

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC13018 Cross-Cultural Psychology

## Term 1 - 2026

Profile information current as at 05/12/2025 02:39 pm

All details in this unit profile for PSYC13018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will examine the relationships between cultural contexts and human behaviour. You will gain understanding of the similarities and differences in behaviour as influenced by various cultures, particularly perspectives of First Nations Peoples. You will learn about key cross-cultural theories, common research methods used in cross-cultural psychology and examine how these are relevant in research and applied settings. In this unit you will learn how to apply your psychological knowledge and skills in a manner that is culturally appropriate and sensitive to the diversity of others.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

96 credit points in CC43, CF59, CL51, CL55, CM62, CC13, CG85, CG93 or CA10, OR admission to CC10 and completion of PSYC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Cairns
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit Evaluation

##### **Feedback**

Clearer marking rubric including examples of successful assignments.

##### **Recommendation**

Simplify marking rubrics by including clearer criteria and excluding any requirements that are not taught in the unit (e.g., philosophical stances).

#### Feedback from Student Unit Evaluation and In Class Feedback

##### **Feedback**

Change the time of assessment due dates to allow students to include feedback from prior assessments into the next.

##### **Recommendation**

Review assessment dates so that feedback provided can be implemented by students in their subsequent assessment pieces.

#### Feedback from Student Unit Evaluation and In Class Feedback

##### **Feedback**

Change the Unit's delivery format.

##### **Recommendation**

Replace the weekly 3-hour live sessions with pre-recorded lectures and provide weekly Zoom tutorials.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.