

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC13015 Research Methods 3

Term 1 - 2025

Profile information current as at 27/09/2024 10:17 am

All details in this unit profile for PSYC13015 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to equip you with the analytic skills necessary to carry out advanced applied research. You will develop a toolbox of practical skills that will allow you to undertake qualitative and quantitative research as part of your undergraduate and/or professional career/s in psychology, research, business, government, community development, education, and beyond. The unit builds on earlier research methods units in psychology (PSYC11012 and PSYC12048). You will be introduced to advanced statistical techniques, as well as how to analyse and interpret quantitative data using industry-standard statistical software packages. You will also continue to develop your skills in qualitative research methods and build your abilities in research interviewing, thematic analysis and reporting of qualitative data, how to build rapport and trust with participants, and how to be self-aware and reflexive when conducting qualitative research.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PSYC11012 and PSYC12048.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection, staff feedback, informal student discussion.

Feedback

Too many quantitative portfolio assessments close together and in the second half of term.

Recommendation

Aggregate the three statistical portfolio tasks into two, retaining a similar depth and breadth of content.

Feedback from Formal student feedback (SUTE), self-reflection, staff feedback.

Feedback

Provide shorter "step-by-step" videos to help students perform basic tasks in SPSS that are needed to engage in data analysis.

Recommendation

Increased number of short and basic "step-by-step" video guides will be produced to support the live and interactive SPSS workshops.

Feedback from Formal student feedback (SUTE), staff feedback.

Feedback

Comprehensive feedback was provided on all assessment tasks, allowing students to improve on the next assignment.

Recommendation

Continue to provide detailed written feedback for quantitative and qualitative assessment tasks.

Feedback from Formal student feedback (SUTE), staff feedback, self-reflection.

Feedback

One quantitative and one qualitative assessment task fell on the same due date.

Recommendation

Ensure there is no overlap with assessment due dates in 2024.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.