PSYC20057 *Assessment: Adult*
Term 2 - 2019

Profile information current as at 09/05/2024 01:24 am

All details in this unit profile for PSYC20057 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with the opportunity to become familiar with a number of psychometric tools that will enable description, conceptualisation, and prediction of relevant aspects of a person's functioning, behaviour, and personality. You will learn to perform a number of appropriate standardised psychological tests across a diverse range of client groups and contexts, including the Wechsler Adult Intelligence Scale (4th ed.) and Personality Assessment Inventory. This unit will focus on psychological tests suitable for adults and involves a compulsory residential school.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must be enrolled in the Master of Professional Psychology course.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2019

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 50%
2. **Practical Assessment**
Weighting: 50%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults
2. Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults
3. Administer, score and reflect upon psychological assessment targeting adults.

Learning outcomes are related to core competencies stated by the Psychology Board of Australia (PsychBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 50%	●	●	
2 - Practical Assessment - 50%			●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills	○	○	○
4 - Research	○	○	
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility	○	○	○
7 - Leadership	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 50%	○	○	○	○	○	○	○	
2 - Practical Assessment - 50%	○	○	○		○	○	○	

Textbooks and Resources

Textbooks
PSYC20057

Prescribed

Handbook of psychological assessment
Sixth Edition (2016)
Authors: Groth-Marnat, G. & Jordan-Wright, A.
John Wiley & Sons
Hoboken , New Jersey , United States
ISBN: 978-1-118-96065-3
Binding: Hardcover
PSYC20057

Supplementary

Essentials of Assessment Report Writing
Second Edition (2004)
Authors: Schneider, W. J., Lichtenberger, E. O., Mather, N., Kaufman, N. L., & Kaufman, A. S.
American Psychological Association
Hoboken , New Jersey , United States
ISBN: 978-1-119-21874-6
Binding: Paperback
PSYC20057

Supplementary

Neuropsychological Assessment
Fifth Edition (2021)
Authors: Lezak, M. D., Howieson, D.B., Bigler, E. D., & Tranel, D.
Oxford University Press Inc
New York , New York , United States
ISBN: 978-0-195-39552-5
Binding: Hardcover
PSYC20057

Supplementary

Publication Manual of the American Psychological Association
Sixth Edition (2009)
Authors: American Psychological Association
American Psychological Association
Washington , DC , United States
ISBN: 978-1-4338-0561-5
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Tom De Pauw Unit Coordinator
t.depauw@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Context of Clinical Assessment	Groth-Marnat & Wright (2016) Chapter 2 Additional readings on Moodle	

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Brief instruments for treatment planning, monitoring, and outcome assessment	Groth-Marnat & Wright (2016) Chapter 13 Additional readings on Moodle	

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to personality testing	Groth-Marnat & Wright (2016) Chapter 8 Additional readings on Moodle	

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - Administration & Scoring	Groth-Marnat & Wright (2016) Chapter 8	

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - Interpretation	Refer to Case Report requirements on Moodle and additional readings	

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - Administration		

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - Scoring	Groth-Marnat & Wright (2016) Chapter 5	

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - Interpretation	Groth-Marnat & Wright (2016) Chapter 5	

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Neuropsychological assessment	Groth-Marnat & Wright (2016) Chapter 12	

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Residential School in Rockhampton
		WAIS Practical Assessment Due: Week 10 Friday (27 Sept 2019) 5:00 pm AEST

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Test and Assessment Techniques	Groth-Marnat & Wright (2016) Chapter 12	

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Assessment of capacity	Readings on Moodle	**Assessment Report** Due: Week 12 Friday (11 Oct 2019) 11:59 am AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment Report

Assessment Type
Written Assessment

Task Description
This assessment requires you to write an Assessment report as per the case report guidelines set down by the Psychology Board of Australia. These guidelines indicating an expected word limit, headings, and detailed marking criteria will be placed on Moodle under the Assessment tab in week 1.
You will be provided with a brief case scenario and a completed Personality Assessment Inventory (PAI) which you must score, interpret and then complete a written report.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 11:59 am AEST
Upload through Assessment portal on Moodle

Return Date to Students
Exam Week Friday (25 Oct 2019)
Feedback will be uploaded through Moodle

Weighting
50%

Assessment Criteria
A detailed marking rubric will be placed on the Moodle page and made available from Week 1. The rubric will be based upon the accuracy of the scoring, general quality of the report, including appropriate APA format, and the inclusion of correct information under the various report headings.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Assessment to be uploaded through Moodle

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults
- Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 WAIS Practical Assessment

Assessment Type
Practical Assessment

Task Description
During the on-campus Residential School you will be required to administer and score the WAIS to a fellow student who will be your "client". This administration will be recorded and it will be this recording that will be saved onto your Gmail drive or One drive.You need to then send the link to the unit coordinator.

Assessment Due Date
Week 10 Friday (27 Sept 2019) 5:00 pm AEST
Recordings to be saved on Gmail drive or One drive and link to be sent to unit coordinator

Return Date to Students
Review/Exam Week Friday (18 Oct 2019)
Feedback will be emailed to students

Weighting
50%

Assessment Criteria
Assessment criteria will be graded using the following ratings:
5 = superior use of the skill
4 = above average, competent use of the skill
3 = average but competent use of the skill
2 = below average use of the skill
1 = inadequate use of the skill

The assessment criteria are:
Rapport during test administration
Providing standardised subtest instructions
Standardised administration of subtest items
Standardised recording of subtest items
Handling client questions
Avoiding common administration pitfalls: specific tests
Feedback, encouragement, testing of limits
Student overall delivery style
Correct scoring administration
Correct scoring interpretation

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Gmail drive or One drive link to be emailed to unit coordinator

Learning Outcomes Assessed

- Administer, score and reflect upon psychological assessment targeting adults.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem