



PSYC14053 *Pre-Professional Practice of Psychology*

Term 2 - 2023

Profile information current as at 09/05/2024 03:21 pm

All details in this unit profile for PSYC14053 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn practical skills and develop your knowledge relevant to the professional practice of psychology as an evidence-based scientific discipline and how these skills can be applied across multiple contexts. You will develop an understanding of how social, historical, professional and cultural factors influence the science and practice of psychology. This will include knowledge of psychometric theory applied to diverse assessment scenarios, and demonstration of culturally responsive interpersonal and interviewing skills. You will learn about the application of relevant legal frameworks and codes of ethical practice relevant to the discipline of Psychology and the importance of these frameworks for working in professional practice and allied health settings.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Work**

Weighting: 35%

2. **Written Assessment**

Weighting: 50%

3. **Online Quiz(zes)**

Weighting: 15%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In Class

Feedback

Students suggested that releasing Learning Material in advance would better support students who work full-time to manage their learning.

Recommendation

Weekly learning content will be released in advance.

Feedback from Student Evaluations

Feedback

Students reported that the written instructions provided for assessments were not clear however stated that the clarification of assessments provided in tutorials when requested was clear.

Recommendation

Assessment Information documents will be updated in order to provide additional clarity.

Feedback from Student Evaluations

Feedback

In relation to Assessment 3 (online Quiz) students reported that they struggled with the time limit.

Recommendation

The teaching team will review the assessment time limit, and the suitability of the quiz items to ensure appropriate time is provided.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate appropriate professional judgement in the selection and application of psychological assessment within diverse contexts
2. Critically evaluate the application of principles of professional psychology practice within diverse contexts and communities
3. Competently apply relevant interpersonal and interviewing skills in situations appropriate to psychological practice
4. Apply and evaluate ethical decision-making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society

Learning outcomes have been designed to address the level 2 pre-professional competencies required by the Australian Psychology Accreditation Council (APAC). The learning outcomes also meet the study criteria as specified by the Psychology Board of Australia (PsyBA) and are appropriate for study at Australian Qualifications Framework (AQF) level 8. The specific APAC competencies which will be demonstrated by students in completing this unit are:

2.2 Demonstrate appropriate interpersonal communication and interview skills in situations appropriate to psychological practice and research. This includes active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, appropriate cultural responsiveness and empathic responding.

2.3 Demonstrate basic assessment strategies in situations appropriate to psychological practice and knowledge of psychometric theory and principles of the construction, cultural considerations, implementation and interpretation of some of the more widely used standardised psychological test instruments.

2.4 Explain how basic psychological intervention strategies can be applied across a range of contexts.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•	•	•	•
2 - Group Work - 35%		•	•	
3 - Online Quiz(zes) - 15%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•		•
4 - Information Literacy	•			•
5 - Team Work			•	
6 - Information Technology Competence			•	
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Alicia Carter Unit Coordinator
a.m.carter@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the unit and assessment in practice	Unit Profile Refer to Moodle for reading content and learning resources.	

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Foundations of professional communication: Interpersonal skills	Refer to Moodle for reading content and learning resources.	

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Ethics across diverse contexts	Refer to Moodle for reading content and learning resources.	Residential School

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
What do assessments mean? Psychometric theory in practice settings	Refer to Moodle for reading content and learning resources.	

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Cultural diversity in interpersonal skills and self-reflection	Refer to Moodle for reading content and learning resources.	

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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No class due to Vacation Week

Vacation Week

Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Intake interviews and Mental Status Examination	Refer to Moodle for reading content and learning resources.	Assessment 1 due Monday 9am 21st August (AEST) Group work Due: Week 6 Monday (21 Aug 2023) 9:00 am AEST

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Cultural diversity in assessment and psychotherapy	Refer to Moodle for reading content and learning resources.	Quiz 1 (opens Monday 9am (AEST) 28th of August, closes Tuesday 9am (AEST) 29th of August)

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Bio-psycho-social-spiritual model: Introduction to the 5 Ps	Refer to Moodle for reading content and learning resources.	

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Grief, death and risk assessment	Refer to Moodle for reading content and learning resources.	Assessment 2 due Monday 9am 11th of September (AEST) Infographic Due: Week 9 Monday (11 Sept 2023) 9:00 am AEST

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Trauma informed communication	Refer to Moodle for reading content and learning resources.	

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Challenges and complexities of practice	Refer to Moodle for reading content and learning resources.	

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Working within a multi-disciplinary team	Refer to Moodle for reading content and learning resources.	Quiz 2 (opens Tuesday 9am 3rd of October, closes Wednesday 9am 4th of October)

Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 16 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Group work

Assessment Type

Group Work

Task Description

In Week 1 you will be asked to let the Unit Coordinator know if you are attending Residential School or not. The Unit

Coordinator will allocate you into working groups of approximately 6 students based on Residential School attendance. You will be notified by the Unit Coordinator of your group members in Week 2. With your group members you will work together to support each other on an individually assessed Video Recording and Interpersonal Communication Reflection of a simulated therapy session, as well as a group Written Assessment piece that shows your understanding of how interpersonal communication skills differ in diverse communities. Finally, all group members will submit a Group Work Assessment Form that assesses the performance of each group member on their contribution to the group.

Assessment Due Date

Week 6 Monday (21 Aug 2023) 9:00 am AEST

All assessment items for Assessment 1 are due on Monday at 9am (AEST) in Week 6. This includes the individual Video Recording, Therapist Reflection Document, Group Work Assessment Form and the Group Written Assessment. All group members will receive the same grade on the Group Written Assessment piece and late penalties will apply to all students if submitted after the due date and time.

Return Date to Students

Week 9 Friday (15 Sept 2023)

Marks and feedback will be provided through Moodle.

Weighting

35%

Assessment Criteria

Students will be assessed on the application and implementation of communication skills appropriate for professional psychological practice within a diverse community and context. In addition, the ability to evaluate and apply relevant interpersonal interviewing skills in situations appropriate to psychological practice will be assessed.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online Group

Submission Instructions

Submit all sections of the assessment to Moodle

Learning Outcomes Assessed

- Critically evaluate the application of principles of professional psychology practice within diverse contexts and communities
- Competently apply relevant interpersonal and interviewing skills in situations appropriate to psychological practice

2 Infographic

Assessment Type

Written Assessment

Task Description

Infographics are a useful resource in practice. They are a powerful vehicle commonly used in health settings to raise awareness of health issues and their management. The aim of this task is to build skills in visual communication, as well as develop your understanding of how communication differs between contexts and settings. You will develop two infographics - one for a professional setting and the other for a client, based on a diverse population of your choice. In the infographic you will identify the population, a challenge within that population, the need of that population, an appropriate assessment and recommendations.

Assessment Due Date

Week 9 Monday (11 Sept 2023) 9:00 am AEST

Assessment 2 is due on Monday at 9am (AEST) in Week 9. Late penalties will be applied if assessment is submitted after the due date and time without an approved extension.

Return Date to Students

Week 11 Monday (25 Sept 2023)

Marks and feedback will be provided individually through Moodle (and will be accessed where you submitted the assessment).

Weighting

50%

Assessment Criteria

You will be assessed on the ability to apply appropriate professional judgement in the selection and application of

psychological assessment within diverse contexts, the ability to critically evaluate the application of principles of professional practice within diverse contexts and communities as well as the ability to apply and evaluate ethical decision-making strategies.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit the assessment to Moodle.

Learning Outcomes Assessed

- Demonstrate appropriate professional judgement in the selection and application of psychological assessment within diverse contexts
- Critically evaluate the application of principles of professional psychology practice within diverse contexts and communities
- Competently apply relevant interpersonal and interviewing skills in situations appropriate to psychological practice
- Apply and evaluate ethical decision-making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society

3 Online Quiz

Assessment Type

Online Quiz(zes)

Task Description

Two multiple choice quizzes will be used to assess your knowledge of the teaching content throughout the unit. You will be required to complete two 35 minute online multiple-choice quizzes that will assess your knowledge of the lectures and required readings for this unit. The quizzes will consist of 20 questions that will be based on Week 1 to Week 5 (Quiz 1), and Week 6 to Week 11 (Quiz 2).

Quiz 1 will be opened from 9am (AEST) Monday Week 7 for 24hrs.

Quiz 2 will be opened from 9am (AEST) Tuesday Week 12 for 24hrs.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

There are two quizzes one in Week 7, one in Week 12.

Return Date to Students

Students will be provided with marks once all students have completed the Quiz.

Weighting

15%

Assessment Criteria

You will be assessed on the lecture and learning material. This unit assesses the following learning outcomes: i) the ability to demonstrate appropriate professional judgement in the selection and application of psychological assessment within a diverse context, ii) the ability to critically evaluate the applications of principles of professional psychological practice within diverse context and communities, and iii) competency in applying and evaluating ethical decision-making.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

These two quizzes will be accessed through Moodle.

Learning Outcomes Assessed

- Demonstrate appropriate professional judgement in the selection and application of psychological assessment within diverse contexts
- Critically evaluate the application of principles of professional psychology practice within diverse contexts and communities
- Apply and evaluate ethical decision-making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem