



PSYC20041 Group Facilitation Skills

Term 1 - 2022

Profile information current as at 05/05/2024 02:04 pm

All details in this unit profile for PSYC20041 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop professional skills, knowledge, and competencies to successfully facilitate groups. You will learn how to plan, deliver, and evaluate group programs suitable for adults. You will learn ethical and inclusive approaches to group facilitation. These foundational skills in group facilitation will support the creation of well-structured group environments which foster adult learning.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Practical Assessment**

Weighting: 40%

3. **Reflective Practice Assignment**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle Have Your Say evaluations

Feedback

Students welcomed the video recordings of their feedback, finding these a very accessible format which supported their learning.

Recommendation

Continue to provide feedback in this verbal, video format.

Feedback from Moodle Have Your Say evaluations

Feedback

Students appreciated the way the assessments built on each other, building their planning, practical and reflective skills throughout the unit.

Recommendation

Maintain the scaffolded structure of the assessments.

Feedback from Moodle Have Your Say evaluations

Feedback

Students find recordings of real-life group facilitation helpful and would like more of these.

Recommendation

The Unit Coordinator will record a short group session and create a video tutorial using this recording as a practical teaching tool.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Design a group program
2. Deliver a group program
3. Evaluate group program design and delivery.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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








Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 40%	•		•
2 - Practical Assessment - 40%	•	•	
3 - Reflective Practice Assignment - 20%		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge			
2 - Communication			
3 - Cognitive, technical and creative skills			
4 - Research			
5 - Self-management			
6 - Ethical and Professional Responsibility			
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 40%								
2 - Practical Assessment - 40%								
3 - Reflective Practice Assignment - 20%								

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Danielle Every Unit Coordinator
d.every@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to group facilitation	Please see selected readings and activities on Moodle	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
An overview of positive psychology	Please see selected readings and activities on Moodle	Workshop (online on Zoom): Week 2 Thursday 17 March 2022 6:30-8pm AEDT

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Principles of adult learning	Please see selected readings and activities on Moodle	Workshop (online on Zoom): Week 3 Thursday 24 March 2021 6.30-8pm AEDT

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Principles of group cohesion	Please see selected readings and activities on Moodle	Workshop (online on Zoom): Week 4 Thursday 31 March 2022 6:30-8pm AEDT

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theories of group development	Please see selected readings and activities on Moodle	Assessment 1: Writing a group facilitation program Due: Week 5 Monday (4 Apr 2022) 5:00 pm AEST

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Values and ethics in group facilitation	Please see selected readings and activities on Moodle	

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Group facilitation: planning	Please see selected readings and activities on Moodle	

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Group facilitation: beginnings	Please see selected readings and activities on Moodle	Assessment 2: Facilitating a group Due: Week 8 Monday (2 May 2022) 5:00 pm AEST

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Group facilitation: endings	Please see selected readings and activities on Moodle	

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Diversity in groups	Please see selected readings and activities on Moodle	Workshop (online on Zoom): Week 10 Thursday 19 May 2022 6:30-7.30pm AEST

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Challenges in group facilitation	Please see selected readings and activities on Moodle	

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Reflective practice	Please see selected readings and activities on Moodle	Assessment 3: Reflecting on group facilitation practice Due: Week 12 Monday (30 May 2022) 5:00 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
There are no examinations for this unit.		

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
There are no examinations for this unit.		

Assessment Tasks

1 Assessment 1: Writing a group facilitation program

Assessment Type

Written Assessment

Task Description

For this assessment you will write a group facilitation program designed to deliver a positive psychology activity. The group session is 1 hour. Your program will be written as though another facilitator will run your program and will need facilitation directions for all elements of the program (introduction of self, program and learning outcomes; an icebreaker; a positive psychology activity; an ending). You will also gather participant feedback using a suitable feedback form.

Detailed information on what to include for each element in your facilitation program is provided in the unit. Support for planning a group and writing a group program is provided throughout the Unit content, including through activities in the workshops on Zoom.

Assessment Due Date

Week 5 Monday (4 Apr 2022) 5:00 pm AEST

Return Date to Students

Week 6 Monday (18 Apr 2022)

Weighting

40%

Assessment Criteria

Your work will be assessed on the quality of:

- The effectiveness of the elements of your program for connecting the group, enhancing wellbeing and transferring learning
- Use of design and structure of group to support adult learning and group experience
- Clarity of facilitation directions
- Quality of the participant feedback evaluation form

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Design a group program
- Evaluate group program design and delivery.

Graduate Attributes

- Communication
- Cognitive, technical and creative skills
- Research

2 Assessment 2: Facilitating a group

Assessment Type

Practical Assessment

Task Description

For this assessment you will deliver one part of your program (the positive psychology activity) to a group of students in this unit. (Groups will be set up by the Unit Coordinator in the first week of term)

You will use Zoom to deliver the activity online at a time that you have organised with your group. You will submit the Zoom video recording of the session.

The session length is a minimum of 15 minutes and a maximum of 20 minutes. Appropriate timing is included in your marking rubric as a marking criteria.

Detailed information on this assessment is set out in the Unit Assessment Guide.

Assessment Due Date

Week 8 Monday (2 May 2022) 5:00 pm AEST

Return Date to Students

Week 10 Monday (16 May 2022)

Weighting

40%

Assessment Criteria

Your work will be assessed on:

- Preparation of the environment (yourself and your online space)
- Delivery of all essential program elements in the beginning, middle and ending of the session
- Quality of communication throughout demonstrating inclusivity, empathy and skilful guidance of the activity
- Timing of session overall as well as all elements of the group program

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

A submission portal will be provided in the Assessment section of the unit Moodle site.

Learning Outcomes Assessed

- Design a group program
- Deliver a group program

Graduate Attributes

- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

3 Assessment 3: Reflecting on group facilitation practice

Assessment Type

Reflective Practice Assignment

Task Description

For Assessment 3 you are required to write a short reflection on your group facilitation experience. Your reflection will include three (3) sections:

1. One aspect of the group facilitation that you felt went particularly well.
2. One aspect of the group facilitation that you felt did not go to plan/was challenging/unexpected.
3. Outline how you will address this challenge in future group facilitation.

The word count for the reflection is 1050 to 1200 words (i.e. approximately 350 to 400 words for each section). The maximum word count for this assessment is 1,200 words. Meeting the word count is included as a part of the marking criteria in your marking rubric on Moodle. See the Psychology Word Count Information document on Moodle for a rationale for using this type of word limit restriction.

Detailed information on this assessment is set out in the Unit Assessment Guide.

Assessment Due Date

Week 12 Monday (30 May 2022) 5:00 pm AEST

Return Date to Students

Exam Week Monday (13 June 2022)

Weighting

20%

Assessment Criteria

Your work will be assessed on:

- The depth and quality of the reflection and evaluation, including accurate use of observation and evaluation forms
- The development of clear, achievable and relevant future steps for improvement
- Quality of literacy and written communication skills, including word limit

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Deliver a group program
- Evaluate group program design and delivery.

Graduate Attributes

- Communication
- Research
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem