



PSYC14052 *Psychology Research Project B*

Term 3 - 2017

Profile information current as at 21/05/2024 08:32 am

All details in this unit profile for PSYC14052 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychology Research Project B is the second of two units designed to introduce you to the process of undertaking research in the Psychology discipline. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the Psychology discipline. The purpose of the Research Project B unit is to provide you the opportunity to conduct the project proposed in Psychology Research Project A. Throughout this unit you will conduct the investigation proposed in Term 1 and develop an independent scholarly report based on this investigation. Your final thesis submission will be comprised of a comprehensive review of the literature around your topic area and an empirical journal style paper report based on the findings of your specific research project. Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in the same calendar year.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Academic Course = CC42 Pre-requisite - PSYC14051 Psychology Research Project A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Adelaide
- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students/Online verbal discussion/Email

Feedback

Thesis review and feedback timing

Recommendation

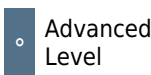
Consider more specific timeline suggestions for students and supervisors to support planning of the submission of drafts and feedback time frames

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
2. Conduct an investigation for a psychology based research project.
3. Interpret and discuss the findings of a psychology based research project and present these in an empirical report.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 100%	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work		•	
6 - Information Technology Competence		•	
7 - Cross Cultural Competence		•	•
8 - Ethical practice		•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

[illegible]

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Texts as per those assigned for Psychology Research Project Part A (PSYC14051) of full year unit

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Amy Reynolds Unit Coordinator
a.reynolds@cqu.edu.au

Schedule

Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Progress placeholder: Continue data collection.		

Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Progress placeholder: Data collection; refine literature review; prepare appendices		

Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Progress placeholder: Data collection; refine literature review; prepare appendices		

Week 4 - 27 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Progress placeholder: Begin Data analyses; draft results and discussion		

Vacation Week - 04 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
VACATION WEEK Progress placeholder: Data analyses; draft results and discussion		

Week 5 - 11 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Progress placeholder: Data analyses; draft results and discussion		

Week 6 - 18 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Aim to submit draft of results and discussion section of empirical report to supervisor for feedback.		

Week 7 - 01 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Finalise appendices, literature review, introduction and methods sections		

Week 8 - 08 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review feedback from supervisor regarding results and discussion, and make necessary changes		

Week 9 - 15 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
FINAL draft of thesis to supervisor for feedback		

Week 10 - 22 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Finalise appendices and check formatting		

Week 11 - 29 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review feedback from your supervisor and make changes		

Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
MONDAY 5th FEBRUARY - THESIS SUBMISSION (5pm)		
Honours Project Thesis Due: Week 12 Monday (5 Feb 2018) 5:00 pm AEST		

Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Complete final ethics report, complete abstract template to upload		

Exam Week - 19 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
MONDAY 19th FEBRUARY - UPLOAD FINAL ETHICS REPORT AND ABSTRACTS TO MOODLE (5pm)		

Assessment Tasks

1 Honours Project Thesis

Assessment Type

Written Assessment

Task Description

No Assessment Task Description

Assessment Due Date

Week 12 Monday (5 Feb 2018) 5:00 pm AEST

Return Date to Students

Returned to students / grades released 12 March 2018

Weighting

100%

Assessment Criteria

No Assessment Criteria

Submission

Online

Learning Outcomes Assessed

- Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
- Conduct an investigation for a psychology based research project.
- Interpret and discuss the findings of a psychology based research project and present these in an empirical report.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem