

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20040 *Wellbeing Initiatives: Local and Global Scales*

Term 2 - 2027

Profile information current as at 07/09/2026 09:30 pm

All details in this unit profile for PSYC20040 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will examine and critique wellbeing and resilience initiatives in community, national and global settings. Initiatives will include not-for-profit organisations, social innovation enterprises, local and state government projects, intentional communities and cooperatives, and global wellbeing and resilience movements. You will research and evaluate successful and unsuccessful city/urban, and rural-based initiatives, and apply that knowledge to design a wellbeing initiative for a local application.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation.

Feedback

Students stated that the Unit Coordinator provided additional support and feedback when requested, which they found helpful and were able to apply to other assessments.

Recommendation

Continue to provide responsive, individualised support through consultation times and targeted feedback, and make these opportunities more explicit early in the term to encourage proactive student engagement.

Feedback from Student evaluation.

Feedback

Students reported that the Unit Coordinator encouraged them to connect course content with their own personal contexts, which enhanced the realism, value, and usefulness of the material.

Recommendation

Maintain and further develop opportunities within tutorials and assessments for students to apply course concepts to their own personal and professional contexts, reinforcing the applied relevance of wellbeing theory.

Feedback from Student evaluation.

Feedback

Students noted that audiovisual content and interactive tutorials supported engagement, with videos and targeted readings making the material more accessible than text-heavy formats alone.

Recommendation

Maintain and enhance the video content and interactive experiences in tutorials.

Feedback from Student evaluation.

Feedback

Students expressed some confusion regarding the alignment between task outlines, marking criteria, and rubrics.

Recommendation

Review and refine assessment documentation to ensure clearer alignment between task descriptions, marking criteria, and rubrics, including explicit statements about expected cognitive level and assessment focus.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.