



PSYC20044 *Applied Positive Psychology Project A*

Term 1 - 2019

Profile information current as at 13/05/2024 04:35 am

All details in this unit profile for PSYC20044 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Applied Positive Psychology Project A is the first of two integrated thesis units. In these units, you will plan and design an advanced research intervention project in a positive psychology/wellbeing and/or resilience-related field. You will have the option to conduct, evaluate and report your intervention. Stage 1 of the process will occur in this unit, and includes, under the supervision of a qualified Academic supervisor: • Undertaking a preliminary literature review to identify and support your proposal • Completing a project proposal for approval (including risk assessments) • Planning and designing your project, including proposed Methods, Participants, data collection and analysis sections • Completing or submitting an ethics application. In the unit Applied Positive Psychology Project B (Stage 2), following proposal approval, you will have the option of implementing your project or writing a Systematic Review.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *0*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

Pre-requisites: PSYC20036; PSYC20037; PSYC20038; PSYC20039; PSYC20040; PSYC20041; PSYC20042; PSYC20043

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 0-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 0 hours of study per week, making a total of 0 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Research Proposal**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply knowledge and ethical approaches from relevant research domains to develop a proposal for an applied Positive Psychology research project
2. Apply critical evaluation skills to identify and evaluate relevant research literature for a research project
3. Complete a relevant Human Research Ethics application (or an Animal Research ethics application where appropriate) for a research project.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Research Proposal - 0%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○		○
3 - Cognitive, technical and creative skills	○		○
4 - Research	○	○	○
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility	○		○
7 - Leadership	○		
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Research Proposal - 0%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Adam Gerace Unit Coordinator
a.gerace@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Liaise with Supervisor to prepare thesis proposal and start literature search.	All resources, including notes, videos, and activities, are available on Moodle.	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Continue work on proposal and literature search.	All resources, including notes, videos, and activities, are available on Moodle.	

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Continue work on proposal and literature search.	All resources, including notes, videos, and activities, are available on Moodle.	

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Continue work on proposal and literature search, and begin to write ethics application.	All resources, including notes, videos, and activities, are available on Moodle.	

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Continue work on proposal and literature search, and refine ethics application.

All resources, including notes, videos, and activities, are available on Moodle.

Vacation Week - 15 Apr 2019

Module/Topic

Finalise proposal draft for submission to supervisor.

Chapter

Events and Submissions/Topic

Submit proposal draft to Supervisor.

Week 6 - 22 Apr 2019

Module/Topic

Incorporate feedback from supervisor into final thesis proposal for independent assessment in Week 8.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Week 7 - 29 Apr 2019

Module/Topic

Incorporate feedback from supervisor into final thesis proposal for independent assessment in Week 8.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Week 8 - 06 May 2019

Module/Topic

Refine ethics application. Continue with literature review.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Final thesis proposal and Student Progress Report due.

Assessment 1 Due: Week 8 Monday (6 May 2019) 9:00 am AEST

Week 9 - 13 May 2019

Module/Topic

Refine ethics application. Continue with literature review.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Supervisor Progress Report due.

Week 10 - 20 May 2019

Module/Topic

Supervisor and Proposal Assessor to provide Thesis Proposal feedback for integration into proposal.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Week 11 - 27 May 2019

Module/Topic

Incorporate feedback and refine literature review. Commence outline for Introduction and Methods sections of your thesis.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Week 12 - 03 Jun 2019

Module/Topic

Incorporate feedback and refine literature review and continue drafting Introduction and Methods sections.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Ethics submission due in Moodle. If Supervisor permission to submit ethics application (Thesis Option 2) is received earlier, submission to the Ethics Committee can occur earlier.

Review/Exam Week - 10 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

Incorporate feedback and refine literature review and continue drafting Introduction and Methods sections.

All resources, including notes, videos, and activities, are available on Moodle.

Proposal resubmission due (if required).

Exam Week - 17 Jun 2019

Module/Topic

Refine literature review and continue drafting Introduction and Methods sections.

Chapter

All resources, including notes, videos, and activities, are available on Moodle.

Events and Submissions/Topic

Assessment Tasks

1 Assessment 1

Assessment Type

Research Proposal

Task Description

For this unit, you are required to complete:

- a 2000 word (+/- 10%) proposal for a research study, and
- an ethics application for this proposed study.

The **research proposal** will clearly justify why the project would be important to implement (i.e., it is a meaningful and important gap in the literature, and extends the research knowledge in the study area of interest). Your proposal will include: Background (of the relevant prior research in the area of interest), proposed Methods, Participants, Data Collection, and Analysis (or equivalent) sections, and examination of ethical issues and potential risks.

The **ethics application** is completed on the relevant University ethics application form. You will complete an ethics application that is either submitted to the relevant ethics committee for approval, or a completed ethics application that is submitted to your supervisor and the Unit Coordinator.

Further task details for both the research proposal, including structure, and completion of an ethics application, will be available on the unit Moodle site.

Assessment Due Date

Week 8 Monday (6 May 2019) 9:00 am AEST

Return Date to Students

Week 10 Monday (20 May 2019)

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The project proposal and ethics application are non-graded Pass/Fail assessment items. However, in order to be enrolled in the subsequent Applied Positive Psychology Project B (PSYC20045), where you will complete the next stage of your project, your supervisor and the Unit Co-ordinator must pass the proposal and an ethics application must be completed to the satisfaction of your supervisor/Unit co-ordinator.

Your submitted research proposal will be evaluated by your supervisor and an independent assessor who will provide feedback, required/suggested changes, and any recommendations regarding the project. You will be awarded either a Pass, a Resubmit, or a Discontinue grade by your supervisor and the assigned proposal assessor. A Pass requires no changes to the proposal. Where further details are needed to clarify the intent and suitability of the proposed project, you will be invited to resubmit your proposal. In an instance where your supervisor cannot support the continuation of the proposed project, and the recommendation of the independent assessor is that the project will discontinue, you will be notified that the proposal has failed to be supported and you cannot enroll in Applied Positive Psychology Project B (PSYC20045) for that year.

Your supervisor will review your ethics application and give feedback before you submit the application to the relevant ethics committee or through the Moodle site. Regardless of your chosen thesis option (1 or 2) for Applied Positive Psychology Project B (PSYC20045), you will use the official ethics application form required by the relevant ethics committee.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

A submission portal will be provided in the unit Moodle site on the homepage in the Assessment section.

Learning Outcomes Assessed

- Apply knowledge and ethical approaches from relevant research domains to develop a proposal for an applied Positive Psychology research project
- Apply critical evaluation skills to identify and evaluate relevant research literature for a research project
- Complete a relevant Human Research Ethics application (or an Animal Research ethics application where appropriate) for a research project.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem