

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14054 *Communicating in Diverse Contexts*

Term 2 - 2026

Profile information current as at 05/12/2025 02:38 pm

All details in this unit profile for PSYC14054 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The ability to communicate effectively in a variety of formats with diverse individuals and groups is an essential skill for professionals such as psychologists which involve working with people. This unit will provide you with practical skills for effective communication, including interviewing and active listening skills. You will learn how different modes of communicating can be used for different audiences (professional, academic, peers, the general population, specific communities). You will reflect on your ongoing development of communication skills and how these apply to future work or study.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Provide more resources in addition to the existing recorded presentations.

Recommendation

Provide more resources such as articles and links to relevant websites.

Feedback from SUTE

Feedback

The first and third linked assessments felt repetitive.

Recommendation

Review these two assessments. Make the differences between them in identifying short-term (Assessment 1) and then long-term (Assessment 3) skill development clearer.

Feedback from SUTE

Feedback

In Assessment 2 (demonstrating interview skills), consider also measuring the skills of the Interviewee, not just the Interviewer.

Recommendation

Broaden Assessment 2 so that the Interviewee's communication skills are also assessed.

Feedback from SUTE

Feedback

There was confusion as to how many peer feedback sheets were required to be submitted as it varied depending on group size.

Recommendation

Clarify the number of peer feedback sheets required to be submitted.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.