

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC14055 *Innovations and Applications in Psychology* Term 2 - 2025

Profile information current as at 15/11/2024 04:15 pm

All details in this unit profile for PSYC14055 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The discipline of psychology has a long history of using research and theory to provide explanations for the complexities of human behaviour. Yet, we live in a world that is rapidly changing – environmentally, socially, politically, and technologically. In this unit, you will learn how psychology is responding to contemporary challenges, particularly when it comes to diverse and vulnerable groups in our society. You will be exposed to critical and emerging issues in the study of psychology. Drawing on a scientist-practitioner approach, you will examine how psychological theory and research can be applied to the identification and evaluation of solutions to these challenges.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

**Feedback**

Not clear what the relevance of this unit is to students who intend to go on to Clinical or Professional Psychology Masters courses.

**Recommendation**

Make the relevance of the transferable skills taught in this unit more obvious to the cohort.

#### Feedback from SUTE data

**Feedback**

More clarity needed on assessment instructions.

**Recommendation**

Review all the assessment information provided on Moodle and in tutorials. Amend if improvements can be identified.

#### Feedback from SUTE data

**Feedback**

The hands on and real-life assessments were valued.

**Recommendation**

Continue to apply knowledge, teaching and assessment to real-life situations.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.