



PSYC13017 *Abnormal Psychology*

Term 1 - 2018

Profile information current as at 03/05/2024 09:24 am

All details in this unit profile for PSYC13017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The objectives of this unit are: (1) to introduce you to the foundations of abnormal psychology (2) to provide an overview of the major features of abnormal psychology (diagnosis, etiology, assessment, treatment, research, theory) (3) to assist you to begin to integrate theory, research and practice considerations within areas of abnormal psychology. It is a requirement of enrolment in the unit that you have access to the CQU website as well as email access.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Minimum of 24 credit points of Psychology units for CA10, CQ01 and CQ91; Minimum of 24 credit points of Level 2 Psychology units for CF59; Minimum of 30 credit points of Level 2 Psychology units for CC43

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Adelaide
- Bundaberg
- Distance
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 15%

2. **Online Quiz(zes)**

Weighting: 15%

3. **Written Assessment**

Weighting: 35%

4. **Examination**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

Remove the requirement to 'submit' each answer for separate quiz questions for the Online Quizzes.

Recommendation

This should be removed in order to allow students to complete the quiz in a timely fashion.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the foundations of abnormal psychology
2. Provide both functional and critical knowledge of major facets of abnormal psychology
3. Integrate theory, research and practice considerations within areas of abnormal psychology
4. Reflect a commitment to a scientist-practitioner philosophy.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 15%	•	•	•	•
2 - Online Quiz(zes) - 15%	•	•	•	•
3 - Written Assessment - 35%	•	•	•	•
4 - Examination - 35%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%	•	•	•	•		•	•	•		
2 - Online Quiz(zes) - 15%	•	•	•	•		•	•	•		
3 - Written Assessment - 35%	•	•	•	•		•	•	•		
4 - Examination - 35%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

PSYC13017

Prescribed

Abnormal Psychology: Leading Researcher Perspectives

Edition: 4th edn (2017 or latest version)

Authors: Edited by Elizabeth Reiger

McGraw-Hill Education

Sydney , NSW , Australia

ISBN: 9781743766620

Binding: Paperback

Additional Textbook Information

This is a new edition for Term 1, 2018.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word processing software (e.g. Microsoft Word)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Laurance Robillard Unit Coordinator

l.robillard@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Chapter 1: Conceptual Issues in Abnormal Psychology and Introduction to Course	Chapter 1: Abnormal Psychology - Leading Researcher Perspectives, E Reiger, 4e 2017	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Anxiety, Obsessive Compulsive and Trauma related Disorders	Chapter 2; Chapter 3 and Chapter 4: Abnormal Psychology - Leading Researcher Perspectives, E Reige, 4e 2017	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Mood Disorders (Unipolar disorders) Chapter 5: Abnormal Psychology - Leading Researcher Perspectives, E Reiger, 4e 2017

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Bipolar Disorders	Chapter 6: Abnormal Psychology - Leading Researcher Perspectives, E Reiger,4e 2017	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Psychotic Disorders	Chapter 7: Abnormal Psychology - Leading Researcher Perspectives, E Reiger, 4e 2017	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Eating Disorders	Chapter 9: Abnormal Psychology - Leading Researcher Perspectives, E Reiger, 4e 2017	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Addictive Disorders	Chapter 10: Abnormal Psychology - Leading Researcher Perspectives, E Reiger 4e 2017	Online Quiz 1 Due: Week 7 Monday (23 Apr 2018) 12:00 pm AEST

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sexual and Relationship Issues	Chapter 11: Abnormal Psychology - Leading Researcher Perspectives, E Reiger, 4e 2017	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Personality Disorders	Chapter 13: Abnormal Psychology - Leading Researcher Perspectives, E Reiger,4e 2017	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of Childhood	Chapter 14: Abnormal Psychology - Leading Researcher Perspectives, E Reiger,4e 2017	Case Report Due: Week 10 Monday (14 May 2018) 9:00 am AEST

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ageing and psychological disorders	Chapter 15: Abnormal Psychology - Leading Researcher Perspectives, E Reiger.4e 2017	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review of Course		

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

Assessment Tasks

1 Online Quiz 1

Assessment Type

Online Quiz(zes)

Task Description

Online Quiz 1 will assess course content learned from Weeks 1 to 6 (Relevant chapters in the textbook). There will be 60 multiple choice questions (10 from each chapter) with 5 response options for each question. You will have 60 minutes to complete the quiz online. Your grade for Quiz 1 is worth 15% of your overall grade.

Online Quiz 1 will be open from **0900am AEST Friday April 20th (Week 6) and close at 1230pm AEST Monday April 23rd (Week 7).**

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 7 Monday (23 Apr 2018) 12:00 pm AEST

Return Date to Students

You will receive immediate feedback on your grade on completion of Quiz 1

Weighting

15%

Assessment Criteria

No assessment criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Online Quiz 2

Assessment Type

Online Quiz(zes)

Task Description

Online Quiz 2 will assess course content learnt from Weeks 7 to 12 (Relevant chapters from the textbook)

There will be 60 multiple choice questions (10 from each chapter) with 5 response options for each question.

You will have 60 minutes to complete the quiz online.

Your grade for Quiz 2 is worth 15% of your overall grade.

Online Quiz 2 will be open from **0900AM AEST Friday June 1st (Week 12)** until **1230PM AEST Monday June 4th (Review/Exam Week)**.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Review/Exam Week Monday (4 June 2018) 12:00 pm AEST

Return Date to Students

You will receive immediate feedback on your grade on completion of Quiz 2

Weighting

15%

Assessment Criteria

No assessment criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Case Report

Assessment Type

Written Assessment

Task Description

Objectives: The case report is where you are expected to demonstrate your functional and critical knowledge of major facets of abnormal psychology. This requires you to demonstrate a capacity to engage in research that develops your understanding of the aetiology, assessment, diagnosis, and treatment of various major psychological disorders presented in the abnormal psychology literature.

Details: You will be given a list of potential films to review for your case report. It is not an exhaustive list of feature

films in the area of psychology, yet it represents a number of films that deal with major themes in abnormal psychology. You are required to watch ONE film from this list, observing and assessing thoughts, feelings, and behaviour in the respective character. The story may be fiction or non-fiction. To potentially receive a high grade, the focus of your paper will be on **the individual, not on the plot or theme of the movie**. Your report must address questions relating to aspects of the individual and the environment. These questions and a template for the structure of the case report will be provided.

Also please note that a detailed marking sheet with specific criteria for each section of the case report will be provided to students on return of their assignment. The marking sheet will be available on Moodle.

Word limit: 2,000 (not including references) - There is an automatic 10% penalty for going 10% above or below the word limit.

Please note: An APA formatted title page is required. No abstract is required. Use of APA 6th Ed for referencing, formatting etc.

Assessment Due Date

Week 10 Monday (14 May 2018) 9:00 am AEST

Return Date to Students

Week 12 Friday (1 June 2018)

Weighting

35%

Assessment Criteria

You will be provided with the marking guide that will be used to mark your case report. It is recommended to write your report closely following the provided marking guide on Moodle.

Some key criteria include:

1. A demonstrated ability to apply abnormal psychology concepts.
2. The use of succinct, formal and non-judgmental language.
3. Critical use of empirical research (at least 10 references, not including the textbook or references used for definitions of concepts or terms).
4. Consistent and accurate use of APA 6th edition referencing style.

As mentioned above, a detailed marking sheet with specific criteria and marks for each section of the case report will be provided to students with the return of their assignment. This marking sheet will be available on Moodle.

Also note there is automatic 5% penalty per day for late submissions without a prior extension and an automatic 10% penalty for going 10% above or below the word count.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Please label your uploaded file as "first name surname PSYC13017 casereport". For example: jessica paterson PSYC13017 casereport.doc

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

35%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem