

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC12048 Research Methods 2

Term 2 - 2025

Profile information current as at 05/11/2024 02:16 pm

All details in this unit profile for PSYC12048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Both qualitative and quantitative research skills are highly sought after in many career paths. This unit builds upon Research Methods 1 (PSYC11012) to provide you with the knowledge and skills to conduct and appraise both qualitative and quantitative research in your university and/or professional careers in psychology. The unit will continue to build your skills in critiquing, designing, and analysing qualitative research. It will also further advance your skills related to designing quantitative research, including how to perform basic statistical analyses by hand and using industry-standard computer software. Students who are not confident in their mathematical abilities are encouraged to contact the Academic Learning Centre (ALC) to discuss 'refresher' options.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisite Completion of PSYC11012.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback (SUTE)

Feedback

More examples of how to perform statistical hand calculations would be useful in consolidating learning of concepts.

Recommendation

More hand calculation examples will be provided to students in future iterations of the unit.

Feedback from Student feedback (SUTE)

Feedback

Being provided with working out templates for hand calculations, rather than requiring students to create these by hand, would enable students to spend more time to dedicate to learning concepts.

Recommendation

Templates for hand calculations will be provided to students in future iterations of the unit.

Feedback from Student feedback (SUTE)

Feedback

Audio quality of lecture videos could be improved.

Recommendation

Lecture videos with sub-optimal audio will be re-recorded.

Feedback from Student feedback (SUTE)

Feedback

The structure of the unit, how the content was assessed, and support material provided enabled students to feel at ease studying research methods.

Recommendation

Continue with the current framework for the unit, while continuing to make improvements according to students suggestions as they are communicated.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.