



PSYC20045 *Applied Positive Psychology Project B*

Term 2 - 2019

Profile information current as at 03/05/2024 10:47 am

All details in this unit profile for PSYC20045 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Applied Positive Psychology Project B is the second of two integrated thesis units. In these units, you will plan, design - and have the option to conduct, assess and report - an advanced intervention project in a positive psychology/wellbeing or resilience-related field. Stage 2 of the thesis process will occur in this unit and includes two options, both conducted under the supervision of a qualified Academic supervisor. Option 1 Submit a completed thesis, which will include: • A Systematic Review, submitted in journal article format • Reporting all elements of your proposed intervention, as specified in the Unit Assessment Guide. Option 2 (only recommended for students working 0-3 days per week). • Implement your intervention project • Collect and assess data and/or interviews (quantitative, qualitative, or mixed-methods) or utilise an existing dataset • Submit a completed thesis. Your completed thesis submission will include a comprehensive literature review as well as reporting all elements of your research project, as specified in the Unit Assessment Guide. Support and training will be provided within both units for planning, conducting and evaluating a rigorous Master's level research study, and for reporting a study or proposed study via a thesis format.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *24*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.5*

Pre-requisites or Co-requisites

PSYC20044 Applied Positive Psychology Project A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 24-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 50 hours of study per week, making a total of 600 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Thesis/Dissertation**

Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply research project knowledge and skills applicable to working as a positive psychology practitioner and researcher
2. Competently apply a qualitative, quantitative, or mixed-method design approach to conducting and evaluating a research project
3. Apply high-level written communication and research skills to the production of a thesis, including a Literature Review or Systematic Review.

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

There are no prescribed textbooks for this unit. Readings and resources will be supplied as part of the coursework.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Adam Gerace Unit Coordinator
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Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue literature review and methods.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Continue data collection and methods.		

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue literature review and methods.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Continue data collection and methods.		

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue literature review and methods; begin data analysis.	All resources, including notes, videos, and activities, are available on Moodle.	Intervention report students: Submit draft of literature review and methods to supervisor.
<i>Systematic review report students:</i> Continue data collection and methods; prepare PRISMA.		Systematic review report students: Submit draft of methods to supervisor.

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue data analysis (intervention report students).	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Begin data analysis; draft results, including tables.		

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue data analysis.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Continue data analysis; draft results, including tables.		

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Continue data analysis; draft results; prepare appendices.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Continue data analysis; draft results, including tables.		

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Draft results.	All resources, including notes, videos, and activities, are available on Moodle.	Intervention report students: Submit draft of literature review, methods, and results to supervisors (intervention report students).
<i>Systematic review report students:</i> Draft introduction and discussion.		
		Systematic review report students: Submit draft of methods and results to supervisor.

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Draft discussion.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Draft introduction and discussion.		

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Draft discussion.	All resources, including notes, videos, and activities, are available on Moodle.	
<i>Systematic review report students:</i> Draft introduction and discussion; prepare short proposal for future study.		

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

Intervention report students: Draft discussion (intervention report students).

Systematic review report students: Draft introduction and discussion; prepare short proposal for future study.

All resources, including notes, videos, and activities, are available on Moodle.

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>All students:</i> Finalise literature review/introduction, methods, results, and discussion sections.	All resources, including notes, videos, and activities, are available on Moodle.	All students: Submit thesis draft to supervisors.

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>All students:</i> Finalise literature review/introduction, methods, results, and discussion sections.	All resources, including notes, videos, and activities, are available on Moodle.	

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>All students:</i> Finalise thesis.	All resources, including notes, videos, and activities, are available on Moodle.	

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Complete final ethics report.	All resources, including notes, videos, and activities, are available on Moodle.	Master of Applied Positive Psychology Project Thesis Due: Review/Exam Week Monday (14 Oct 2019) 11:59 pm AEST

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Intervention report students:</i> Complete final ethics report.	All resources, including notes, videos, and activities, are available on Moodle.	

Assessment Tasks

1 Master of Applied Positive Psychology Project Thesis

Assessment Type

Thesis/Dissertation

Task Description

For this unit, you are required to complete your thesis, which may consist of either:

- Option 1: a systematic review and a proposal for a future study
- Option 2: an intervention report of your study, consisting of your introduction, methods, results, and discussion.

Further task details for both types of thesis, including formatting and presentation guidelines, will be available on the unit Moodle site.

Assessment Due Date

Review/Exam Week Monday (14 Oct 2019) 11:59 pm AEST

Return Date to Students

Examination of the thesis will take 2-4 weeks.

Weighting

100%

Assessment Criteria

You will be assessed on:

- understanding of the research question and issues related to it
- review of relevant literature
- clarity of reporting of methods and procedure
- data analyses, including data screening, statistical and/or critical analyses
- interpretation of results in light of research question, relevant research, and study design
- quality of written communication and presentation, including correct APA referencing and formatting.

Detailed information regarding assessment requirements and criteria for assessment can be found in the Unit and Assessment Guide on Moodle.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

This assessment will be submitted online through Moodle. A submission portal will be provided in the Assessment section of the unit Moodle site.

Learning Outcomes Assessed

- Apply research project knowledge and skills applicable to working as a positive psychology practitioner and researcher
- Competently apply a qualitative, quantitative, or mixed-method design approach to conducting and evaluating a research project
- Apply high-level written communication and research skills to the production of a thesis, including a Literature Review or Systematic Review.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem