

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20045 *Applied Wellbeing Project B*

Term 2 - 2025

Profile information current as at 22/11/2024 01:15 am

All details in this unit profile for PSYC20045 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Applied Wellbeing Project B is the second of two integrated units. In these units, you will plan, design and undertake a research project - either a systematic or scoping review (Option 1) or research study (Option 2) - in a positive psychology/wellbeing-related field. Stage 2 of the process will occur in this unit and involves undertaking, under the supervision of a qualified Academic supervisor, the systematic/scoping review or research study that you developed in Stage 1 (PSYC20044: Applied Wellbeing Project A) of the two integrated units. In this unit, you will either: • Conduct your systematic or scoping review (Option 1) or • Implement your research study (Option 2), which will involve either collecting and assessing new quantitative, qualitative or mixed-methods data, or utilising an existing dataset. At the completion of your project, you will submit your systematic review, scoping review, or research study in journal article format.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 24

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.5

Pre-requisites or Co-requisites

PSYC20044 Applied Wellbeing Project A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback (evaluations and email).

Feedback

Students felt that they were supported by the Unit Coordinator and their research project supervisors.

Recommendation

Maintain the support provided to students by the Unit Coordinator and project supervisors.

Feedback from Student feedback (evaluations).

Feedback

Students would have liked more information and resources around key steps involved in the systematic review process.

Recommendation

Provide students with more information and resources for each step involved in the systematic review process.

Feedback from Student feedback (evaluations).

Feedback

Some students indicated that they would have liked to work ahead of the schedule provided on the Moodle site.

Recommendation

Provide, where practical, resources ahead of time so that students who wish to work ahead may do so.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.