PSYC20056 *Research and Professional Practice in Psychology*
Term 1 - 2020

All details in this unit profile for PSYC20056 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will focus on the professional ethics and standards that must be met as a registered psychologist. This unit will examine requirements for initial, and ongoing registration, and legal aspects of psychological practice and research. Opportunities for critical analysis, ethical decision making, and preliminary preparation for your internship will be provided.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in the Master of Professional Psychology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 30%
2. **Written Assessment**
Weighting: 20%
3. **Online Test**
Weighting: 40%
4. **Learning logs / diaries / Journal / log books**
Weighting: 10%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

Students recommend the ethics lecture be delivered earlier in the day as they are tired and ethics requires some reflection.

Recommendation

Discuss timetable flexibility with Head of Course to explore delivering this unit earlier in the day.

Feedback from Student evaluation

Feedback

Assessment requirements and marking rubrics need to be clearer and available earlier.

Recommendation

Suggest further and detailed review of all assessment items and marking rubrics, and that these assessment tasks and reviews be completed before the start of term.

Feedback from Student evaluation

Feedback

Additonal time spent on explanation of assessments.

Recommendation

Recommend embedding specific times within the unit content early in the term to allow dedicated time for discussion and clarification of assessments.

Feedback from Student evaluation

Feedback

Technology often delayed the lecture.

Recommendation

In communication with the IT department, set aside preparation time to support smooth and timely technology operations for the weekly delivery of online lectures.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate and apply relevant legislation related to psychological practice
2. Apply the ethical principles and standards endorsed by the Psychology Board of Australia
3. Articulate models and approaches for continuing professional development and research.

Learning outcomes are related to core competencies stated by the Psychology Board of Australia (PsychBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	●	●	
2 - Written Assessment - 20%			●
3 - Online Test - 40%	●	●	
4 - Learning logs / diaries / Journal / log books - 10%			●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication		○	○
3 - Cognitive, technical and creative skills	○		○
4 - Research	○	○	○
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility	○	○	○
7 - Leadership	○	○	
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 30%	○	○	○		○	○		
2 - Written Assessment - 20%	○	○	○		○	○	○	
3 - Online Test - 40%	○					○		
4 - Learning logs / diaries / Journal / log books - 10%	○				○	○		

Textbooks and Resources

Textbooks
PSYC20056

Prescribed

Ethical practice in applied psychology
(2014)
Authors: Boyle, C., & Gamble N.
Oxford University Press
Melbourne , Victoria , Australia
ISBN: 978-1-1955-2310-2
Binding: Paperback
PSYC20056

Supplementary

Publication manual of the American Psychological Association
Edition: Seventh (2019)
Authors: American Psychological Association
American Psychological Association
Washington , DC , United States
ISBN: 978-1-4338-3216-1
Binding: Paperback

Additional Textbook Information

Publication manual of the American Psychological Association is available in hardcover (ISBN:

978-1-4338-3215-4), paperback (ISBN: 978-1-4338-3216-1) or spiral ringed (ISBN: 978-1-4338-3217-8) book.

There will be a grace period in changeover from sixth edition.

Copies are available for purchase at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

IT Resources
You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Doreen Canoy Unit Coordinator
d.canoy@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

| Ethical Decision Making | **READ**
Boyle & Gamble (2014) - Chapter 3
Please refer to Moodle for a list of readings this week. | Lecturer: Doreen Canoy |

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
• 5 + 1 Internship Program • Professional and collegial behaviour	**Refer to the Psychology Board of Australia website:** • Guidelines for the 5 + 1 Internship Program • Guidelines for the National Psychology Examination • National Psychology Examination Recommended Readings • National Psychology Examination Curriculum • Policy and Procedure for Candidates who fail the exam three times • Ethical Guidelines for Supervision • Ethical guidelines for managing professional boundaries and multiple relationships • Ethical guidelines on the prohibition of sexual activity with clients • Ethical guidelines for psychological practice in rural and remote settings • Ethical guidelines for working with and in the media *Please refer to Moodle for any additional readings this week.*	Lecturer: Doreen Canoy

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
• Clients who pose risk to self and/or others • Duty to report and protect	**READ** Boyle & Gamble (2014) - Chapters 7 & 8 **Refer to APS Ethical Guidelines:** • Ethical guidelines for working with clients when there is a risk of serious harm to others • Ethical guidelines relating to clients at risk of suicide **Refer to APS Code of Ethics and Ethical Guidelines** on reporting abuse and neglect, and criminal activity. *Please refer to Moodle for any additional readings this week.*	Lecturer: Tom DePauw

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	Events and Submissions/Topic
• Keeping and Accessing Records • Legislation and Government Funding	**READ** Boyd & Gamble (2014) - Chapter 11 **Refer to APS Code of Ethics and Ethical guidelines** • Ethical guidelines on record keeping • Ethical guidelines for psychological practice in forensic context **Refer to the following also:** • Medicare rebates for psychological services (APS website) • Health Practitioner Regulation National Law • Department of Veteran Affairs (mental health) • Equal Opportunity Act 2010 • Anti-discrimination Act 1991 • Mental Health Act *Please refer to Moodle for any additional readings this week.*	Lecturer: Helen Mason

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Working with Diversity	**READ** Boyd & Gamble (2014) - Chapter 6 **Refer to APS Ethical Guidelines:** • Ethical guidelines for Aboriginal and Torres Strait Islander Peoples • Ethical guidelines for psychological practice with lesbian, gay and bisexual clients • Ethical guidelines on working with sex and/or gender diverse clients • Ethical guidelines for psychological practice with clients with an intellectual disability • Ethical guidelines for psychological services involving multiple clients • Ethical guidelines for psychological practice in forensic contexts **Psychology Board of Australia** policy for the management of notifications about single court appointed expert psychologists in family law court proceedings. *Please refer to Moodle for any additional readings this week.*	Lecturer: Tom DePauw

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Developing as a Professional	**Refer to APS Guidelines:** • Ethical guidelines on supervision **Refer to Psychology Board of Australia website:** • Guidelines for mandatory notifications • Guideline on professional indemnity insurance for psychologists • Guidelines for continuing professional development • Guideline - Informing a National board about where you practise • Guidelines for advertising regulated health services *Please refer to Moodle for any additional readings this week.*	Lecturer: Helen Mason

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ethical Research and Practice	**READ** Boyd & Gamble (2014) - Chapter 9 **Refer to:** • National Statement on Ethical Conduct in Human Research • Australian Code for the Responsible Conduct of Research 2018 *Please refer to Moodle for any additional readings this week.*	Lecturer: Professor Tania Signal **Preparation for Internship Program Plan** Due: Week 7 Monday (27 Apr 2020) 9:00 am AEST

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Evidence based practice / What is a systematic review?	Refer to Moodle for this week's readings.	Lecturer: Dr Lynne Parkinson

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introducing Endnote and reference management	Refer to Moodle for this week's readings.	Lecturer: Dr Lynne Parkinson

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Searching the literature	Refer to Moodle for this week's readings.	Lecturer: Dr Lynne Parkinson

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Developing a systematic review research question	Refer to Moodle for this week's readings.	Lecturer: Dr Lynne Parkinson

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Online Test		**Rapid critical review** Due: Week 12 Friday (5 June 2020) 11:59 pm AEST **Logbook of Practicum Hours** Due: Week 12 Friday (5 June 2020) 11:59 pm AEST **Online Test** Due: Week 12 Wednesday (3 June 2020) 5:00 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Preparation for Internship Program Plan

Assessment Type
Written Assessment

Task Description
This assessment provides you with the opportunity to prepare for the completion of your Internship Program Plan. The assessment will consist of two parts.
PART A requires you to respond to questions/considerations taken from the Psychology Board of Australia *Guidelines for the 5+1 internship program*.
PART B requires you to respond to criteria that will be found in Section F of the Internship Program Plan (INPP-76) which relates to the core competencies to be achieved throughout your internship.
Both documents can be easily located on the Psychology Board of Australia website for your reference.
A more detailed Information Sheet will be found under the Assessment tab on Moodle in week 1.

Assessment Due Date
Week 7 Monday (27 Apr 2020) 9:00 am AEST
Upload through Assessment portal on Moodle

Return Date to Students
Week 9 Monday (11 May 2020)
Grades and feedback will be uploaded through Moodle

Weighting
30%

Assessment Criteria
Full Marking rubric will be found under Assessment Tab on Moodle in week 1.
PART A: 45 marks

- Where am I working and what supervisory needs relate to this setting?
- What are my professional needs and goals?
- Do I have a career plan or path in mind?
- Does my career plan include ultimate specialisation in an area such as counselling, clinical or, organisational psychology?
- What types of supervision would enable me to achieve the maximum gains in learning?
- What might I expect from supervision?
- What is my preferred learning style and what am I looking for in a supervisor?
- Does my proposed supervisor have the experience and skills I need? What specific skills do I need?
- What are the payment arrangements?
- What records and other documentation need to be kept? For example, what are reporting arrangements, including those that are part of the internship plan and other required reporting (e.g. in the workplace)?
- What are the arrangements for supervision meeting times and for cancellations of supervision meetings? What is the availability of the supervisor(s)?
- If a secondary supervisor has not been selected, discussion about an appropriate secondary supervisor is desirable.
- What are expectations, rights and responsibilities of all parties?
- What are the processes for feedback?
- What are the policies for dealing with confidentiality and other ethical issues?

PART B: 55 marks
The competencies are:

- Knowledge of the discipline
- Ethical, legal and professional matters
- Psychological assessment and measurement
- Intervention strategies
- Research and evaluation

- Communication and interpersonal relationships
- Working with people from diverse groups
- Practice across the lifespan

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Upload through assessment portal on Moodle

Learning Outcomes Assessed

- Evaluate and apply relevant legislation related to psychological practice
- Apply the ethical principles and standards endorsed by the Psychology Board of Australia

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

2 Rapid critical review

Assessment Type
Written Assessment

Task Description
This assessment requires you to choose one of these 5 topics:
1. Effective psychological interventions for bushfire arson.
2. Psychologists helping those with climate change anxiety.
3. Psychological benefits and downsides of growing old.
4. Psychologists helping those with eating disorders.
5. Effective psychological interventions for phobias.
Your tasks are then to:
1. Format a research question related to psychology into PICO/S format using your chosen topic.
2. Generate domains for a literature search on your research question.
3. Generate key words and a Rapid Review search strategy for your research question.
4. Undertake a Rapid Review literature search for the years 2018 and 2019 for your research question.
5. Summarise and critique the found literature and answer your research question from this sample of articles.

Assessment Due Date
Week 12 Friday (5 June 2020) 11:59 pm AEST
Upload through assessment portal on Moodle

Return Date to Students
Exam Week Friday (19 June 2020)
Grades and feedback will be uploaded through Moodle

Weighting
20%

Assessment Criteria
1. Format a research question related to psychology into PICO/S format using your chosen topic. (20 marks)

2. Generate domains for a literature search on your research question. (10 marks)

3. Generate key words and a Rapid Review search strategy for your research question. (20 marks)

4. Undertake a Rapid Review literature search for the years 2018 and 2019 for your research question. (20 marks)

5. Summarise and critique the found literature and answer your research question from this sample of articles. (30 marks)

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Upload through portal on Moodle

Learning Outcomes Assessed

- Articulate models and approaches for continuing professional development and research.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Online Test

Assessment Type
Online Test

Task Description
Your online test will be completed during class time in week 12 and is worth 40% of your overall unit grade.
The test will be made available and open in Moodle at 3:00pm AEST and automatically save and close once the allocated time has expired (unless you have done so yourself by finishing earlier).

Assessment Due Date
Week 12 Wednesday (3 June 2020) 5:00 pm AEST
Online Test completed via Moodle

Return Date to Students
Exam Week Monday (15 June 2020)
Grades and Feedback will be posted in Moodle

Weighting
40%

Assessment Criteria
The online test will include multiple choice and short answer. You will be able to use materials to assist in completing the online test if you wish. Be mindful, this will result in taking longer to answer and may place additional time pressure.
Questions will be drawn from unit readings, lectures, and discussions over the full 11 weeks.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Through moodle.

Learning Outcomes Assessed

- Evaluate and apply relevant legislation related to psychological practice
- Apply the ethical principles and standards endorsed by the Psychology Board of Australia

Graduate Attributes

- Knowledge
- Ethical and Professional Responsibility

4 Logbook of Practicum Hours

Assessment Type
Learning logs / diaries / Journal / log books

Task Description
You are required to complete your electronic logbook as required throughout the term. Your logbook will be checked during individual supervision sessions throughout the term.
You must email a copy of your electronic logbook to the Unit Coordinator by Friday of Week 12.
How to use and record information in your electronic logbook will be discussed at length during week 1.

Assessment Due Date
Week 12 Friday (5 June 2020) 11:59 pm AEST
Email to Unit Coordinator

Return Date to Students
Review/Exam Week Monday (8 June 2020)
Grade will be entered into Moodle.

Weighting
10%

Assessment Criteria
To receive full marks for this assessment item you will be required to complete throughout the term and have available for checking at your individual supervision sessions and to email the final copy to the Unit Coordinator by Friday of Week 12.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Offline

Submission Instructions
Email to Unit Coordinator

Learning Outcomes Assessed

- Articulate models and approaches for continuing professional development and research.

Graduate Attributes

- Knowledge
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem