PSYC14048 *Advanced Psychological Assessment*
Term 3 - 2019

Profile information current as at 17/05/2024 11:26 pm

All details in this unit profile for PSYC14048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of this unit is to provide basic theoretical, empirical, and practice knowledge necessary to acquire the skills required to conduct and evaluate psychological assessment. Lectures and readings are aimed at conveying the basic assessment process that occurs within psychological contexts, regardless of therapeutic orientation. The general expectations of this unit are to demonstrate theoretical, empirical, and practice-focused knowledge of assessment frameworks and techniques. As a student, you should expect to gain an increased understanding of basic frameworks and specific assessment procedures involved in psychological assessment (and therapy) contexts.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Academic Course = CC42
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 15%
2. **Written Assessment**
Weighting: 40%
3. **Examination**
Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have your say student feedback"

Feedback

Request to increase the structure of the tutorials by using a clear "agenda".

Recommendation

The plan for each tutorial will be outlined at the beginning of the tutorials for T3 2019 with summary of the key points/concepts from the tutorial summarised on the Moodle site after the tutorial.

Feedback from "Have your say student feedback"

Feedback

Request to have unit assessment requirements made clearer with expectations for assessment pieces and exam made clearer.

Recommendation

The plan for each tutorial will be outlined at the commencement of each tutorial - this plan should contain an item that has the aim of explaining how the current content that is being learned will be assessed.

Feedback from "Have your say student feedback"

Feedback

Request to have live lectures in addition to the pre-recorded lectures.

Recommendation

The teaching team should review addition of live lectures.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Use effective strategies and decision-making processes in psychological assessment
2. Select and integrate psychological assessment processes across a number of themes and paradigms
3. Apply the core principles of ethical and professional assessment practice
4. Use psychological assessment data and decision-making strategies in case study presentations

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 15%		●		
2 - Written Assessment - 40%	●	●	●	●
3 - Examination - 45%		●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice			•	
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%		•	•				•	•		
2 - Written Assessment - 40%	•		•	•		•		•		
3 - Examination - 45%			•	•			•	•		

Textbooks and Resources

Textbooks
PSYC14048

Prescribed

CONDUCTING PSYCHOLOGICAL ASSESSMENT: A GUIDE FOR PRACTITIONERS
(2011)
Authors: Wright, A.J
John Wiley & Sons Ltd
Southern Gate , Chicester , United Kingdom
ISBN: 9780470536759
Binding: Paperback
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Prescribed

ESSENTIALS OF ASSESSMENT REPORT WRITING
1st Edition (2004)
Authors: E.O Lichtenberger, N, Mather, N.L Kaufman, A. S Kaufman
John Wiley & Sons Ltd
Hoboken , New Jersey , United States of America
ISBN: 9780471394877
Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

John Baranoff Unit Coordinator
j.baranoff@cqu.edu.au

Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to psychological assessment	Textbook - Wright, ch 1 Textbook - Lichtenberger, ch 1 See reading on Moodle (week one)	Zoom Tutorial - Interviewing skills and the MSE

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Test selection and ethical issues in psychological assessment	Textbook - Wright, ch 2 See readings on Moodle (week two)	Zoom tutorial

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Testing and integrating data	Textbook - Wright, ch 3 and ch 4 See readings on Moodle (week three)	No Zoom tutorial scheduled Case conceptualisation exercise on Moodle instead (see Moodle, week three for further details)

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Psychological reports and providing feedback	Textbook - Wright, ch 5 and ch 6 Textbook - Lichtenberger	Zoom tutorial

Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical psychological assessment	Textbook - Wright, ch 11	Zoom Tutorial and Video clip on Moodle **Online Quiz** Due: Week 5 Friday (20 Dec 2019) 11:45 pm AEST

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Cognitive assessment	See readings on Moodle (week six)	Zoom Tutorial and video clips on Moodle

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Forensic psychological assessment	See readings on Moodle (week seven)	Zoom tutorial

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Organisational psychological assessment	See readings on Moodle (week eight)	Zoom tutorial and activity for it on Moodle **Critical Evaluation Report** Due: Week 8 Monday (13 Jan 2020) 9:00 am AEST

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Response bias and malingering	See readings on Moodle (week nine)	Zoom tutorial and video clips on Moodle

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Risk assessment	See readings on Moodle (week ten)	Zoom tutorial

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Professional practice issues	See readings on Moodle (week eleven)	Zoom tutorial

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Past, present and future of psychological assessment	See readings on Moodle (week twelve)	No Zoom tutorial scheduled for this week; exam preparation materials on Moodle

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Online Quiz

Assessment Type
Online Quiz(zes)

Task Description
Objective: This online, open-book, multiple choice quiz will provide the opportunity to evaluate your working knowledge of the core areas of psychological assessment. The format of this assessment requires you to demonstrate comprehension of the process and content of the key principles in this unit.
Task: 50 questions. The quiz is timed (60 minutes) and will be available online through the Moodle unit site for 32 hours only. Single attempt only. It is important to note, no make-up quizzes will be available, so please plan ahead and do not leave your attempt to complete the quiz till the last hour. Please ensure you have reliable internet access during this period.

Number of Quizzes

Frequency of Quizzes
Other

Assessment Due Date
Week 5 Friday (20 Dec 2019) 11:45 pm AEST
The quiz will be open from 09:00hrs (AEST) Friday 20 December until Saturday 17:00hrs (AEST) 21 December

Return Date to Students
Week 6 Monday (23 Dec 2019)

Weighting
15%

Assessment Criteria
Multiple choice quiz

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Select and integrate psychological assessment processes across a number of themes and paradigms

Graduate Attributes

- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

2 Critical Evalution Report

Assessment Type
Written Assessment

Task Description
This written assignment will take the form of a written report, detailing the strengths and weaknesses of a single psychological assessment technique or test. Further details are available on Moodle.

Assessment Due Date
Week 8 Monday (13 Jan 2020) 9:00 am AEST

Return Date to Students
Week 11 Monday (3 Feb 2020)

Weighting
40%

Assessment Criteria
Download Assessment Two Details PDF from Moodle site for further details and grading matrix

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Use effective strategies and decision-making processes in psychological assessment
- Select and integrate psychological assessment processes across a number of themes and paradigms
- Apply the core principles of ethical and professional assessment practice
- Use psychological assessment data and decision-making strategies in case study presentations

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
45%

Length
120 minutes

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem