



PSYC20057 Assessment: Adult

Term 2 - 2022

Profile information current as at 16/05/2024 01:10 pm

All details in this unit profile for PSYC20057 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with the opportunity to become familiar with a number of psychometric tools that will enable description, conceptualisation, and prediction of relevant aspects of a person's functioning, behaviour, and personality. You will learn to perform a number of appropriate standardised psychological tests across a diverse range of client groups and contexts, including the Wechsler Adult Intelligence Scale (4th ed.) and Personality Assessment Inventory. This unit will focus on psychological tests suitable for adults, and opportunities for multidisciplinary collaboration, critical analysis, and ethical decision making will be provided. This unit also includes a compulsory residential school.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Written Assessment**

Weighting: Pass/Fail

5. **Learning logs / diaries / Journal / log books**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say Feedback

Feedback

Students felt that the vast range of topics covered to explore adult psychological assessment were identified as a strength of the unit.

Recommendation

The content of the unit will continue to focus on a range of topics within the field of adult assessment.

Feedback from Have your Say Feedback

Feedback

Students asked for a residential school, to enhance their practical experience with the assessments.

Recommendation

in 2022, the return of the residential school allows for more practical experience with the assessments to enhance students' learning experiences.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults.
2. Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults.
3. Apply knowledge related to the administration and scoring of adult psychological assessments.
4. Communicate effectively with a range of client, specialist, and nonspecialist audiences.

Learning outcomes are drawn from specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF), program of study criteria as stated by the Psychology Board of Australia (PsychBA), and the following core competencies stated by the Australian Psychology Accreditation Council (APAC):

- 3.2 Apply evidence-based and scientific methods to professional practice across the lifespan in empirically valid and culturally responsive ways,
- 3.4 Perform appropriate standardised psychological testing, as part of broader assessment, to assess and interpret aspects of functioning,
- 3.5 Identify psychological disorders using a recognised taxonomy,
- 3.6 Conduct professional interviews and assessments and synthesise information from multiple sources, including assessment of risk, to formulate a conceptualisation of the presenting issues to determine the most appropriate interventions, including management of risk, and
- 3.8 Interpret and communicate findings in oral and written formats, including formal psychological reports, using culturally appropriate language (APAC, 2019, p.13-14).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 0%		•	•	
2 - Written Assessment - 0%	•	•		•
3 - Practical Assessment - 0%	•		•	
4 - Written Assessment - 0%				•
5 - Learning logs / diaries / Journal / log books - 0%	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	◦
2 - Communication	◦	◦	◦	◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦
4 - Research	◦	◦		◦
5 - Self-management	◦	◦	◦	◦
6 - Ethical and Professional Responsibility	◦	◦	◦	◦
7 - Leadership	◦	◦	◦	◦
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tom De Pauw Unit Coordinator
t.depauw@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Context of Clinical Assessment	Additional readings on Moodle	

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to personality testing	Additional readings on Moodle	

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - administration & scoring	Additional readings on Moodle	

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Personality: PAI - interpretation	Additional readings on Moodle	

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Brief instruments for treatment, planning, monitoring, and outcome assessment	Refer to Case Report requirements on Moodle and additional readings	

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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WAIS - administration

Additional readings on Moodle

Written Assessment Due: Week 6
Friday (26 Aug 2022) 11:59 pm AEST
Practical Assessment Due: Week 6
Monday (22 Aug 2022) 11:59 pm AEST

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
WAIS - scoring and interpretation	Additional readings on Moodle	

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Neuropsychological Assessment	Additional readings on Moodle	

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Assessment of capacity	Readings on Moodle	

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Forensic & Organisational assessment	Readings on Moodle	

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Online Test	There are no additional readings this week	Online Quiz Due: Week 11 Wednesday (28 Sept 2022) 10:00 am AEST

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Review week		Inter Professional Education (IPE) Due: Week 12 Friday (7 Oct 2022) 11:59 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Practicum Review Due: Review/Exam Week Friday (14 Oct 2022) 11:59 pm AEST

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

As this is a competency-based unit, a pass grade is 70% or greater. If a student fails an assessment item, they will be offered a re-submission attempt, as per the CQUniversity Assessment Policy and Procedure (Higher Education Coursework).

Assessment Tasks

1 Online Quiz

Assessment Type

Online Quiz(es)

Task Description

The test will open at the designated time on the day of testing. The total duration will be one hour to completion and will close automatically when your time is up. You will be tested on knowledge pertaining the readings, discussion and

lecture content from this unit.

The test is divided into:

- 10 multiple-choice questions (1 mark each)
- five short answer questions (2 marks each)
- two client scenarios (5 marks each)

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 11 Wednesday (28 Sept 2022) 10:00 am AEST

Return Date to Students

Review/Exam Week Wednesday (12 Oct 2022)

Weighting

Pass/Fail

Minimum mark or grade

70%

Assessment Criteria

Detailed marking criteria, including an assessment information sheet will be provided on Moodle

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults.
- Apply knowledge related to the administration and scoring of adult psychological assessments.

2 Written Assessment

Assessment Type

Written Assessment

Task Description

This assessment requires you to write an Assessment report as per the case report guidelines set down by the Psychology Board of Australia. A detailed marking criteria will be placed on Moodle under the Assessment tab. You will be provided with a brief case scenario and a completed Personality Assessment Inventory (PAI) which you must score, interpret and then complete a written report.

Assessment Due Date

Week 6 Friday (26 Aug 2022) 11:59 pm AEST

Return Date to Students

Week 8 Monday (5 Sept 2022)

Weighting

Pass/Fail

Minimum mark or grade

70%

Assessment Criteria

Detailed marking criteria, including an assessment information sheet will be provided on Moodle

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults.
- Communicate high level, independent judgements related to test choice and interpretation, and formulation targeting adults.
- Communicate effectively with a range of client, specialist, and nonspecialist audiences.

3 Practical Assessment

Assessment Type

Practical Assessment

Task Description

This tasks require you to score the PAI with the relevant scoring forms. After scoring, you will record a video wherein you'll provide feedback to this client. This recording will be stored on your Onedrive and a link will be sent to the unit coordinator (t.depauw@cqu.edu.au). The scoring forms have to be uploaded via Moodle. I will check your scoring and provide feedback on your scoring forms.

Additionally, you'll write a reflection piece (max one A4 page!) about your feedback video.

Assessment Due Date

Week 6 Monday (22 Aug 2022) 11:59 pm AEST

Return Date to Students

Week 8 Monday (5 Sept 2022)

Weighting

Pass/Fail

Minimum mark or grade

70%

Assessment Criteria

Detailed marking criteria, including an assessment information sheet will be provided on Moodle

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults.
- Apply knowledge related to the administration and scoring of adult psychological assessments.

4 Inter Professional Education (IPE)

Assessment Type

Written Assessment

Task Description

Interprofessional Education (IPE) involves the collaboration between different health professions to learn about, from and with other disciplines, to enhance treatment and improve health outcomes for patient/client care. The IPE process will involve collaboration across the disciplines of Psychology, Occupational Therapy, and Speech Pathology to provide assessment and intervention recommendations for a mutual patient/client. You will work collaboratively as part of an interdisciplinary team to enhance patient/client care through a dedicated moodle site.

As a psychologist, you will work in an interdisciplinary team to develop:

1. An assessment plan for your client
2. An intervention plan for your client

Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:59 pm AEST

Return Date to Students

Exam Week Friday (21 Oct 2022)

Weighting

Pass/Fail

Minimum mark or grade

70%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Communicate effectively with a range of client, specialist, and nonspecialist audiences.

5 Practicum Review

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

You are required to prepare, conduct, and record roleplays as part of your practicum requirements and for review with your supervisor. A roleplay record must be completed for each roleplay as both clinician and client. You must record your preparation and roleplay time into your logbook regularly throughout the term. Your logbook will be checked during individual supervision sessions.

You must submit your Practicum Review to the moodle portal by the due date. How to complete and record practicum information will be discussed at length during week 1.

Assessment Due Date

Review/Exam Week Friday (14 Oct 2022) 11:59 pm AEST

Return Date to Students

Exam Week Friday (21 Oct 2022)

Weighting

Pass/Fail

Minimum mark or grade

70%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Interpret psychological assessment results and synthesise with cognitive and practical understanding of psychological assessment and formulation across diverse contexts for adults.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem