PSYC14050 *Ethics & Professional Issues in Psychology*
Term 2 - 2022

Profile information current as at 19/04/2024 03:46 pm

All details in this unit profile for PSYC14050 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with comprehensive training in Research Ethics and the Ethics of Professional Practice. This unit will develop and assess your ability to apply ethical concepts in real life situations and scenarios, with emphasis placed on the provision of evidence-based reasoning and justifications. As an advanced level unit there is a high level of expectation regarding independent study and self-directed learning. You are expected to be an active participant in the learning process, to independently research and read widely and to reflect upon multiple perspectives and opinions about best ethics practice in psychology, both in research and in professional practice. The unit is split into two six-week modules. Module 1 - Research Ethics will provide you with an understanding of the necessity for, and the processes which underpin, research ethics within the Psychology discipline. This module has a focus on, and will acquaint you with, the human research ethics procedures set by the Australian National Health and Medical Research Council (NHMRC). Module 2 - Professional Practice aims to equip you with the knowledge necessary for practicing as a psychologist in a professional manner. The focus of this module is on the identification of ethical issues in practice and the development of professional decision-making skills. This module will acquaint you with the Code of Ethics and the Ethical Guidelines set by the Australian Psychological Society (APS).

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours)
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Work**
Weighting: 35%
2. **Written Assessment**
Weighting: 35%
3. **Online Test**
Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback (SUTE)

Feedback
Instructions for assessments need to be clearer

Recommendation
Assessment instructions will be reviewed to ensure clarity.

Feedback from Student Feedback (SUTE)

Feedback
The Unit Coordinators and lecturers always made themselves available via forums or email.

Recommendation
The teaching team will continue to be as responsive as possible.

Feedback from Student Feedback (SUTE)

Feedback
The structure of the unit was confusing, with the lecture material on professional ethics in the first 6 weeks, but at Residential School, there was an assessment on research ethics.

Recommendation
Residential School incorporates all aspects of ethics, so both the research ethics component (the in-person group presentation) and the professional ethics workshop component (learning to apply the ethical decision making model) were included. Rather than removing one of these important components from the Residential School, the structure of the unit will be more clearly explained at the beginning of the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and apply the ethical requirements of psychological research in an Australian context, particularly as they relate to the National Health and Medical Research Council Guidelines for the Ethical Conduct of Human Research
2. Critically evaluate research from an ethics perspective and propose changes to a research approach and/or design to address the ethical issues identified
3. Apply and evaluate ethical decision making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society.

Learning outcomes fulfil the level 2 pre-professional core competencies required by the updated Australian Psychology Accreditation Council (APAC) guidelines. The learning outcomes also meet the study criteria as specified by the Psychology Board of Australia (PsyBA) and as appropriate for study at level 8 as stated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Group Work - 35%	•	•	
2 - Written Assessment - 35%			•
3 - Online Test - 30%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	
5 - Team Work	•	•	
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	•
9 - Social Innovation		•	
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Work - 35%	•	•	•		•			•	•	
2 - Written Assessment - 35%	•	•	•					•		
3 - Online Test - 30%	•	•	•				•	•		

Textbooks and Resources

Textbooks

PSYC14050

Prescribed

APS Code of Ethics
Edition: N/A (N/A)
Authors: Australian Psychologcial Society
Australian Psychological Society
Melbourne , Victoria , Australia
Binding: eBook
PSYC14050

Prescribed

APS Ethical Guidelines
Edition: N/A (Latest - most currently available)
Authors: Australian Psychological Society
Australian Psychological Society
Melbourne , Victoria , Australia
Binding: eBook
PSYC14050

Prescribed

Ethical Practice in Applied Psychology
(2014)
Authors: Christopher Boyle and Nicholas Gamble
Oxford University Press Australia & New Zealand
South Melbourne , Victoria , Australia
ISBN: 9780195523102
Binding: Paperback
PSYC14050

Prescribed

National Statement on Ethical Conduct in Human Research
Edition: N/A (2018)
Authors: National Health and Medical Research Council
Australian Government
Australia
Binding: Website Link
PSYC14050

Supplementary

Publication Manual of the American Psychological Association
7th Edition (2019)
Authors: American Psychological Association
American Psychological Association
Washington , , USA
ISBN: 9781433832161
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Tina McAdie Unit Coordinator
t.mcadie@cqu.edu.au
Hannah Thorne Unit Coordinator
h.thorne@cqu.edu.au
Alicia Carter Unit Coordinator
a.m.carter@cqu.edu.au

Schedule

Week 1: Introduction to the Unit: Professional Ethics & Research Ethics. - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the unit. Introduction to ethics in professional practice. Introduction to research ethics. Discussion of assessments.	Boyle and Gamble - Chapter 1 Boyle and Gamble - Chapter 9 Australian Psychological Society (APS) Code of Ethics Resources on Moodle: 1. National Health and Medical Research Council (NHMRC) (Website).	

Week 2: Professional Ethics: Professional Practice Ethics - Privacy, Confidentiality, Legality and Consent - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to ethics in professional practice. What is an ethical and moral psychologist? Privacy, confidentiality and consent. Mandatory reporting requirements and legality. Child protection issues.	Boyle and Gamble - Chapter 1, 2 and 5 Readings on Moodle: 1. Eight core competencies (Morrissey & Reddy, 2006) 2. Confidential health care for adolescents (Sanci et al., 2005) 3. Legal and ethical aspects of working with young people 4. Ethical guidelines on reporting abuse and neglect and criminal 5.Ethical guidelines for providing psychological services and products using the internet and telecommunications 6. Social work in the digital age 7. Mandatory reporting for abuse and neglect 8. Legal issues in psychology (Youngstrom, 2000).	

Week 3: Working with Diverse, Risky and Indigenous Clients - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic

Gender and cultural diversity. Cultural ethics - working with Indigenous clients. At-risk and suicidal clients. Suicide prevention.	Boyle and Gamble - Chapter 6 Resources on Moodle: 1. APS Ethical guidelines on working with sex and/or gender diverse clients, with lesbian, gay and bisexual clients, with clients with an intellectual disability, with clients at risk of suicide or self harm and with Aboriginal and Torres Strait Islander Peoples 2. Ethical professional practice: exploring the issues for health services to rural Aboriginal communities (Malone, 2012) 3. An Interdisciplinary Approach to LGBTI professional training and Ethical Care (Bidell, 2017) 4. Assessing suicide and self-harm (Headspace) 5. Working with suicidal clients (Hawgood & De Leo, 2015) 6. De-escalation of aggressive behaviour (Hallett & Dickens, 2017).	

Week 4: Residential School - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Tuesday: Research ethics: Evaluation of a research project (Group presentation assessment 1a). Wednesday: Ethics in professional practice: Introduction to models of ethical decision making (EDM). Discuss EDM Assessment. Thursday and Friday: Residential School sessions on the research project.	Boyle and Gamble - Chapter 3 and 9 Resources on Moodle: 1. National Health and Medical Research Council (NHMRC) (Website) 2. Australian Psychological Society (APS) Ethical Decision Making (EDM) model 3. Week 4 case study 4. EDM model examples 5. View the videos about the programme Married at First Sight.	**Group Presentation assessment (1a) due this week (Tuesday the 2nd of August).** PSYC14051 Research project information (Thursday and Friday) - ethics students are welcome to attend these sessions.

Week 5: Professional Practice Ethics - Boundaries, Dual Relationships, Advertising, Legality and Rural Practice and Advertising - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Advertising and ethics. Boundaries and dual relationships. Working in small and regional communities. Discuss assessment.	Boyle and Gamble - Chapter 4 Resources on Moodle: 1. APS Ethical guidelines for managing professional boundaries and multiple relationships 2. APS Ethical guidelines for psychological practice in rural and remote settings 3. What's in a name: Psychologists' titles 4. The practice of psychology in rural communities: Potential ethical dilemmas. (Helbok, 2010) 5. Managing multiple relationships in rural communities: Neutrality and boundary violations (Faulkner & Faulkner, 1997).	Marks and feedback for Assessment 1a (Group presentation) to be returned to students by 11.59pm AEST on Friday the 12th of August (Week 5).

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Rest, recover, and read!		

Week 6: Research Ethics: The Terrible History - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction, historical background.	Boyle and Gamble - Chapter 9 Resources on Moodle: 1. National Health and Medical Research Council (NHMRC) (Website) 2. Helsinki Declaration 3. The Nuremberg Code 4. Stanford Prison Experiment - links and documents.	**Assessment 2 (EDM) due in at 9am AEST Monday the 22nd of August (Week 6).** **Written Assessment** Due: Week 6 Monday (22 Aug 2022) 9:00 am AEST

Week 7: Research Ethics - Key Concepts - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Research merit and integrity, beneficence, justice, respect, consent, vulnerability, confidentiality.	Boyle and Gamble - Chapter 9 Resources on Moodle: 1. National Health and Medical Research Council (NHMRC) (Website) 2. Bracken-Roche, D., Bell, E., Macdonald, M.E. et al. (2017). The concept of 'vulnerability' in research ethics: an in-depth analysis of policies and guidelines 3. World Health Organisation (WHO) informed consent - links and documents.	

Week 8: Research with Specific Populations - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Issues and risks associated with research on/to/with populations which could be considered vulnerable. Potential solutions will also be discussed.	Boyle and Gamble - Chapter 9 Resources on Moodle: 1. National Health and Medical Research Council (NHMRC) (Website) 2. Bracken-Roche, D., Bell, E., Macdonald, M.E., et al. (2017). The concept of 'vulnerability' in research ethics: an in-depth analysis of policies and guidelines 3. Witham, Beddow and Haigh (2015). Too vulnerable to research 4. Guidelines for Ethical Research in Australian Indigenous Studies.	Marks and feedback for Assessment 2 (EDM) to be returned to students by 11.59pm AEST on Friday the 9th of September (Week 8).

Week 9: Research Ethics - your thesis! - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Types of research projects - ethical hints, tips and pitfalls. How does the NHMRC relate to me and my thesis? Processes involved in seeking ethical approval (to be continued next week...).	Boyle and Gamble - Chapter 9 Resources on Moodle: 1. NHMRC - Summary of national statement on ethical conduct in human research 2. Relevant thesis documents (such as Information sheet, Ethics application form).	**Assessment 1b due in at 9am AEST Monday the 12th of September (Week 9).**

Week 10: Ethics Applications - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Working through a CQUni Ethics application for the Honours Thesis. New study. Existing data. Systematic Review.	Resources on Moodle: 1. NHMRC - Summary of national statement on ethical conduct in human research 2. Relevant thesis documents (such as Information sheet, Ethics application form).	

Week 11: Animal Research and Ethics - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Issues with using animals for research - who benefits? The 3 Rs.	Resources on Moodle: 1. Australian code for the care and use of animals for scientific purposes 8th edition (2013) 2. Links to some animal research sites.	Marks and feedback for Assessment 1b to be returned to students by 11.59pm AEST on Friday the 30th of September (Week 11).

Week 12: Review and Summary Week, Test Preparation - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Review of the material covered this term, preparation for the online test. Wrap up of research ethics. Wrap up of professional ethics.	No additional readings this week.	

Review Week/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Online test - date/time to be confirmed during the term - but will be held during the university examination period.

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Group Presentation (1a) and Individual Critique (1b)

Assessment Type
Group Work

Task Description
You will be critiquing a research ethics application and will be providing solutions to the ethical issues identified. There are two parts to this assessment: 1a will be a group oral presentation at the in-person residential school in Week 4. You will also submit the accompanying powerpoints/slides which will include a peer assessment component.
Assessment 1b will be a short (750 words) written assessment where you will individually critique a different research ethics application. This is due to be submitted in Week 9.

Assessment Due Date

The group presentation will be given at the residential school in Week 4, Assessment 1b is due in Week 9.

Return Date to Students

Feedback and the mark will be returned to students within 3 weeks of submission. See weekly schedule for details.

Weighting
35%

Assessment Criteria
Assessment 1a: Your task will be to conduct a critique of an ethics application, and develop a presentation based on the aspects you consider need addressing by the researcher. Your critique should focus on requirements according to the NHMRC National Statement on Ethical Conduct in Human Research.

- Identify and explain the problem (with reference to the specific NHMRC guidelines and other appropriate empirical sources).
- What alternatives are there to the proposed approach and how might these lead to better ethical conduct of this specific research project (again with reference to both the NHRMC guidelines and the provision of other empirical evidence to justify your assertions and propositions).
- Focus on issues such as the identification of risk, participant confidentiality, etc.

- Provide some solutions to the problems identified - what would need to be changed to ensure the project meets the required ethical standards?

Together you should develop a PowerPoint (or similar) presentation that explains and addresses two (2) of the issues your group identifies.
Each group will present their critique and solutions at the Residential School, and each group member should participate fully in the development of the presentation as well as the presentation itself.

Assessment 1b: You will submit a short written assessment critiquing a different ethics application than the one that was reviewed for the Group work assessment.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Offline Online Group

Submission Instructions
Please submit the powerpoints on Moodle, individually

Learning Outcomes Assessed

- Identify and apply the ethical requirements of psychological research in an Australian context, particularly as they relate to the National Health and Medical Research Council Guidelines for the Ethical Conduct of Human Research
- Critically evaluate research from an ethics perspective and propose changes to a research approach and/or design to address the ethical issues identified

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Ethical practice
- Social Innovation

2 Written Assessment

Assessment Type
Written Assessment

Task Description

Students will choose one of four (4) professional ethical dilemmas which will be made available on Moodle. Students will then apply the revised Australian Psychological Society (APS) ethical decision making model (EDM) discussed and practiced during the residential school and during the lectures.

The assessment will be a discussion of an ethical dilemma that would be encountered in professional practice. Word limit is 1250-1500 words and students should refer to the marking rubric to ensure the relevant sections of the EDM model are addressed.

Assessment Due Date
Week 6 Monday (22 Aug 2022) 9:00 am AEST
Submission via Moodle

Return Date to Students
Week 8 Friday (9 Sept 2022)
Assignments will be returned via Moodle.

Weighting
35%

Assessment Criteria

Assessment will be based on the following:

Content including:

- Identification and explanation of relevant ethical issues.
- Detailed explanation of possible negative and positive implications of potential actions.
- Rationale for choice of preferred action - Definite conclusions (clear stance).
- Review and integration of valid and current research.
- Referral to relevant sections of the Australian Psychology Society (APS) Code of Ethics and the Australian Psychology Society (APS) Ethical Decision Making model (EDM).

Structure and style including:

- Demonstration of high level critical and analytical thinking.
- Appropriate language and style for a professional / academic audience.
- Good sentence structure, spelling, punctuation and grammar.

Format and layout including:

- Accuracy of in-text citations.
- Appropriate use of in-text citations.
- Correct APA formatting for in-text citations and reference list.
- Overall adherence to APA (Version 7) requirements

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
To be submitted via Moodle by Friday 8th April (Week 5) at 11.59pm AEST

Learning Outcomes Assessed

- Apply and evaluate ethical decision making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

3 Online test

Assessment Type
Online Test

Task Description

Your knowledge of research ethics and professional ethics will be assessed in this online test. You will be required to apply your knowledge of the National Health Medical Research Council (NHMRC) guidelines and the Australian Psychological Society (APS) Ethical Guidelines to examples of research studies and professional situations.

Assessment Due Date

This test will be scheduled in the exam weeks: day and time to be confirmed

Return Date to Students

Marks will be returned no later than 3 weeks after the test has been completed.

Weighting
30%

Assessment Criteria
The purpose of this test is to gauge your ability to think ethically “on the fly”. That is, we would like you to apply the knowledge you have gained relating to research and professional ethical issues.
We do not require you to be able to cite specific sections of the NHMRC guidelines, or APS code of conduct etc., but rather, be able to identify issues and how you might deal with them using your working knowledge.
Following from the structure of this unit, the test consists of two sections/parts. ONE on research ethics, and ONE on professional ethics.
There will not be a word limit set- this will depend on the number of words you need to satisfactorily make your point and address the criteria.

Please note, the topic in Week 11 relating to Animal Ethics will not be part of the test.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Access this test via Moodle during the exam weeks (day/time to be announced)

Learning Outcomes Assessed

- Identify and apply the ethical requirements of psychological research in an Australian context, particularly as they relate to the National Health and Medical Research Council Guidelines for the Ethical Conduct of Human Research
- Critically evaluate research from an ethics perspective and propose changes to a research approach and/or design to address the ethical issues identified
- Apply and evaluate ethical decision making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem