



PSYC13017 *Abnormal Psychology*

Term 3 - 2018

Profile information current as at 04/05/2024 11:07 pm

All details in this unit profile for PSYC13017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The objectives of this unit are: (1) to introduce you to the foundations of abnormal psychology (2) to provide an overview of the major features of abnormal psychology (diagnosis, etiology, assessment, treatment, research, theory) (3) to assist you to begin to integrate theory, research and practice considerations within areas of abnormal psychology. It is a requirement of enrolment in the unit that you have access to the CQU website as well as email access.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

CA10 and CQ01- Must complete PSYC11008, PSYC11009, PSYC12014, and PSYC12013 or PSYC12010. CF59- Must have completed PSYC12048 and (PSYC12010 or PSYC12012 or PSYC12013 or PSYC12014 or PSYC12047). p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 14.0px Calibri; -webkit-text-stroke: #000000} span.s1 {font-kerling: none} CC43- Minimum of 96 credit points, which must include PSYC12048 and PSYC12047.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 15%

2. **Online Quiz(zes)**

Weighting: 15%

3. **Written Assessment**

Weighting: 35%

4. **Examination**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Course Convenor and student feedback.

Feedback

The unit textbook has been updated (Version 4) and includes an interactive resource site (Connect) that can be purchased. A number of students, however, had purchased the third version of the textbook and site which created some confusion and inconsistencies in content, chapter numbers and quiz interpretation.

Recommendation

To improve consistency and ensure that students are accessing and learning the same content (e.g. readings, online practice quizzes), students to be aware that they should purchase the latest version of the textbook i.e. Abnormal Psychology: Leading Researcher Perspectives 4th Edition, (2017) Elizabeth Rieger. This will also enable them to purchase and access the 4th Edition Connect site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the foundations of abnormal psychology
2. Provide both functional and critical knowledge of major facets of abnormal psychology
3. Integrate theory, research and practice considerations within areas of abnormal psychology
4. Reflect a commitment to a scientist-practitioner philosophy.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 15%	•	•	•	•
2 - Online Quiz(zes) - 15%	•	•	•	•
3 - Written Assessment - 35%	•	•	•	•
4 - Examination - 35%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%	•	•	•	•		•	•	•		
2 - Online Quiz(zes) - 15%	•	•	•	•		•	•	•		
3 - Written Assessment - 35%	•	•	•	•		•	•	•		
4 - Examination - 35%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

PSYC13017

Prescribed

ABNORMAL PSYCHOLOGY: LEADING RESEARCHER PERSPECTIVES

Edition: 4th (2017)

Authors: Edited by Elizabeth Reiger

McGraw-Hill Education

Sydney , NSW , Australia

ISBN: 9781743766620

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word processing software (e.g. Microsoft Word)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sharleen Keleher Unit Coordinator

s.keleher@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Chapter 1: Conceptual Issues in Abnormal Psychology and Introduction to Course	Chapter 1: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Anxiety, Obsessive Compulsive and Trauma-related Disorders	Chapters 2, 3 and 4: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Mood Disorders (Unipolar disorders)	Chapter 5: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Bipolar Disorders	Chapter 6: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Psychotic Disorders	Chapter 7: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Eating Disorders	Chapter 9: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	Online quiz 1 opens 09:00am Wednesday 19th Dec., closes 11:55pm Friday 21st Dec. Online Quiz 1 Due: Week 6 Friday (21 Dec 2018) 11:55 pm AEST

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Addictive Disorders	Chapter 10: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sexual and Relationship Issues	Chapter 11: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Personality Disorders	Chapter 13: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of Childhood	Chapter 14: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	Case Report due 09:00am Monday 21st January Case Report Due: Week 10 Monday (21 Jan 2019) 9:00 am AEST

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Ageing and psychological disorders	Chapter 15: Abnormal Psychology - Leading Researcher Perspectives 4e., (Rieger, 2017).	

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Review of Course

Online quiz 2 opens
09:00am Wednesday 6th Feb., closes
11:55pm Friday 8th Feb.

Online Quiz 2 Due: Week 12 Friday (8 Feb 2019) 11:55 pm AEST

Exam Week - 11 Feb 2019

Module/Topic

Chapter

Events and Submissions/Topic

End of term exam - please refer to your exam timetable in MyCentre for the date, time and location of your exam.

Assessment Tasks

1 Online Quiz 1

Assessment Type

Online Quiz(zes)

Task Description

Online Quiz 1 will assess unit content learned from Weeks 1 to 6 (see unit schedule for relevant chapters in the textbook). There are 60 multiple choice questions (10 from each chapter), with 5 response options for each question.

You will have 75 minutes to complete the quiz online.

Your grade for Quiz 1 is worth 15% of your overall grade.

Online Quiz 1 will be open from **0900am AEST Wednesday December 19th (Week 6) and close at 1155pm AEST Friday December 21st (Week 6).**

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 6 Friday (21 Dec 2018) 11:55 pm AEST

Return Date to Students

You will receive immediate feedback on your grade on completion of Quiz 1.

Weighting

15%

Assessment Criteria

Numerical grade out of 60.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Online Quiz 2

Assessment Type

Online Quiz(zes)

Task Description

Online Quiz 2 will assess unit content learnt from Weeks 7 to 12 (see unit schedule for relevant chapters from the textbook)

There are 60 multiple choice questions (10 from each chapter), with 5 response options for each question.

You will have 75 minutes to complete the quiz online.

Your grade for Quiz 2 is worth 15% of your overall grade.

Online Quiz 2 will be open from **0900AM AEST Wednesday February 6th (Week 12)** until **1155PM AEST Friday February 8th (Week 12)**.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 12 Friday (8 Feb 2019) 11:55 pm AEST

Return Date to Students

Exam Week Monday (11 Feb 2019)

You will receive immediate feedback on your grade on completion of Quiz 2

Weighting

15%

Assessment Criteria

Numerical grade out of 60.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Case Report

Assessment Type

Written Assessment

Task Description

Objectives: The case report is where you are expected to demonstrate your functional and critical knowledge of major facets of abnormal psychology. This requires you to demonstrate a capacity to engage in research that develops your understanding of the aetiology, assessment, diagnosis, and treatment of various major psychological disorders presented in the abnormal psychology literature.

Details: You will be given a list of films to review for your case report (see assessment information sheet on Moodle). It is

not an exhaustive list of feature films in the area of psychology, yet it represents a number of films that deal with major themes in abnormal psychology. **You are required to watch ONE film from this list**, observing and assessing thoughts, feelings, and behaviour in the respective character. The story may be fiction or non-fiction. To potentially receive a high grade, the focus of your paper will be on **the individual, not on the plot or theme of the movie**. Your report must address questions relating to aspects of the individual and the environment. These questions and a template for the structure of the case report will be provided on Moodle.

Please note that a detailed marking sheet with specific criteria for each section of the case report will be provided to students on return of their assignment. The marking sheet will be available on Moodle.

Word limit: 2,000 (not including references) - There is an automatic 10% penalty for going 10% above or below the word limit.

Please note: An APA formatted title page is required. No abstract is required. Use of APA 6th ed. for referencing, formatting etc.

Assessment Due Date

Week 10 Monday (21 Jan 2019) 9:00 am AEST

Return Date to Students

Week 12 Monday (4 Feb 2019)

Weighting

35%

Assessment Criteria

You will be provided with the marking guide that will be used to mark your case report. It is recommended to write your report closely following the provided marking guide on Moodle.

Some key criteria include:

1. A demonstrated ability to apply abnormal psychology concepts.
2. The use of succinct, formal and non-judgmental language.
3. Critical use of empirical research (at least 10 references, not including the textbook or references used for definitions of concepts or terms).
4. Consistent and accurate use of APA 6th edition referencing style.

As mentioned above, a detailed marking sheet with specific criteria and marks for each section of the case report will be provided to students with the return of their assignment. This marking sheet will be available on Moodle.

Please note there is an automatic 5% penalty per day for late submissions without a prior extension and an automatic 10% penalty for going 10% above or below the required word count.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Please label your uploaded file as "first name surname PSYC13017 casereport". For example: jessica paterson PSYC13017 casereport.doc

Learning Outcomes Assessed

- Explain the foundations of abnormal psychology
- Provide both functional and critical knowledge of major facets of abnormal psychology
- Integrate theory, research and practice considerations within areas of abnormal psychology
- Reflect a commitment to a scientist-practitioner philosophy.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

35%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem