

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC14049 Professional Practice of Cognitive Therapies

## Term 2 - 2022

Profile information current as at 28/11/2021 07:04 pm

All details in this unit profile for PSYC14049 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit focuses on both conceptual and practical implications of cognitive behavioural theories. You will have opportunity to explore and learn the different approaches and theoretical debates for the use of cognitive behavioural theory in evidence-based practice of psychology.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 16 May 2022

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Verbal and written feedback

##### **Feedback**

Some students requested that the practical task 'Videotaped psychoeducation session and reflection' be amended to remove the 'reflection' component of the assessment. Given the time and amount of work required to prepare for and record this video recording, the removal of the 'reflection' would allow the full assessment marks (25%) to be allocated to the video recording task.

##### **Recommendation**

Remove the 'critique' component of Task 2 (Video Recording of Psychoeducation Session and Critique).

#### Feedback from Written and verbal feedback

##### **Feedback**

Students like the optional (non compulsory) readings and articles provided.

##### **Recommendation**

Continue to provide extra 'optional' reading for students who want more in depth information on unit material

#### Feedback from Written and verbal feedback.

##### **Feedback**

Some students requested a review of the wording of some sections of the written assignment (case report) assessment information guidelines to improve clarity.

##### **Recommendation**

Review the assessment information guidelines of the 'case report' to improve clarity.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 16 May 2022

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 16 May 2022

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 May 2022

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.