In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

PSYC14053 *Pre-Professional Practice of Psychology*
Term 2 - 2027

Profile information current as at 12/11/2026 11:24 am

All details in this unit profile for PSYC14053 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit, you will develop practical skills and deepen your knowledge relevant to the professional practice of psychology as an evidence-based scientific discipline. You will explore how social, historical, professional, and cultural factors shape psychology, and apply this understanding across diverse contexts. You will learn the appropriate administration, scoring, and interpretation of psychological tests under supervision, supported by psychometric theory applied to varied assessment scenarios. Ethical and legal frameworks are emphasised, with a focus on cultural responsiveness, professional communication, and interviewing skills, alongside awareness of how psychological practices may be misused. By completing this unit, you will demonstrate competencies in interpersonal communication, psychological assessment, and intervention strategies consistent with APAC pre-professional practice requirements.

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Students must be enrolled in CC42 Bachelor of Psychological Science (Honours).
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2027
- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback
Students enjoyed the practical application of assessments and felt that they could apply the skills learnt moving forward.

Recommendation
Continue to integrate applied learning components within assessments.

Feedback from Student Feedback

Feedback
Students found the learning resources helpful for completing the assessments, and they felt that the assessment information sheets and marking criteria were clear and easy to follow.

Recommendation
Continue to maintain the quality of learning resources and clear assessment documentation.

Feedback from Student Feedback

Feedback
Students found that the online quiz (Assessment 3) was not an appropriate assessment of their learning outcomes. The feedback provided suggested that given the amount of content covered in the unit, the duration of the online quiz (35 minutes) may not be sufficient to assess everything required.

Recommendation
A review of Assessment 3 (quiz) is recommended and adjustments made to the design (i.e., the amount of content covered, number of questions, and time frame).

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 May 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.