PSYC20061 *Research Project: Systematic Review*
Term 2 - 2019

All details in this unit profile for PSYC20061 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The scientist-practitioner model is integrated throughout the entire Master of Professional Psychology. It is essential that as a psychologist you will establish and evaluate your therapeutic practice based on scientific research. This unit will equip you with knowledge and skills related to conducting a systematic review. First you will utilise an acceptable framework such as PICO (problem, intervention, comparison and outcome) to develop a research question. In the next step you will implement the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) protocol to conduct a systematic review.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2019

* Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 30%
2. **Literature Review or Systematic Review**
Weighting: 70%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply an acceptable framework such as PICO (problem, intervention, comparison, outcome) to develop a research question
2. Implement the PRISMA (Preferred reporting items for systematic reviews and meta-analyses) protocol to produce a systematic review
3. Communicate high level evaluation, and synthesis of a specific body of psychological research through the use of systematic review processes.

Learning outcomes are related to core competencies stated by the Psychology Board of Australia (PsyBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	●	●	
2 - Literature Review or Systematic Review - 70%		●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills		○	○
4 - Research	○	○	○
5 - Self-management			○
6 - Ethical and Professional Responsibility		○	○
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 30%	○	○		○				
2 - Literature Review or Systematic Review - 70%	○	○	○	○	○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Doreen Canoy Unit Coordinator
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Lynne Parkinson Unit Coordinator
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Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
What is a systematic review? - PRISMA and other systematic review guidelines - Developing your research question		

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Systematic review process - Setting the scene for your systematic review - Getting your research question right - Developing your search strategy - Writing your protocol - PROSPERO	See reading list on Unit moodle page	Supervisor to sign off approval for Assessment 1

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
- Literature search - PRISMA flow diagram - Skirmishes into the literature - Selecting relevant publications - Data extraction	See reading list on Unit moodle page	**Research Template** Due: Week 3 Friday (2 Aug 2019) 5:00 pm AEST

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessing study quality
- Checklists and bias checks

See reading list on Unit moodle page

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Summarising the evidence - Synthesis and meta-analysis - Interpreting the findings - Writing up	See reading list on Unit moodle page	

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	Draft of methods and results due to Supervisor

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	Draft of introduction and discussion due to Supervisor

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tutorial drop in during usual lecture time	See reading list on Unit moodle page	**Systematic review** Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Research Template

Assessment Type
Written Assessment

Task Description
You will be required to submit your research template, signed off by your Supervisor. Your research template will state your research question (following an acceptable framework - e.g. PICO [problem, intervention, comparison, outcome]) and your search strategy, including search terms.
Students will be required to successfully complete Assessment 1 prior to completing Assessment 2.
Students will be allowed a maximum of two attempts to complete Assessment 1.

Assessment Due Date
Week 3 Friday (2 Aug 2019) 5:00 pm AEST
Submit through the Assessment 1 portal on moodle

Return Date to Students
Week 5 Friday (16 Aug 2019)
Feedback through moodle

Weighting
30%

Assessment Criteria
Marking Rubric will be provided on the Unit's moodle page under the Assessment Information tab.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Upload through assessment portal on Moodle

Learning Outcomes Assessed

- Apply an acceptable framework such as PICO (problem, intervention, comparison, outcome) to develop a research question
- Implement the PRISMA (Preferred reporting items for systematic reviews and meta-analyses) protocol to produce a systematic review

Graduate Attributes

- Knowledge
- Communication
- Research

2 Systematic review

Assessment Type
Literature Review or Systematic Review

Task Description
Following on from Assessment 1, you are required to implement the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) protocol to conduct a systematic review.
You have already been allocated into pairs and provided with your Supervisor's name and contact details.
Your systematic review is to be 6,000 to 8,000 words in length, excluding reference list. You may like to follow the Author Guidelines from a reputable journal to assist with your format. Your supervisor will be able to assist with this process.

This research project does not require an Ethics application.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 5:00 pm AEST
Submit through the Assessment 2 portal on moodle

Return Date to Students
Exam Week Friday (25 Oct 2019)
Feedback will be submitted through moodle

Weighting
70%

Assessment Criteria
Marking Rubric will be provided on the Unit's moodle page under the Assessment Information tab.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online Group

Submission Instructions
Submit through the Assessment 2 portal on moodle

Learning Outcomes Assessed

- Implement the PRISMA (Preferred reporting items for systematic reviews and meta-analyses) protocol to produce a systematic review
- Communicate high level evaluation, and synthesis of a specific body of psychological research through the use of systematic review processes.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem