

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14053 *Pre-Professional Practice of Psychology* Term 2 - 2024

Profile information current as at 17/05/2024 07:23 pm

All details in this unit profile for PSYC14053 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn practical skills and develop your knowledge relevant to the professional practice of psychology as an evidence-based scientific discipline and how these skills can be applied across multiple contexts. You will develop an understanding of how social, historical, professional and cultural factors influence the science and practice of psychology. This will include knowledge of psychometric theory applied to diverse assessment scenarios, and demonstration of culturally responsive interpersonal and interviewing skills. You will learn about the application of relevant legal frameworks and codes of ethical practice relevant to the discipline of psychology and the importance of these frameworks for working in professional practice and allied health settings.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In Class

Feedback

Students suggested that releasing Learning Material in advance would better support students who work full-time to manage their learning.

Recommendation

Weekly learning content will be released in advance.

Feedback from Student Evaluations

Feedback

Students reported that the written instructions provided for assessments were not clear however stated that the clarification of assessments provided in tutorials when requested was clear.

Recommendation

Assessment Information documents will be updated in order to provide additional clarity.

Feedback from Student Evaluations

Feedback

In relation to Assessment 3 (online Quiz) students reported that they struggled with the time limit.

Recommendation

The teaching team will review the assessment time limit, and the suitability of the quiz items to ensure appropriate time is provided.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate appropriate professional judgement in the selection and application of psychological assessment within diverse contexts
2. Critically evaluate the application of principles of professional psychology practice within diverse contexts and communities
3. Competently apply relevant interpersonal and interviewing skills in situations appropriate to psychological practice
4. Apply and evaluate ethical decision-making strategies across multiple professional contexts, particularly as they relate to applications of the Code of Ethics and the Ethical Guidelines of the Australian Psychological Society

Learning outcomes have been designed to address the level 2 pre-professional competencies required by the Australian Psychology Accreditation Council (APAC). The learning outcomes also meet the study criteria as specified by the Psychology Board of Australia (PsyBA) and are appropriate for study at Australian Qualifications Framework (AQF) level 8. The specific APAC competencies which will be demonstrated by students in completing this unit are:

2.2 Demonstrate appropriate interpersonal communication and interview skills in situations appropriate to psychological practice and research. This includes active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, appropriate cultural responsiveness and empathic responding.

2.3 Demonstrate basic assessment strategies in situations appropriate to psychological practice and knowledge of psychometric theory and principles of the construction, cultural considerations, implementation and interpretation of some of the more widely used standardised psychological test instruments.

2.4 Explain how basic psychological intervention strategies can be applied across a range of contexts.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 40%		•	•	
2 - Group Work - 40%	•	•	•	•
3 - Online Quiz(zes) - 20%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•		•
4 - Information Literacy	•			•
5 - Team Work			•	
6 - Information Technology Competence			•	
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.