



# PSYC14048 *Advanced Psychological Assessment*

## Term 2 - 2019

Profile information current as at 21/05/2024 08:42 am

All details in this unit profile for PSYC14048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

The aim of this unit is to provide basic theoretical, empirical, and practice knowledge necessary to acquire the skills required to conduct and evaluate psychological assessment. Lectures and readings are aimed at conveying the basic assessment process that occurs within psychological contexts, regardless of therapeutic orientation. The general expectations of this unit are to demonstrate theoretical, empirical, and practice-focused knowledge of assessment frameworks and techniques. As a student, you should expect to gain an increased understanding of basic frameworks and specific assessment procedures involved in psychological assessment (and therapy) contexts.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Academic Course = CC42

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Bundaberg
- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 15%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Examination**

Weighting: 45%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator and student feedback.

##### Feedback

Ensure up-to-date, Australian-focussed resources.

##### Recommendation

The new 2018 edition of one of the textbooks should be listed for the 2019 offerings of the unit. No appropriate Australian textbook has been identified, so it is recommended that lectures and additional resources continue to provide an Australian perspective.

#### Feedback from Unit Coordinator and student feedback.

##### Feedback

Following a number of revisions over the past few years from a number of teaching staff, the unit could benefit from a full refresh and review.

##### Recommendation

This unit will be reviewed and refreshed in 2019.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Use effective strategies and decision-making processes in psychological assessment
2. Select and integrate psychological assessment processes across a number of themes and paradigms
3. Apply the core principles of ethical and professional assessment practice
4. Use psychological assessment data and decision-making strategies in case study presentations

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 15%		•		
2 - Written Assessment - 40%	•	•	•	•
3 - Examination - 45%		•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice			•	
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%		•	•				•	•		
2 - Written Assessment - 40%	•		•	•		•		•		
3 - Examination - 45%			•	•			•	•		

## Textbooks and Resources

### Textbooks

PSYC14048

#### Prescribed

#### **CONDUCTING PSYCHOLOGICAL ASSESSMENT: A GUIDE FOR PRACTITIONERS**

(2011)

Authors: Wright, A.J

John Wiley & Sons Ltd

Southern Gate , Chichester , United Kingdom

ISBN: 9780470536759

Binding: Paperback

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#### Prescribed

#### **ESSENTIALS OF ASSESSMENT REPORT WRITING**

1st Edition (2004)

Authors: E.O Lichtenberger, N, Mather, N.L Kaufman, A. S Kaufman

John Wiley & Sons Ltd

Hoboken , New Jersey , United States of America

ISBN: 9780471394877

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**John Baranoff** Unit Coordinator

[j.baranoff@cqu.edu.au](mailto:j.baranoff@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to psychological assessment	Textbook - Wright, ch 1 Textbook - Lichtenberger, ch 1 See reading on Moodle (week one)	Zoom Tutorial - Interviewing skills and the MSE

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Test selection and ethical issues in psychological assessment	Textbook - Wright, ch 2 See readings on Moodle (week two)	Zoom tutorial

**Week 3 - 29 Jul 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Testing and integrating data	Textbook - Wright, ch 3 and ch 4 See readings on Moodle (week three)	No Zoom tutorial scheduled Case conceptualisation exercise on Moodle instead (see Moodle, week three for further details)

**Week 4 - 05 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Psychological reports and providing feedback	Textbook - Wright, ch 5 and ch 6 Textbook - Lichtenberger	Zoom tutorial

**Week 5 - 12 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Clinical psychological assessment	Textbook - Wright, ch 11	Zoom Tutorial and Video clip on Moodle  <b>Online Quiz</b> Due: Week 5 Friday (16 Aug 2019) 9:00 am AEST

**Vacation Week - 19 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 26 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Cognitive assessment	See readings on Moodle (week six)	Zoom Tutorial and video clips on Moodle

**Week 7 - 02 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Forensic psychological assessment	See readings on Moodle (week seven)	Zoom tutorial

**Week 8 - 09 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Organisational psychological assessment	See readings on Moodle (week eight)	Zoom tutorial and activity for it on Moodle  <b>Critical Evaluation Report</b> Due: Week 8 Monday (9 Sept 2019) 9:00 am AEST

**Week 9 - 16 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Response bias and malingering	See readings on Moodle (week nine)	Zoom tutorial and video clips on Moodle

**Week 10 - 23 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Risk assessment	See readings on Moodle (week ten)	Zoom tutorial

**Week 11 - 30 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Professional practice issues	See readings on Moodle (week eleven)	Zoom tutorial

**Week 12 - 07 Oct 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Past, present and future of psychological assessment	See readings on Moodle (week twelve)	No Zoom tutorial scheduled for this week; exam preparation materials on Moodle

**Review/Exam Week - 14 Oct 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Online Quiz

**Assessment Type**

Online Quiz(zes)

**Task Description**

Objective: This online, open-book, multiple choice quiz will provide the opportunity to evaluate your working knowledge of the core areas of psychological assessment. The format of this assessment requires you to demonstrate comprehension of the process and content of the key principles in this unit.

Task: 50 questions. The quiz is timed (60 minutes) and will be available online through the Moodle unit site for 32 hours only. Single attempt only. It is important to note, no make-up quizzes will be available, so please plan ahead and do not leave your attempt to complete the quiz till the last hour. Please ensure you have reliable internet access during this period.

**Number of Quizzes****Frequency of Quizzes**

Other

**Assessment Due Date**

Week 5 Friday (16 Aug 2019) 9:00 am AEST

The quiz will be open from 09:00hrs (AEST) Friday 16 August until Saturday 17:00hrs (AEST) 17 August

**Return Date to Students**

Week 6 Monday (26 Aug 2019)

**Weighting**

15%

**Assessment Criteria**

Multiple choice quiz

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Select and integrate psychological assessment processes across a number of themes and paradigms

**Graduate Attributes**

- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

### 2 Critical Evaluation Report

**Assessment Type**

Written Assessment

**Task Description**

This written assignment will take the form of a written report, detailing the strengths and weaknesses of a single psychological assessment technique or test. Further details are available on Moodle.

**Assessment Due Date**

Week 8 Monday (9 Sept 2019) 9:00 am AEST

**Return Date to Students**

Week 11 Monday (30 Sept 2019)

**Weighting**

40%

**Assessment Criteria**

Download Assessment Two Details PDF from Moodle site for further details and grading matrix

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Use effective strategies and decision-making processes in psychological assessment
- Select and integrate psychological assessment processes across a number of themes and paradigms
- Apply the core principles of ethical and professional assessment practice
- Use psychological assessment data and decision-making strategies in case study presentations

**Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

45%

**Length**

120 minutes

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem