

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC13020 *Psychological Testing and Assessment*

Term 2 - 2027

Profile information current as at 07/09/2026 09:45 pm

All details in this unit profile for PSYC13020 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychological tests are only as good as the practitioners who use them. This unit is about becoming the type of practitioner who understands the science behind psychological testing, thinks critically about its limitations, and applies it ethically and responsibly across the diverse communities that make up contemporary Australia. This unit will equip you with a critical understanding of psychometric principles, including reliability, validity, and normative samples. You will learn about the application of psychological assessment across clinical, developmental, forensic, neuropsychological, and organisational psychology contexts. Critically, you will examine how cultural, historical, and social factors shape the development and application of psychological tests, and the importance of ethical, professional and culturally appropriate approaches to psychological assessment.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

96 credit points in CC43, CF59, CL51, CL55, CM62, CC13, CG85, CG93 or CA10, OR admission to CC10 and completion of PSYC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Marker feedback on student assessments.

Feedback

Some students experience difficulty critically comparing psychometric properties of psychological tests.

Recommendation

Further integration of explicit instruction and practice in critically comparing psychometric properties is recommended within live workshops.

Feedback from Student evaluation qualitative responses; Unit Coordinator

Feedback

The blended delivery format, combining pre-recorded lectures with live workshops, supports flexible access to content while providing opportunities for interaction, clarification, and applied learning.

Recommendation

Continue the blended delivery format combining pre-recorded lectures with live workshops.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.