



PSYC14052 *Psychology Research Project B*

Term 2 - 2017

Profile information current as at 21/05/2024 10:54 am

All details in this unit profile for PSYC14052 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychology Research Project B is the second of two units designed to introduce you to the process of undertaking research in the Psychology discipline. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the Psychology discipline. The purpose of the Research Project B unit is to provide you the opportunity to conduct the project proposed in Psychology Research Project A. Throughout this unit you will conduct the investigation proposed in Term 1 and develop an independent scholarly report based on this investigation. Your final thesis submission will be comprised of a comprehensive review of the literature around your topic area and an empirical journal style paper report based on the findings of your specific research project. Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in the same calendar year.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Academic Course = CC42 Pre-requisite - PSYC14051 Psychology Research Project A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Bundaberg
- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Emailed suggestion and feedback

Feedback

Sometimes there is confusion about accountability of students and supervisors.

Recommendation

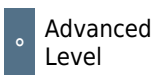
Consider contractual arrangements for supervision expectations, similar to those provided to RHD students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
2. Conduct an investigation for a psychology based research project.
3. Interpret and discuss the findings of a psychology based research project and present these in an empirical report.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 100%	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work		•	
6 - Information Technology Competence		•	
7 - Cross Cultural Competence		•	•
8 - Ethical practice		•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

[illegible]

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Texts as per those assigned for Psychology Research Project Part A (PSYC14051) of full year unit

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Karena Burke Unit Coordinator
k.j.burke@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Term 2 Commences		Continue data collection. Begin preparing Appendices. Make contact with Supervisor to discuss your progress to date.

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Data collection; Refine Literature Review/Introduction and method section; Prepare Appendices

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Data collection; Refine Literature Review/Introduction and method section; Prepare Appendices

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Data collection completed and analyses begun. Drafting of results and discussion. Literature Review, Introduction and Method section finalised. Preparation of Appendices.

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Data collection completed and analyses begun. Drafting of results and discussion. Literature Review, Introduction and Method section finalised. Preparation of Appendices

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Data collection completed and analyses begun. Data analysis and thesis drafting. Prepare Appendices

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Aim to submit draft of results and discussion sections of empirical report to supervisor for feedback (allow 2 weeks for review). Finalise Appendices

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Finalise Appendices. Finalise Literature Review, Introduction and Method Sections

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Review feedback from supervisor regarding results and discussion and make necessary changes

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Final draft of thesis to supervisor for feedback (allow 2 weeks for review)

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Finalise your Appendices and ensure formatting etc is accurate and consistent.

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Review feedback from supervisor and make necessary changes to thesis

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Review feedback from supervisor and make necessary changes to thesis

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Submission of thesis by 11.55pm on Monday 9 October 2017.

Thesis and Working Data Set Due:
Review/Exam Week Monday (9 Oct 2017) 11:45 pm AEST

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete Final Ethics Report, Complete Abstract Template to upload - Submission by MONDAY October 23 5pm Thesis grades will not be released until all required documentation is received.

Assessment Tasks

1 Thesis and Working Data Set

Assessment Type

Written Assessment

Task Description

The submission of the final thesis forms the assessment for this unit. Students should refer to the 2016 Guidelines for Psychology Honours Research Project and Thesis for specific details regarding submission and assessment. This document can be found on the Psychology Honours Moodle site and the Research Project in Psychology Moodle site.

Assessment Due Date

Review/Exam Week Monday (9 Oct 2017) 11:45 pm AEST

The final thesis is due for submission on Moodle by 23:45pm Monday 9th October. The thesis submission **MUST** be accompanied by a copy of the working data set. Uploading of the final ethics reports and uploading of abstracts are due on Monday 23th October by 5pm AEST.

Return Date to Students

Grade release will occur by Friday 13th March - Please note this is **ONLY** for students who submitted the electronic version of the thesis by Monday 13th February and have submitted all additional documentation (i.e. data transfer or hard copy submission, ethics report, abstract). Grades will be delayed for any student with an extension and/or students who have failed to submit additional documentation as required.

Weighting

100%

Assessment Criteria

Please refer to the 2016 Guidelines for Psychology Honours Research Project and Thesis for specific details regarding submission and assessment. This document can be found on the Psychology Honours Moodle site and the Research Project in Psychology Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

All thesis submissions must be submitted via Moodle on the specified due date. Any hard copy data submissions, or electronic data collected not using the University supplied survey system, or recordings and transcriptions from interviews/focus groups are to follow 2 weeks later and be submitted to the School of Human, Health and Social Sciences Administration Office (Level 2 of Building 32, Rockhampton Campus). Students may drop off their submission in person, or post it to: The Secretary, Psychology Program, School of Human, Health and Social Sciences, Building 32, CQUniversity, Rockhampton North Campus, Bruce Highway, Rockhampton, Qld, 4702 (couriers may require the postcode to be 4701 or 4700 - either will get the parcel to the correct place). Students are strongly encouraged to use postage

which will allow them to track their submission. Please refer to the 2016 Guidelines for Psychology Honours Research Project and Thesis for specific details regarding submission and assessment.

Learning Outcomes Assessed

- Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
- Conduct an investigation for a psychology based research project.
- Interpret and discuss the findings of a psychology based research project and present these in an empirical report.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem