PSYC14051 *Psychology Research Project A*
Term 2 - 2023

Profile information current as at 05/05/2024 07:20 pm

All details in this unit profile for PSYC14051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychology Research Project A (PSYC14051) is the first of two units which will introduce you to the process of undertaking research in the discipline of psychology. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the psychology discipline. The purpose of the Psychology Research Project A unit is to provide you with the experience of proposing and planning an independent research project. The research question examined will be developed in consultation with your supervisor and will have either theoretical or applied significance in the psychology discipline. In Psychology Research Project A you will complete a research project proposal and an ethics application for that proposed project. Successful completion of this unit requires that Psychology Research Project A (PSYC14051) and Psychology Research Project B (PSYC14052) are undertaken in two consecutive University terms (e.g., Term 1 and Term 2, or Term 2 and Term 3).

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *12*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours) . Pre- or co-requisite unit: PSYC14047 Advanced Data Analysis.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2023

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: Pass/Fail
2. **Practical Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations, student progress reports

Feedback

Supervisor and coordinator support has been highly commended.

Recommendation

Continue to mentor supervisors and coordinators to ensure the quality of support remains high.

Feedback from Student feedback at residential school and in emails

Feedback

More support is needed for qualitative research methods and analyses.

Recommendation

Provide some sessions on qualitative research methods in residential school or throughout the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a research proposal for a psychology-based research project
2. Complete a CQUniversity Human Research ethics application (or an Animal Research ethics application where appropriate) for a psychology-based research project.

The purpose of the two-term long Psychology Research Project (A & B) is to provide you with training in developing, conducting, and communicating research across theoretical and applied domains. This requires you to undertake an investigation of a research question in psychology and to report the investigation in written scholarly form. The research question will be of theoretical or applied significance to an area of psychology and the investigation and subsequent dissertation will be carried out under the principal supervision of a member of the psychology staff.

The thesis is an individual research project where the expectation is that you, with advice from your supervisor(s), will be responsible for, and participate in, all steps of the investigation and reporting.

Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in two consecutive University terms (e.g., Term 1 and Term 2, or Term 2 and Term 3).

Learning outcomes of this unit fulfil the level 2 pre-professional core competencies required by the updated Australian Psychology Accreditation Council (APAC) guidelines, specifically 2.5: Investigate a substantive individual research question relevant to the discipline of psychology. The unit also meets the study criteria as specified by the Psychology Board of Australia (PsyBA) as appropriate for study at level 8 as stated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ◦ Introductory Level ◦ Intermediate Level ◦ Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	**2**
1 - Written Assessment - 0%	•	
2 - Practical Assessment - 0%		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	**2**
1 - Communication	•	•
2 - Problem Solving	•	•
3 - Critical Thinking	•	•
4 - Information Literacy	•	
5 - Team Work		
6 - Information Technology Competence		
7 - Cross Cultural Competence		
8 - Ethical practice		•
9 - Social Innovation	•	
10 - Aboriginal and Torres Strait Islander Cultures		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Amanda Rebar Unit Coordinator
a.rebar@cqu.edu.au
Grace Vincent Unit Coordinator
g.vincent@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Connect with supervisor, literature research, topic refinement, planning research project.	None	None

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Outline/bullet point draft of research proposal, finalise research questions and/or hypotheses, select study design and plan research project.	None	None

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Residential school (mandatory attendance)	None	Please see Moodle for up-to-date schedule of Residential School.

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Write research proposal.	None	None

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Write research proposal, prepare ethics application and study materials.	None	Send full draft of research proposal to supervisor for feedback.

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Enjoy vacation week! Take care of yourself.	None	None

Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Finalise research proposal.	None	None

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Prepare ethics application and study materials.	None	Research proposal due Monday, 4 September at 9:00am AEST (QLD time)

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Prepare ethics application and study materials.	None	None **Research Proposal** Due: Week 8 Monday (4 Sept 2023) 9:00 am AEST

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Student progress report, revision of research proposal (if necessary), consider revisions to research project based on research proposal feedback, work on ethics application and study materials.	None	Student progress report due Monday, 18 September at 9:00am AEST (QLD time). Feedback and grades for research proposals will be returned.

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revision of research proposal (if necessary), consider revisions to research project based on research proposal feedback, finalise ethics application and study materials.	None	Send full draft of ethics application and all study materials to supervisor for feedback.

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revise ethics application and study materials based on supervisor feedback.	None	Send full draft of ethics application and all study materials to supervisor for final sign-off. Revised research proposal due (if necessary) Monday, 2 October at 9:00am AEST (QLD time).

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revise ethics application and study materials based on supervisor feedback.	None	None

Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Start working on introduction and methods of thesis.	None	Ethics application due Monday, 16 October at 9:00am AEST (QLD time).

Assessment Tasks

1 Research Proposal

Assessment Type
Written Assessment

Task Description
The submission of the Research Proposal is a compulsory, non-graded task (pass/resubmit/discontinue). It is required to be submitted and passed in order for enrolment to continue in Research Project B in the following term. The proposal ensures that students and supervisors are on track and have a project that is feasible to be completed within the Honours year and meets APAC requirements. Students are expected to submit a well-written workable proposal. All proposals will be assessed by an independent assessor who will provide feedback and recommendations regarding the project.

The proposal should be submitted following discussions, review and feedback of the final draft by the supervisors. The supervisor can review the overall proposal document only once. The Research Proposal must be submitted via Moodle.

If the submitted proposal is marked as 'Pass': Feedback from the assessor may be considered, but no revisions to the proposal are necessary before progressing the thesis project.

If the submitted proposal is marked as 'Resubmit': In this common instance, feedback from the assessor will need to be considered and responded to in a line-by-line fashion and a resubmitted proposal with revisions addressing the assessor's concerns will need to be resubmitted and receive a 'Pass' mark before progressing the thesis project. The resubmitted proposal will be required to be submitted alongside a line-by-line response to assessor comments within 2 weeks of receiving feedback. A student who fails to resubmit will not be permitted to continue their Research Project.

If the submitted proposal is marked as 'Discontinue': In this rare instance where a proposal is not examined as feasible/acceptable or the supervisor does not support the continuation of the proposed project, and the recommendation of the independent assessor is that the student discontinues, the student will be notified that the proposal has failed to be supported and he or she cannot enroll in Research Project B that year. The student will be automatically withdrawn without academic penalty from Part A and automatically dropped from Part B. In the event that the supervisor and the independent assessor do not agree, the head of course for and/or head of college will assess the proposal.

1. Format and contents of the research proposal – Quantitative/Qualitative Research

Formatting: The Research Proposal should be submitted as a PDF with APA version 7 formatting, double spaced, 12 point Times New Roman font. No more than 2500 words, including tables and to be formatted as follows:

Title Page (not included in the word count): Project Title, Student Name, Unit, Supervisor(s), Date and Word Count. Include information under each heading in bold below.

Note that we have provided recommended word counts for each section, but these are only guides and it may be that your sections vary from that. The word count you must abide by is the 2,500 word total.

Introduction (~750-900 words)

· This section is sometimes referred to as rationale, or theory.

· The introduction includes a comprehensive critical appraisal of relevant research. This means using good sources of information to provide a critical account of the research. Provide the justification as to why your research should proceed.

· All key terms should be defined, and the paragraphs linked in a logical way.

· A short justification on the significance of the project and the potential implications of your findings i.e., how will the project contribute to existing knowledge/literature?

· Justification for your aims/hypotheses/research questions (i.e., what is the evidence that supports your anticipated effects).

· State the research objectives (aims), the key research questions/hypotheses. Ensure hypotheses are specific and where appropriate include a proposed direction (e.g., higher/lower values, negative/positive association).

Aims/hypotheses/research questions demonstrate considerable insight into the outstanding research issues.

Methods

Participants and Recruitment (recommended ~100-150 words): target population, and recruitment methods (i.e., the recruitment process) and sources. State the inclusion and exclusion criteria of participants/units of study. Include descriptions of estimated sample size (and rationale for that) that includes a description of all the parameters (e.g., alpha value, beta value, justification for the effect size chosen).

Design (recommended ~50-100 words): a brief description of the study design that is required to test the hypotheses/answer the research question e.g., systematic review, survey, qualitative study with focus groups, laboratory study etc.

Procedure (recommended ~250-400 words): Outline chronologically the proposed method/s (procedure), including data collection techniques, tasks participants will be asked to complete, estimated time commitment required of them. The study could be replicated reliably and consistently by an independent observer.

Measures (recommended ~250-300 words). Describe each measure and discuss the validity and reliability of the measures included, how variables are scored and how they should be interpreted (e.g., high score indicates high X). Do not include appendices, rather make sure that you have outlined broad measures and include in text citations for the

measures you will be using in your proposed research.

Proposed Data Management (recommended ~50-100 words) include a description of how all data will be managed (e.g., where data will be stored, how it will be coded, etc)

Data Analyses (recommended ~150-250 words): Describe the planned analyses for the study, including all software that will be used, and assumption testing plans for each statistical test. Make sure that you link each of your analyses to each of your hypotheses/study aims.

Potential Ethical Issues (recommended ~50-200 words): Consider the potential ethical issues that will/may arise from the study including risks to participants, researchers, and outside communities. There is no such thing as a risk-free study. Remember to talk about how you will manage/mitigate potential risk.

Target Journal (recommended ~100 words): This should list the name of a scientific journal that is suitable to submit your study to, if you were to submit your thesis for publication. Please list the name of the journal and include 2-3 sentences describing why you picked this journal. Ask your supervisory team what is important to consider when picking a journal. Consider your target audience, journal impact factor/standing in your field.

Reference list (Not included in word count): Use APA version 7 formatting.

2. Format and contents of the research proposal – Systematic Review

Formatting: The Research Proposal should be submitted as a PDF with APA version 7 formatting, double spaced, 12 point Times New Roman font. No more than 2500 words, including tables and to be formatted as follows:

Title Page (not included in the word count): Project Title, Student Name, Unit, Supervisor(s), Date and Word Count. Include information under each heading in bold below.

Note that we have provided recommended word counts for each section, but these are only guides and it may be that your sections vary from that. The word count you must abide by is the 2,500 word total.

Introduction (~750-900 words)

· This section is sometimes referred to as rationale, or theory.

· The introduction includes a comprehensive critical appraisal of relevant research. This means using good sources of information to provide a critical account of the research. Provide the justification as to why your research should proceed.

· All key terms should be defined, and the paragraphs linked in a logical way.

· A short justification on the significance of the project and the potential implications of your findings i.e., how will the project contribute to existing knowledge/literature?

· Justification for your aims/hypotheses/research questions (i.e., what is the evidence that supports your anticipated effects).

· State the research objectives (aims), the key research questions/hypotheses. Ensure hypotheses are specific and where appropriate include a proposed direction (e.g., higher/lower values, negative/positive association). Aims/hypotheses/research questions demonstrate considerable insight into the outstanding research issues.

Methods

Design (recommended ~50-100 words): state whether PRISMA will be used and if the review will be registered in PROSPERO or another server (e.g., Open Science Framework).

Eligibility Criteria (recommended ~100-150 words): Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. State any frameworks that will be used to determine eligibility (e.g., PICO, PECO). Ensure the primary outcomes are stated clearly as well as any secondary outcomes.

Information Sources (recommended ~100 words): Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted. Include information on any initial literature scoping how articles will be found (e.g., backward/forward citation checking).

Search Strategy (recommended ~100 words): Present the full search strategy (e.g., keywords and databases) that will be used

Selection Process (recommended ~250 words): Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently. Discuss management process with duplicates, what the process will be if the full text cannot be found, how disagreements between screeners will be resolved.

Data Collection Process (recommended ~50-100 words) include a description of how all data will be managed (e.g., where data will be stored, how it will be coded etc). Specify the methods used to collect data from reports, including how many reviewers will collect data from each article, whether they worked independently, any processes for obtaining or confirming data from study investigators.

Data Items (recommended ~200 words) List and define all outcomes for which data will be sought (e.g., what data will be extracted and how many investigators will extract data). Specify whether all results that were compatible with each outcome domain in each study will be sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions that will be made about any missing or unclear information.

Study Risk of Bias Assessment and/or Certainty Assessment (recommended ~100 words): Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study

and whether they worked independently. Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.

Synthesis Methods (recommended ~100 words): Describe the processes used to decide which studies were eligible for each synthesis. Describe any methods used to synthesize results and provide a rationale for the choice(s) (e.g., themes, meta-analysis, forest plots). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.

Target Journal (recommended ~100 words): This should list the name of a scientific journal that is suitable to submit your study to, if you were to submit your thesis for publication. Please list the name of the journal and include 2-3 sentences describing why you picked this journal. Ask your supervisory team what is important to consider when picking a journal. Consider your target audience, journal impact factor/standing in your field.

Reference list (Not included in word count): Use APA version 7 formatting.

Assessment Due Date
Week 8 Monday (4 Sept 2023) 9:00 am AEST
Please upload to Moodle as a .doc(x) or .pdf file

Return Date to Students
Week 11 Monday (25 Sept 2023)
Feedback and grades (Pass/Resubmit/Fail) will be available on Moodle gradebook.

Weighting
Pass/Fail

Assessment Criteria
All aspects of the research proposal will be taken into account and scored by an independent reviewer on aspects including the background/rationale/research questions/hypotheses, the proposed design and methods, participants and recruitment, and data management and analyses. Reviewers will be asked to assess whether the proposal achieved a 'pass'/'resubmit'/''discontinue' and provide comments in written form which will be returned to the student so that the student may improve their thesis project into the next term project.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Develop a research proposal for a psychology-based research project

2 Ethics Application

Assessment Type
Practical Assessment

Task Description
You must complete an ethics application, but the process for this will depend on if you are conducting a new study, completing a systematic review or using existing data.

You are encouraged to utilise your proposal feedback before submitting an ethics application, however you can submit your ethics application, with your supervisors' approval, at any time.

New Study Ethics Approval Procedures:
1. All ethics material for a new study can be found in 'Assessment 2 – Ethics Application – Materials for New Study' on the Moodle site. Use the New Study Ethics Approval Form and relevant templates to prepare your ethics application.
2. Your primary supervisor must be listed as Chief Investigator and you, the student, as Associate Investigator, however, you are expected to take responsibility for the completion and submission of the application.
3. Send all materials to supervisory team for feedback, and once feedback has been integrated, have them sign the form. All application materials must be signed and approved by the supervisory team prior to submission.
4. Submit the ethics application to CQUniversity's Human Research Ethics Committee by sending it via email to ethics@cqu.edu.au.
5. Submit your ethics application and a copy of your email showing you've sent it to the ethics committee via Moodle.
6. Receive feedback from ethics committee (~3-5 weeks from submission) and address any issues raised by revision of the application by resubmitting to the ethics committee.
7. You must not start any aspect of the study until you have full approval from the ethics committee to do so.
8. Please note that all contact with outside agencies for the purpose of permission to conduct a study will be made by the student with their Supervisor's awareness.
9. If there are any changes to your study procedures needed following ethical approval, submit a modification form by sending it via email to ethics@cqu.edu.au. Do not deviate from the procedures that you have approval for from the

ethics committee until modifications have been approved.

10. As the ethics committee operates outside and independently of the course, enquiries regarding the status of an application should be directed to the Ethics Committee (ethics@cqu.edu.au) rather than the thesis coordinator or head of course.

Study Using Existing Data

1. Complete the 'Assessment 2 – Ethics Application – Form for Existing Data and Systematic Reviews' form which is under the Assessment Brief and Resources on the Moodle site.

2. If your study is using existing data please also submit via Moodle proof of permission from relevant ethics committee that you have been authorised to access the data.

3. Send all materials to supervisory team for feedback and revise accordingly.

4. Submit the form on Moodle (Note: You will not be getting feedback on your ethics application other than the Pass/Fail mark)

Systematic Review

1. Complete the 'Assessment 2 – Ethics Application – Form for Existing Data and Systematic Reviews' form which is under the Assessment Brief and Resources on the Moodle site.

2. Choose one original study that will likely be included in your systematic review. This may be a qualitative or quantitative experimental study, but it must involve data collection in the methods section.

3. Complete the ethics application as if you were conducting this study, outlining the ethical risks and potential mitigations.

4. Send all materials to supervisory team for feedback and revise accordingly.

5. Submit the form on Moodle (Note: You will not be getting feedback on your ethics application other than the Pass/Fail mark)

Applications to the Animal Research Ethics Committee: Students who require ethics approval for animal-based research should consult directly with their supervisor and to the Thesis Coordinators in the first instance.

Assessment Due Date

Exam Week Monday (16 Oct 2023) 9:00 am AEST
Please upload on Moodle

Return Date to Students

Pass/Fail grades will be posted on Moodle gradebook

Weighting

Pass/Fail

Assessment Criteria

If students have followed the instructions and there are no ethical concerns for the study raised from the examiners, then the grade will be 'Pass'. Data collection of new studies must not proceed until the ethics application has received full approval through the CQUniversity research ethics committee.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission

Online

Learning Outcomes Assessed

- Complete a CQUniversity Human Research ethics application (or an Animal Research ethics application where appropriate) for a psychology-based research project.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem