PSYC14050 *Ethics & Professional Issues in Psychology*

Term 2 - 2021

Profile information current as at 09/05/2024 11:53 am

Overview

This unit will provide you with comprehensive training in Research Ethics and the Ethics of Professional Practice. This unit will develop and assess your ability to apply ethical concepts in real life situations and scenarios, with emphasis placed on the provision of evidence-based reasoning and justifications. As an advanced level unit there is a high level of expectation regarding independent study and self-directed learning. You are expected to be an active participant in the learning process, to independently research and read widely and to reflect upon multiple perspectives and opinions about best ethics practice in psychology, both in research and in professional practice. The unit is split into two six-week modules. Module 1 - Research Ethics will provide you with an understanding of the necessity for, and the processes which underpin, research ethics within the Psychology discipline. This module has a focus on, and will acquaint you with, the human research ethics procedures set by the Australian National Health and Medical Research Council (NHMRC). Module 2 - Professional Practice aims to equip you with the knowledge necessary for practicing as a psychologist in a professional manner. The focus of this module is on the identification of ethical issues in practice and the development of professional decision-making skills. This module will acquaint you with the Code of Ethics and the Ethical Guidelines set by the Australian Psychological Society (APS).

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours)
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2021

No offerings for PSYC14050

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Group Work**
Weighting: 35%
2. **Written Assessment**
Weighting: 35%
3. **Online Test**
Weighting: 30%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student representatives and discussions during Zoom tutorials.

Feedback
Move the Residential School to Week 4 to allow more preparation time.

Recommendation
Move the Residential School to Week 4.

Feedback from Student representatives and discussions during Zoom tutorials.

Feedback
Allow extra time in the online tests for perusal prior to responding to the test questions.

Recommendation
Extend the time permitted to complete the online test.

Feedback from End of term evaluation (Have your say) and Residential School evaluation.

Feedback
Change the room that was used for the Ethics section of the Residential School. It was hard to see the lecturers and hear the contributions from the students on Zoom.

Recommendation
Request a different teaching room for future Residential Schools.

Feedback from End of term evaluation (Have your say).

Feedback
The real life examples were relevant and helpful to illustrate the ethical issues.

Recommendation
Continue to provide contemporary and relevant real life examples.

Feedback from End of term evaluation (Have your say).

Feedback
The text book supported the subject matter presented in the lectures.

Recommendation
Retain the current textbook as a teaching and learning source.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and apply the ethical requirements of psychological research in an Australian context, particularly as they relate to the National Health and Medical Research Council Guidelines for the Ethical Conduct of Human Research
2. Critically evaluate research from an ethics perspective and propose changes to a research approach and/or design to address the ethical issues identified
3. Apply and evaluate ethical decision making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society.

Learning outcomes fulfil the level 2 pre-professional core competencies required by the updated Australian Psychology Accreditation Council (APAC) guidelines. The learning outcomes also meet the study criteria as specified by the Psychology Board of Australia (PsyBA) and as appropriate for study at level 8 as stated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ○ Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Group Work - 35%	●	●	
2 - Written Assessment - 35%			●
3 - Online Test - 30%	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	●	●	●
2 - Problem Solving	●	●	●
3 - Critical Thinking	●	●	●
4 - Information Literacy	●	●	
5 - Team Work	●	●	
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	●	●	●
9 - Social Innovation		●	
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Work - 35%	●	●	●		●			●	●	
2 - Written Assessment - 35%	●	●	●					●		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
3 - Online Test - 30%	•	•	•				•	•		

Textbooks

PSYC14050

Prescribed

APS Code of Ethics
Edition: N/A (Latest - most recent available)
Authors: Australian Psychologcial Society
Australian Psychological Society
Melbourne , Victoria , Australia
Binding: eBook
PSYC14050

Prescribed

APS Ethical Guidelines
Edition: N/A (Latest - most recent available)
Authors: Australian Psychological Society
Australian Psychological Society
Melbourne , Victoria , Australia
Binding: eBook
PSYC14050

Prescribed

Ethical Practice in Applied Psychology
(2014)
Authors: Christopher Boyle and Nicholas Gamble
Oxford University Press Australia & New Zealand
South Melbourne , Victoria , Australia
ISBN: 9780195523102
Binding: Paperback
PSYC14050

Prescribed

National Statement on Ethical Conduct in Human Research
Edition: N/A (Latest - most recent available)
Authors: National Health and Medical Research Council
Australian Government
Australia
Binding: Website Link
PSYC14050

Supplementary

Publication Manual of the American Psychological Association
7th Edition (2019)
Authors: American Psychological Association
American Psychological Association
Washington , , USA
ISBN: 9781433832161
Binding: Paperback

Additional Textbook Information
APS resources and the NHMRC are available online.

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.