# PSYC13016 *Cognitive Psychology*
## Term 2 - 2024

Profile information current as at 15/05/2024 02:35 am

# General Information

## Overview

This unit focuses on cognitive psychology, which is the study of how the mind works. At the end of the unit, you will have a broad understanding of how people attend to and perceive items in our world, how we remember short term and long term information, how we use language and how we make decisions. You will be able to communicate your perspective on the key debates and controversies in cognitive psychology based on your examination of historical and cutting-edge research. You will explore some of the key research findings in the area through planning, executing and writing up a research study.

## Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

## Pre-requisites or Co-requisites

96 credit points in CC43, CF59, CL51, CL55, CC13 or CG93.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

## Offerings For Term 2 - 2024

- Adelaide
- Bundaberg
- Cairns
- Online
- Rockhampton
- Townsville

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

# Class and Assessment Overview

## Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

## Class Timetable

**Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

**Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

## Assessment Overview
1. **Report**
Weighting: 50%
2. **Online Quiz(zes)**
Weighting: 10%
3. **Take Home Exam**
Weighting: 40%

## Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

# CQUniversity Policies

**All University policies are available on the CQUniversity Policy site.**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE and email

**Feedback**
Students liked the short talk format of the lectures.

**Recommendation**
Retain the short talk format for lectures.

### Feedback from SUTE and email

**Feedback**
The research focus of the assessments was again very popular.

**Recommendation**
Retain the research focus of the assessments.

### Feedback from SUTE and email

**Feedback**
Some of the audio on the recordings of the short talks was difficult to hear.

**Recommendation**
Review and update the short talks as necessary.

# Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Express a broad understanding of the fundamental concepts in cognitive psychology
2. Communicate a clear, coherent and independent exposition of key research findings and theories in cognitive psychology
3. Apply research methods used to study cognitive psychology.

This unit addresses Foundational Competencies as specified by the Australian Psychology Accreditation Council (APAC) and specifically aligns to:

1.1 Comprehend and apply a broad and coherent body of knowledge of psychology, with depth of understanding of underlying principles, theories and concepts in the discipline, using a scientific approach, including the following topics: (v) learning and memory; (vi) cognition, language and perception; (vii) motivation and emotion; (viii) neuroscience and the biological bases of behaviour; and (xii) research methods and statistics.

1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written and oral formats.

1.4 Demonstrate an understanding of appropriate values and ethics in psychology.

1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ° Introductory Level | ° Intermediate Level | ° Graduate Level | ° Professional Level | ° Advanced Level |

## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|---|---|---|---|
| | 1 | 2 | 3 |
| 1 - Report - 50% | | ● | ● |
| 2 - Online Quiz(zes) - 10% | ● | | ● |
| 3 - Take Home Exam - 40% | ● | ● | |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|---|---|---|---|
| | 1 | 2 | 3 |
| 1 - Communication | ● | ● | ● |
| 2 - Problem Solving | | | ● |
| 3 - Critical Thinking | ● | ● | ● |
| 4 - Information Literacy | | ● | ● |
| 5 - Team Work | | | |
| 6 - Information Technology Competence | ● | | |
| 7 - Cross Cultural Competence | | | |
| 8 - Ethical practice | | | ● |
| 9 - Social Innovation | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | |

# Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.