



# PSYC14052 *Psychology Research Project B*

## Term 3 - 2018

Profile information current as at 02/05/2024 05:50 pm

All details in this unit profile for PSYC14052 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Psychology Research Project B is the second of two units designed to introduce you to the process of undertaking research in the Psychology discipline. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the Psychology discipline. The purpose of the Research Project B unit is to provide you the opportunity to conduct the project proposed in Psychology Research Project A. Throughout this unit you will conduct the investigation proposed in Term 1 and develop an independent scholarly report based on this investigation. Your final thesis submission will be comprised of a comprehensive review of the literature around your topic area and an empirical journal style paper report based on the findings of your specific research project. Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in the same calendar year.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Academic Course = CC42 Pre-requisite - PSYC14051 Psychology Research Project A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2018

- Adelaide
- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 100%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation of teaching

##### **Feedback**

Reorganisation of moodle content

##### **Recommendation**

Staff will review the organisation of moodle content and consider a different structure for 2019.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
2. Conduct an investigation for a psychology based research project.
3. Interpret and discuss the findings of a psychology based research project and present these in an empirical report.



## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Angela Bleasdale** Unit Coordinator

[a.bleasdale@cqu.edu.au](mailto:a.bleasdale@cqu.edu.au)

**Amy Reynolds** Unit Coordinator

[a.reynolds@cqu.edu.au](mailto:a.reynolds@cqu.edu.au)

## Schedule

### Week 1 - 05 Nov 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Progress placeholder: Continue data collection.

### Week 2 - 12 Nov 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Progress placeholder: Data collection; refine literature review; prepare appendices

### Week 3 - 19 Nov 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Progress placeholder: Data collection; refine literature review; prepare appendices

### Week 4 - 26 Nov 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Progress placeholder: Begin Data analyses; draft results and discussion

### Vacation Week - 03 Dec 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

## VACATION WEEK

Progress placeholder: Data analyses;  
draft results and discussion

### Week 5 - 10 Dec 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Progress placeholder: Data analyses;  
draft results and discussion

### Week 6 - 17 Dec 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Aim to submit draft of results and  
discussion section of empirical report  
to supervisor for feedback.

### Week 7 - 31 Dec 2018

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Finalise appendices, literature review,  
introduction and methods sections

### Week 8 - 07 Jan 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Review feedback from supervisor  
regarding results and discussion, and  
make necessary changes

### Week 9 - 14 Jan 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

FINAL draft of thesis to supervisor for  
feedback

### Week 10 - 21 Jan 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Finalise appendices and check  
formatting

### Week 11 - 28 Jan 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Review feedback from your supervisor  
and make changes

### Week 12 - 04 Feb 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

### Exam Week - 11 Feb 2019

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Complete final ethics report, complete  
abstract template to upload

THESIS SUBMISSION DUE WEEK  
13  
Honours Project Thesis Due:  
Review/Exam Week Monday  
(11th February, 2019) 11:55 pm  
AEST

**Honours Project Thesis** Due: Exam  
Week Monday (11 Feb 2019) 12:00 am  
AEST

## Assessment Tasks

### 1 Honours Project Thesis

#### Assessment Type

Written Assessment

#### Task Description

The submission of the final thesis forms the assessment for this unit. Students should refer to the 2018 Guidelines for Psychology Honours Research Project and Thesis for specific details regarding submission and assessment. This document can be found on the Psychology Honours Moodle site and the Research Project in Psychology Moodle site.

#### Assessment Due Date

Exam Week Monday (11 Feb 2019) 12:00 am AEST

The final thesis is due for submission on Moodle by 12am (AEST) Monday the 11th of February, 2019. The thesis submission MUST be accompanied by a copy of the working data set. Uploading of the final ethics reports and uploading of abstracts are due on Monday the 18th of February by 5pm AEST.

#### Return Date to Students

Grade release will occur by Friday 15th March - Please note this is ONLY for students who submitted the electronic version of the thesis by Monday 11th February and have also submitted all additional documentation (i.e. data, ethics report, abstract). Grades will be delayed for any student with an extension and/or students who have not submitted additional documentation as required.

#### Weighting

100%

#### Assessment Criteria

Please refer to the 2018 Guidelines for Psychology Honours Research Project and Thesis for specific details regarding submission and assessment. This document can be found on the Psychology Honours Moodle site and the Research Project on the Psychology Honours Moodle site.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Online

#### Learning Outcomes Assessed

- Develop and present a comprehensive literature review based on a topic of current significance in the psychology discipline.
- Conduct an investigation for a psychology based research project.
- Interpret and discuss the findings of a psychology based research project and present these in an empirical report.

#### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem