



PSYC14051 Psychology Research Project A

Term 1 - 2019

Profile information current as at 29/04/2024 01:42 pm

All details in this unit profile for PSYC14051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Research Project in Psychology A is the first of two units which will introduce you to the process of undertaking research in the Psychology discipline. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the Psychology discipline. The purpose of the Research Project A unit is to provide you with the experience of proposing and planning an independent research project. The research question examined will be developed in consultation with your supervisor and will have either theoretical or applied significance in the Psychology discipline. In Research Project A you will complete a research project proposal and an ethics application for that proposed project. Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in the same calendar year.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Academic Course = CC42 Prior or concurrent completion of PSYC14047 and PSYC14050

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Bundaberg
- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Formal and informal student feedback.

Feedback

This was the first year of a new ethics form. The students felt that a non-PDF format would be better navigated and avoid issues.

Recommendation

Use a word document format, which the ethics committee has already developed for the ethics in coursework approach.

Feedback from Formal and informal feedback.

Feedback

Students would have liked more information about the assessment, and an exemplar, of an honours proposal

Recommendation

Contact a student from the 2018 cohort and request to use their proposal as an exemplar in 2019 and beyond. Provide the assessment rubric as a guide for students to map out their proposal.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a research proposal for a psychology based research project.
2. Complete a CQUniversity Human Research ethics application (or an Animal Research ethics application where appropriate) for a psychology based research project.

The purpose of the two Term (1 & 2) long Research Project (A & B) is to provide the student in their fourth year of Psychology with training in developing, conducting, and communicating research across theoretical and applied domains. This requires students to undertake an investigation of a research question in Psychology and to report the investigation in written scholarly form. The research question will be of significance to an area of Psychology covered by the Faculty's Psychology course and the investigation and subsequent dissertation will be carried out under the principal supervision of a member of the Psychology staff. The research question to be investigated may have either theoretical or applied significance.

The Thesis is an individual research project where the expectation is that students, with advice from their supervisors, will be responsible for and participate in, all steps of the investigation and reporting.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Written Assessment - 0%	•	
2 - Practical Assessment - 0%		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	
3 - Critical Thinking	•	•
4 - Information Literacy	•	
5 - Team Work		
6 - Information Technology Competence		
7 - Cross Cultural Competence		•
8 - Ethical practice		•
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•	•	•	•			•	•		
2 - Practical Assessment - 0%	•		•	•			•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

While no textbooks are prescribed for this unit, students will require access to Field (2018) textbook which is prescribed for statistics if using Quantitative Analyses.

Students conducting qualitative analyses are strongly encouraged to speak with their relevant supervisor about useful resources to support their learning.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Amy Reynolds Unit Coordinator
a.reynolds@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Connect with supervisor, literature search, topic refinement, and beginning to plan your research project		

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Begin first brainstorm draft of the proposal, and start crafting your research question/s. Select and design research tools (questionnaires, etc). Together with your supervisor, aim to be finalising your research question/s and hypotheses towards the end of this week		

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Residential School; Brisbane

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Continue draft and refinement of approach and methodology Begin to write your ethics application		

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Discuss literature review and project with supervisor. Prepare ethics application.		

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Aim to submit the draft of your proposal to your thesis supervisor for feedback		

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Develop and refine the research design; methodology, analyses Refine ethics application Include edits from your supervisor on your research proposal, ready for submission		

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Proposal and Progress Report Due this week		Research Proposal Due: Week 7 Monday (29 Apr 2019) 11:55 pm AEST

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Continue with your ethics application and submit early if you have supervisor approval		

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Supervisor Progress Reports due this week		

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Feedback on your proposal from your supervisor and your independent assessor should be received and integrated into your thoughts for data collection		

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Begin drafting the outline for your introduction and methods sections of your empirical report If you have been working consistently on your literature review through this Term, you could have a rough draft of your Literature Review by this point		

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Ethics submission due in moodle

Ethics Application Due: Week 12
Monday (3 June 2019) 11:55 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Proposal Resubmissions due (if required)

Refine your literature review based on feedback, and continue working on introduction and methods of your empirical report

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Refine your literature review based on feedback, and continue working on introduction and methods of your empirical report

Assessment Tasks

1 Research Proposal

Assessment Type

Written Assessment

Task Description

You will prepare and submit a research proposal for independent review, which reflects the project you are proposing to conduct for PSYC14051 and PSYC14052.

Details on the composition of this research proposal are provided on Moodle, and in the 2019 Handbook for Psychology Honours & Guidelines for Thesis Research Project. Please closely adhere to these requirements.

Assessment Due Date

Week 7 Monday (29 Apr 2019) 11:55 pm AEST

Return Date to Students

Week 9 Monday (13 May 2019)

Weighting

Pass/Fail

Assessment Criteria

Three options are provided for the research proposal: Pass, Resubmit or Discontinue. in the 2019 Handbook for Psychology Honours & Guidelines for Thesis Research Project. Please closely adhere to these requirements.

In addition to assessment by the supervisor, **all Research Project Proposals will be examined by an Independent Assessor appointed by the Thesis Coordinator.** The independent assessor will make recommendations regarding the research project and highlight considerations/concerns about the project. These considerations may be theoretical, methodological, or regarding components of data collection or proposed data analysis.

The independent assessor will also make a recommendation of Pass, Resubmit or Discontinue. Students and supervisors do not need to incorporate the considerations/feedback raised by the independent assessor, but should make these decisions in consultation with each other.

The independent assessor will remain anonymous through this process.

Students will be assessed on the following criteria:

1. Background rationale and theory, research aims and significance
 - a. Intent of the project
 - b. Significance of the project
 - c. Providing a clear literature foundation for the research question/hypotheses
 - d. Clear, operationalised hypotheses
2. Design and Methods
 - a. Explanation of research study design
 - b. Description of method of data collection
 - c. Outline of proposed study procedures
 - d. Explanation of data collection techniques

3. Description of Participants and Recruitment Methods
 - a. Is the method of recruitment clearly expressed?
 - b. Has the student demonstrated understanding of the recruitment protocols for recruiting students (if applicable?)
 - c. Does the recruitment approach seem feasible in the honours timeline?
 - d. Are the targeted participants appropriate for answering the research question?
4. Potential ethical issues that you are aware of/risks
 - a. Has the student identified at least one potential ethical issue or risk during the project (this can be to participants, researcher/s, or other)
 - b. Has the student provided a reasonable consideration of how this ethical issue can or should be addressed/mitigated?
5. Proposed Data analysis
 - a. Clear description of the main analysis intended for the project
 - b. Clear linkage between analytic approach and the student's hypothesis/hypotheses
 - c. Consideration of statistical power analysis (if quantitative)
 - d. Reasonable understanding of the necessary sample size relative to the number of predictors selected for the analysis (if quantitative)
 - e. Citations for measures used for data collection (including reference to validity and reliability)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop a research proposal for a psychology based research project.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Ethics Application

Assessment Type

Practical Assessment

Task Description

You will complete an Ethics Application for either your new project, or for the existing project you are joining for your Honours year.

All documentation for this task is provided under 'Step 2: Ethics' on the Moodle page.

Assessment Due Date

Week 12 Monday (3 June 2019) 11:55 pm AEST

Return Date to Students

Exam Week Monday (17 June 2019)

Weighting

Pass/Fail

Assessment Criteria

Ethics Applications are **reviewed by the CQU Ethics Committee** in accordance with committee requirements for a Human Research Ethics Committee. Consequently, there are no assessment criteria for this submission beyond ensuring all fields are accurately completed, and the committee approves the application before any research is conducted.

Students MUST NOT commence data collection without a complete, and approved ethics application.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Complete a CQUniversity Human Research ethics application (or an Animal Research ethics application where appropriate) for a psychology based research project.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem