**

More examples of how to perform statistical hand calculations would be useful in consolidating learning of concepts.

##### **Recommendation**

More hand calculation examples will be provided to students in future iterations of the unit.

#### Feedback from Student feedback (SUTE)

##### **Feedback**

Being provided with working out templates for hand calculations, rather than requiring students to create these by hand, would enable students to spend more time to dedicate to learning concepts.

##### **Recommendation**

Templates for hand calculations will be provided to students in future iterations of the unit.

#### Feedback from Student feedback (SUTE)

##### **Feedback**

Audio quality of lecture videos could be improved.

##### **Recommendation**

Lecture videos with sub-optimal audio will be re-recorded.

#### Feedback from Student feedback (SUTE)

##### **Feedback**

The structure of the unit, how the content was assessed, and support material provided enabled students to feel at ease studying research methods.

##### **Recommendation**

Continue with the current framework for the unit, while continuing to make improvements according to students suggestions as they are communicated.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Compare and contrast qualitative and quantitative research approaches.
2. Map a thematic analysis of qualitative research data.
3. Calculate and report quantitative data in a professional format.

This unit addresses Foundational Competencies as specified by the Australian Psychology Accreditation Council (APAC). The unit specifically aligns to the following APAC graduate competencies:

- 1.1 Comprehend and apply a broad and coherent body of knowledge of psychology, with depth of understanding of underlying principles, theories and concepts in the discipline, using a scientific approach, including the following topics: i. the history and philosophy underpinning the science of psychology and the social, cultural, historical and professional influences on the practice of psychology; and xii. research methods and statistics.
- 1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.
- 1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written and oral formats.
- 1.4 Demonstrate an understanding of appropriate values and ethics in psychology.
- 1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
<b>1 - Project (applied) - 10%</b>	•		
<b>2 - Poster Sessions - 30%</b>	•	•	
<b>3 - Portfolio - 60%</b>			•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
<b>1 - Communication</b>		•	•
<b>2 - Problem Solving</b>		•	
<b>3 - Critical Thinking</b>	•		
<b>4 - Information Literacy</b>			•
<b>5 - Team Work</b>			
<b>6 - Information Technology Competence</b>			•
<b>7 - Cross Cultural Competence</b>	•		
<b>8 - Ethical practice</b>	•		
<b>9 - Social Innovation</b>			
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>			

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.