

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14053 *Pre-Professional Practice of Psychology*

Term 2 - 2026

Profile information current as at 05/12/2025 02:46 pm

All details in this unit profile for PSYC14053 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn practical skills and develop your knowledge relevant to the professional practice of psychology as an evidence-based scientific discipline and how these skills can be applied across multiple contexts. You will develop an understanding of how social, historical, professional and cultural factors influence the science and practice of psychology. This will include knowledge of psychometric theory applied to diverse assessment scenarios, and demonstration of culturally responsive interpersonal and interviewing skills. You will learn about the application of relevant legal frameworks and codes of ethical practice relevant to the discipline of psychology and the importance of these frameworks for working in professional practice and allied health settings.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluations

Feedback

Students reported that they would like more assistance with Assessment 1.

Recommendation

Additional teaching time and working time will be set aside during Residential School for students to receive support for Assessment 1.

Feedback from Student Evaluations

Feedback

Students reported that they would like teaching content related to teamwork to be presented earlier in the term.

Recommendation

The teaching content specifically related to teamwork will be presented earlier in the term.

Feedback from Student Evaluations

Feedback

Students stated that they would like more examples of how to complete Assessment 2.

Recommendation

An example of Assessment 2 will be uploaded to Moodle for students to access to provide an illustration of what is required alongside already existing information sheets, marking criteria and an assessment instruction video.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.