PSYC20057 *Assessment: Adult*
Term 2 - 2020

Profile information current as at 07/05/2024 06:00 am

All details in this unit profile for PSYC20057 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with the opportunity to become familiar with a number of psychometric tools that will enable description, conceptualisation, and prediction of relevant aspects of a person's functioning, behaviour, and personality. You will learn to perform a number of appropriate standardised psychological tests across a diverse range of client groups and contexts, including the Wechsler Adult Intelligence Scale (4th ed.) and Personality Assessment Inventory. This unit will focus on psychological tests suitable for adults.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2020

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**
Weighting: 40%
2. **Written Assessment**
Weighting: 40%
3. **Online Quiz(zes)**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In-class student feedback

Feedback

Better access to, and more resources in regards to administration items such as the Wechsler Adult Intelligence Scale (WAIS-IV)

Recommendation

Videos will be developed depicting parts of an actual administration for students to view and learn from during the term. Furthermore, students will have time to practice the administration in class with the unit coordinator present to teach and supervise them, during their welcome week in Brisbane.

Feedback from Have Your Say feedback

Feedback

The step by step manner to administer, score and interpret instruments was well received by students. Overall students enjoyed the examples from clinical practice to heighten their learning experience.

Recommendation

Continue to work on clinical examples to aid the students' learning experience.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults
2. Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults
3. Apply knowledge related to the administration and scoring of adult psychological assessments.

Learning outcomes are related to core competencies stated by the Psychology Board of Australia (PsychBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   Introductory Level   Intermediate Level   Graduate Level   Professional Level   Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Quiz(zes) - 20%		●	●
2 - Written Assessment - 40%	●	●	
3 - Practical Assessment - 40%	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills	○	○	○
4 - Research	○	○	
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility	○	○	○
7 - Leadership	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Quiz(zes) - 20%	○			○		○		
2 - Written Assessment - 40%	○	○	○	○	○	○	○	
3 - Practical Assessment - 40%	○	○	○		○	○	○	

Textbooks and Resources

Textbooks
PSYC20057

Prescribed

Handbook of psychological assessment
Sixth Edition (2016)
Authors: Gary Groth-Marnat & A. Jordan-Wright
John Wiley & Sons
Hoboken , New Jersey , United States
ISBN: 978-1-118-96065-3
Binding: eBook
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Supplementary

Essentials of Assessment Report Writing
Second Edition (2004)
Authors: Schneider, W. J., Lichtenberger, E. O., Mather, N., Kaufman, N. L., & Kaufman, A. S.
American Psychological Association
Hoboken , New Jersey , United States
ISBN: 978-1-119-21874-6
Binding: Paperback
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Supplementary

Neuropsychological Assessment
Fifth Edition (2001)
Authors: Lezak, M. D., Howieson, D.B., Bigler, E. D., & Tranel, D.
Oxford University Press Inc
New York , New York , United States
ISBN: 978-0-195-39552-5
Binding: Hardcover
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Supplementary

Publication Manual of the American Psychological Association
Seventh Edition (2019)
Authors: American Psychological Association
American Psychological Association
Washington , DC , United States
ISBN: 978-1433832154
Binding: Paperback

Additional Textbook Information

If you prefer to study with a paper copy, they are available at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code). eBooks are available at the publisher's website.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Tom De Pauw Unit Coordinator
t.depauw@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Context of Clinical Assessment	Groth-Marnat & Wright (2016) - Chapter 2 Additional readings on Moodle	

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Brief instruments for treatment, planning, monitoring, and outcome assessment	Groth-Marnat & Wright (2016) - Chapter 13 Additional readings on Moodle	

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to personality testing	Groth-Marnat & Wright (2016) - Chapter 8 Additional readings on Moodle	

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - administration & scoring	Groth-Marnat & Wright (2016) - Chapter 8	

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - interpretation	Refer to Case Report requirements on Moodle and additional readings	

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - administration	Groth-Marnat & Wright (2016) - Chapter 5	**Practical Assessment** Due: Week 6 Monday (24 Aug 2020) 9:00 am AEST

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - scoring and interpretation	Groth-Marnat & Wright (2016) - Chapter 5	

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Neuropsychological Assessment	Groth-Marnat & Wright (2016) - Chapter 12	

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Assessment of capacity	Readings on Moodle	

Week 10 - 21 Sep 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Forensic assessment	Readings on Moodle	**Written Assessment** Due: Week 10 Friday (25 Sept 2020) 11:59 pm AEST
Week 11 - 28 Sep 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Online Test	There are no additional readings this week	**Online Test** Due: Week 11 Monday (28 Sept 2020) 10:00 am AEST
Week 12 - 05 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Test and Assessment techniques	Groth-Marnat & Wright (2016) - Chapter 12	
Review/Exam Week - 12 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Exam Week - 19 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Term Specific Information

Compulsory Residential School will be held in Rockhampton campus in week 10 (21st to 25th of September 2020). Students must be ready to commence at 9:00 am AEST on Monday, so please keep in mind it may be necessary to travel the day before.
The residential school attached to this unit will not occur in Term 2, 2020 due to government COVID-19 travel and social isolation restrictions at the time of preparing this unit profile. Students will still be able to achieve all unit learning outcomes.

Assessment Tasks

1 Practical Assessment

Assessment Type
Practical Assessment

Task Description
You will receive scoring forms for both the Wechsler Adult Intelligence Scale-IV (WAIS-IV) and the Personality Assessment Inventory (PAI). The WAIS-IV task requires you to complete the scoring form with the assessment information you'll be provided. For the PAI task, you will administer the PAI to a student-colleague, after which you will complete the scoring for the PAI. Upon completion of both scoring forms (WAIS-IV and PAI), you can choose either assessment to provide feedback about the scoring to the client in a video recording. This recording will be stored on your Onedrive and a link will be sent to the unit coordinator.

Assessment Due Date
Week 6 Monday (24 Aug 2020) 9:00 am AEST
Recordings to be saved on Gmail drive or One drive and link to be sent to unit coordinator

Return Date to Students
Week 8 Monday (7 Sept 2020)
Feedback will be uploaded onto Moodle

Weighting
40%

Assessment Criteria
The practical assessment is an opportunity for students to display the skills learned in this unit, specifically related to psychometric assessment. A detailed marking rubric will be available on the unit Moodle site. A brief overview of assessment criteria are as follows:

- Students will be marked on their scoring process and correct usage of the scoring form
- Interpretation of the scores, as exhibited in their assessment video
- Psycho-therapeutic skills during their feedback process to the client

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
No submission method provided.

Submission Instructions
One drive link to be emailed to unit coordinator

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults
- Administer, score and reflect upon psychological assessment targeting adults.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Written Assessment

Assessment Type
Written Assessment

Task Description
This assessment requires you to write an Assessment report per the case report guidelines set down by the Psychology Board of Australia. These guidelines indicating an expected word limit, headings, and detailed marking criteria will be placed on Moodle under the Assessment tab in week 1.
You will be provided with a brief case scenario and a completed Personality Assessment Inventory (PAI), which you must score, interpret and then complete a written report.

Assessment Due Date
Week 10 Friday (25 Sept 2020) 11:59 pm AEST
Upload through the Assessment portal on Moodle

Return Date to Students
Week 12 Monday (5 Oct 2020)
Feedback will be uploaded on Moodle

Weighting
40%

Assessment Criteria
A detailed marking rubric will be placed on the Moodle page and made available from week 1. The rubric will be based upon the accuracy of the scoring, general quality of the report, including appropriate APA format, and the inclusion of correct information under the various report headings.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults
- Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Online Test

Assessment Type
Online Quiz(zes)

Task Description
This online test will be completed via Moodle.
The test will be open at the designated time on the day of testing, and the duration of the test will be one hour. The test will automatically close when your time is up.
You will be tested on knowledge pertaining to readings, discussion, and lecture content from this unit. The test will consist of multiple-choice questions, short-answer questions (1-2 sentences) and client scenarios (couple of paragraphs).
You may utilise all course material throughout the test including personal material to aid you.
An information sheet will be posted in week 1 on Moodle and discussed further at that time.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date
Week 11 Monday (28 Sept 2020) 10:00 am AEST

Return Date to Students
Exam Week Friday (23 Oct 2020)

Weighting
20%

Assessment Criteria
The online test will be marked out of 30 marks and is worth 20% of your overall grade.
The online test will be divided into:
- 10 multiple-choice questions (1 mark each)
- five short answer questions (2 marks each)
- two clients scenarios (5 marks each)

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults
- Administer, score and reflect upon psychological assessment targeting adults.

Graduate Attributes

- Knowledge
- Research
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem