

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC13026 *Psychology Capstone*

Term 2 - 2025

Profile information current as at 21/11/2024 11:44 pm

All details in this unit profile for PSYC13026 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This capstone unit provides you with the opportunity to reflect upon what you have learned from your undergraduate psychology degree, and to apply your discipline-specific knowledge within a professional context. There will be a focus on the transition into the workforce or further study, including the opportunity to review and finalise your professional ePortfolio, and to reflect on your values and current competencies as a future professional in the field of psychology. You will work in a small team to complete an applied major group project to address a real-world problem faced by an external organisation. Working as scientist-practitioners, your project (such as a research proposal, grant application, literature review, intervention, or evaluation), will be based on contemporary research evidence and consideration of cultural and ethical issues, and will highlight your discipline-specific and professional knowledge and skills.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

96 credit points including PSYC13015 in CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator reflection.

Feedback

Several students failed the unit because they did not satisfy the minimum mark for Assessment 2 (portfolio). It was not possible to offer a reattempt because this option was not stipulated in the unit profile.

Recommendation

Unit Coordinator to discuss with the Deputy Dean (Learning and Teaching) about adding a statement to the Unit Profile, allowing students to resubmit Assessment 2. Any changes will be made in line with the university's policy on assessments.

Feedback from Student end of term evaluation

Feedback

Several students commented on technical issues with Portfolium, and questioned whether it was the most effective tool for showcasing their skills, knowledge and experience.

Recommendation

Maintain the portfolio assessment, but consider alternatives to the Portfolium platform.

Feedback from Student Personal Reflections (Assessment 1, Part D)

Feedback

The group contract (part of Assessment 1), was extremely beneficial in setting up the groups during the capstone unit, and has real application beyond university.

Recommendation

Keep the group contract as part of Assessment 1A, and continue to offer resources and tools to allow groups to develop group contracts effectively.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.