

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14051 *Psychology Research Project A*

Term 2 - 2027

Profile information current as at 07/09/2026 09:20 pm

All details in this unit profile for PSYC14051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychology Research Project A (PSYC14051) is the first of two units which will introduce you to the process of undertaking research in the discipline of psychology. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the psychology discipline. The purpose of the Psychology Research Project A unit is to provide you with the experience of proposing and planning an independent research project. The research question examined will be developed in consultation with your supervisor and will have either theoretical or applied significance in the psychology discipline. In Psychology Research Project A you will complete a research project proposal and an ethics application for that proposed project. Successful completion of this unit requires that Psychology Research Project A (PSYC14051) and Psychology Research Project B (PSYC14052) are undertaken in two consecutive University terms (e.g., Term 1 and Term 2, or Term 2 and Term 3).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours) . Pre- or co-requisite unit: PSYC14047 Advanced Data Analysis.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

[that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Residential school student feedback form.

Feedback

Students reported the online sessions at residential school were harder to engage with than the in-person presentations.

Recommendation

Reduce the number of online sessions scheduled during the face-to-face residential school to minimise cognitive load and maximise the value of in-person engagement. Consider whether some online presentations could instead be delivered via Zoom as additional workshops at other points during the term.

Feedback from Residential school student feedback form.

Feedback

Students appreciated having residential school resources available online and accessible across related honours coursework units (e.g., PSYC14053).

Recommendation

Continue to make residential school resources available online and accessible across relevant units, including PSYC14053.

Feedback from Unit evaluations and staff reflection.

Feedback

Student feedback suggested that the learning resources on the Moodle site could be enhanced to better support their learning.

Recommendation

Review and refine the learning resources available on the Moodle site to ensure they are current, clearly organised, and aligned with assessment requirements.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.